

Interim Report Checklist

Magnetic Resonance

Congratulations! You have received the maximum accreditation award for your Magnetic Resonance program and it is four years later and time to submit your Interim Report. This checklist will provide guidelines for development and submission of your Interim Report, but first we will illustrate the differences between an Interim Report and Self-Study Report.

Contrast of Self-Study and Interim Reports

Magnetic Resonance

Self-Study Report

- Program must respond to all six (6) Standards (35 Objectives)
- Typical accreditation awards are three (3), five (5), or eight (8) years
- Peer review done on-site
- Opportunity to respond to Report of Findings, if citations reported

Interim Report

- Program must respond to only three (3) Standards (10 Objectives)
- Accreditation awards are maintenance of award or reduction to five (5) years
- Paper review by JRCERT Professional Staff
- Retrospective report so no opportunity for program to respond to any citations

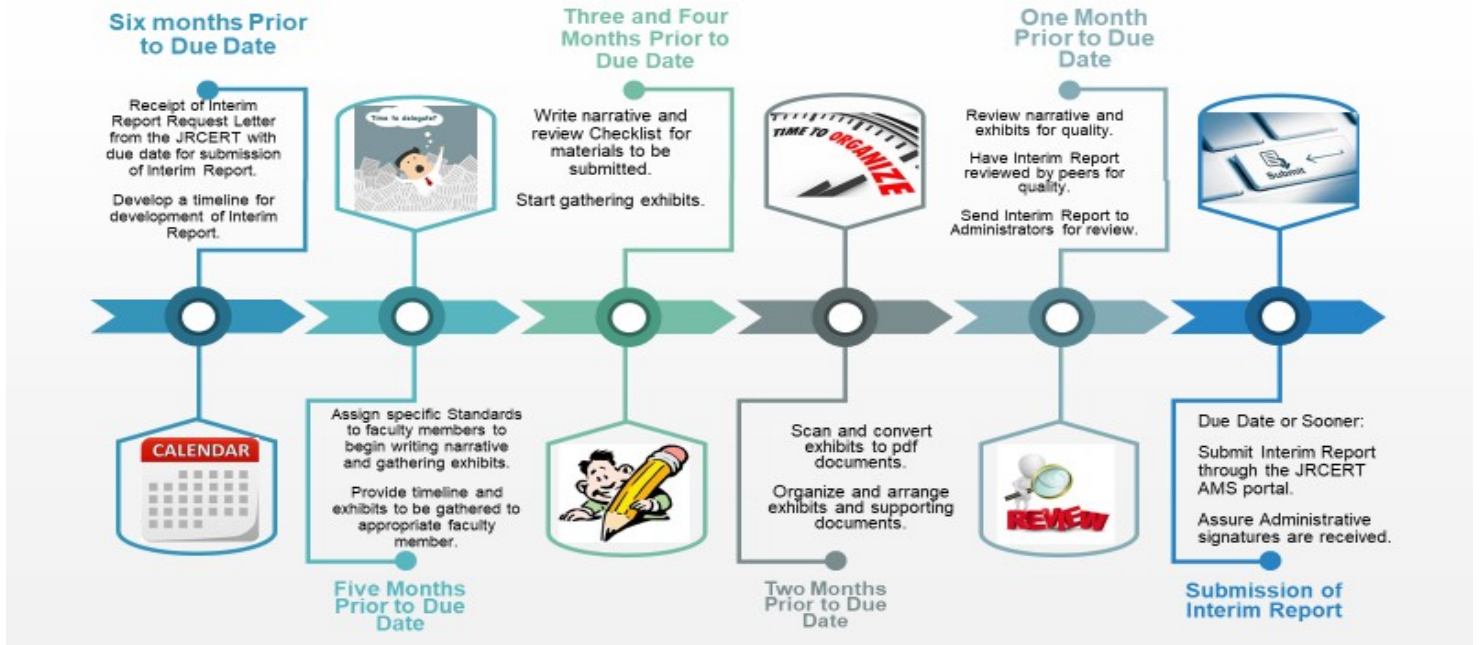
Before Beginning the Interim Report:

- Review the Interim Report eLearning Module available in the LINK Learning Management System.
- Contact JRCERT Staff (312-704-5300 or mail@jrcert.org) if you still have questions or concerns after reviewing supplemental materials.
- Review the Interim Report Checklist found at the end of this manual. **NOTE:** Completion of this checklist does not negate the need to have a thorough working knowledge of the Standards.
- **Review the program's website to assure all relevant information is current, accurate, published, and made readily available to students, faculty, staff, and the public.**

- It should also be noted that the program’s entire student handbook does not need to be submitted, just the applicable policies and/or procedures.

Here is a sample timeline for beginning work on your Interim Report.

Example of an Interim Report Submission Timeline



Tips for Developing your JRCERT Interim Report

- Determine a realistic schedule calendar as soon as you receive your Interim Report (IR) request letter, including enough time to permit others to proof the document.
- Coordinate tasks and materials according to each Standard and Objective.
- Review what is required for each Objective and remember it is **NOT** necessary to submit your entire student handbook. **WARNING:** If you choose to submit an entire document, it is reviewed in its entirety. If there is an issue, a citation can be assessed to your Interim Report.
- Delegate data collection and other tasks to colleagues.
- Be clear and concise with your Interim Report. JRCERT staff reviews your Interim Report prior to Board review and accreditation award.
- Determine a data collection schedule in your normal routine to avoid overload when future reports are due.

Checklist of Requirements for an Interim Report in Magnetic Resonance:

Objective 1.1 - The sponsoring institution and program provide students, faculty, and the public with policies, procedures, and relevant information. Policies and procedures must be fair, equitably applied, and readily available.

At a minimum, the sponsoring institution and/or program must publish policies, procedures, and/or relevant information related to the following:

- magnetic resonance safety protocol;
- admission and transfer of credit policies;
- tuition, fees, and refunds;
- graduation requirements;
- grading system;
- program mission statement, goals, and student learning outcomes;
- accreditation status;
- articulation agreement(s);
- academic calendar;
- clinical obligations;
- grievance policy and/or procedures.

Please note: No narrative response is required for Objective 1.1, but the program’s website will be reviewed for compliance. Please submit a completed [Website Compliance Checklist](#).

Objective 1.6 - The program publishes program effectiveness data (credentialing examination pass rate, job placement rate, and program completion rate) on an annual basis.

The program must publish, at a minimum:

- Most recent five-year average credentialing examination pass rate data
- Most recent five-year average job placement rate data
- Most recent annual program completion rate data
- If the program cannot document five years of program effectiveness data, it must publish its available effectiveness data.
- The program effectiveness data must clearly identify the sample size associated with each measure (i.e., number of first-time test takers, number of graduates actively seeking employment, and number of graduates).
- Program effectiveness data is published on the JRCERT website. Programs must publish a hyperlink to the JRCERT website to allow students and the public access to this information.

Please note: No narrative response is required for Objective 1.6, but the program’s website will be reviewed for compliance at the time of the review of the interim report.

Objective 2.1 - The sponsoring institution provides appropriate administrative support and demonstrates a sound financial commitment to the program.

- Describe the sponsoring institution's level of commitment to the program.
- Describe the program's position within the sponsoring institution's organizational structure and how this supports the program's mission.
- Describe the adequacy of financial resources.
- Describe the availability and functions of administrative/clerical services, if applicable.
- Upload copies of institutional and program organizational charts.

Objective 2.2 - The sponsoring institution provides the program with the physical resources needed to support the achievement of the program's mission.

- Describe how the program's physical resources such as offices, classrooms, and laboratories, facilitate the achievement of the program's mission.

Objective 5.1 - The program makes available to students and the public accurate information about potential workplace hazards associated with magnetic fields.

- Describe how this information is made available to students and the public.
- Upload a copy of the magnetic resonance safety screening protocol and screening tool.
- Upload a copy of published materials.

Objective 5.2 - The program has a published pregnancy policy that is made known to accepted and enrolled female students.

- Describe how the pregnancy policy is made known to accepted and enrolled female students.
- Describe how the program assures that the declared pregnant student does not perform any duties within the MR scanner room or Zone IV during actual data acquisition or scanning.
- Assure that the pregnancy policy clearly informs the student that:
 - written declaration of pregnancy is voluntary
 - an option exists for the student to continue in the program without modification.
 - an option exists for the student to withdraw the declaration at any time, in writing.

Objective 5.3 - The program assures that students employ proper magnetic resonance safety practices.

- Describe how the curriculum sequence and content prepares students for safe magnetic resonance practices.

- Describe the use of MR operational laboratories, if applicable.
- Describe the policies and/or procedures associated with the use of operational laboratories, including the use of volunteer, if applicable.
- Upload the program’s curriculum sequence.
- Upload policies/procedures regarding magnetic resonance safety.

Objective 5.4 - The program assures that magnetic resonance procedures are performed under the appropriate supervision of a qualified magnetic resonance technologist.

- Describe how the supervision policies are made known to students, clinical preceptors, and clinical staff.
- Describe how the direct and indirect supervision requirements are:
 - enforced and
 - monitored in the clinical setting.
- Upload policies/procedures related to supervision.
- Upload documentation that the direct and indirect supervision requirements are made known to:
 - students,
 - clinical preceptors, and
 - clinical staff.

Please note: This documentation must be a representative sampling, **from each year since the program’s last accreditation award**, that provides assurance that students, clinical preceptors, and clinical staff are apprised of the direct supervision policy.

Objective 6.2 - The program analyzes and shares its program effectiveness data to facilitate ongoing program improvement.

- Describe examples of evidence-based changes that have resulted from the analysis of program effectiveness data.
 - Discuss how these changes have maintained or improved program effectiveness outcomes.
- Upload a copy of the program’s actual program effectiveness data since the last accreditation award.
- Upload documentation of an action plan for any unmet benchmarks.
- Upload documentation that program effectiveness data is shared in a timely manner.

Objective 6.3 - The program has a systematic assessment plan that facilitates ongoing program improvement.

- Describe how the program determined the goals and student learning outcomes to be included in the systematic assessment plan.
- Describe the program’s cycle of assessment.
- Describe how the program uses feedback from communities of interest in the development of its assessment plan.

- Upload a copy of your most recent assessment plan. The plan includes the following:
 - separate goals in relation to:
 - clinical competency,
 - communication, and
 - critical thinking;
 - two student learning outcomes per goal,
 - two measurement tools per student learning outcome,
 - benchmarks, and
 - timeframes.

Objective 6.4 - The program analyzes and shares student learning outcome data to facilitate ongoing program improvement.

- Describe examples changes that have resulted from the analysis of student learning outcome data.
 - Discuss how these changes have maintained or improved student learning outcomes.
- Describe the process and timeframe for sharing student learning outcome data results with its communities of interest.
- Upload a copy of the program's actual student learning outcome data since the last accreditation award.
- Upload documentation of an action plan for any unmet benchmarks.
- Upload documentation that student learning outcome data is shared in a timely manner.

Objective 6.5 - The program periodically reevaluates its assessment process to assure continuous program improvement.

- Describe how the evaluation of the assessment process has occurred.
 - Discuss the changes to the assessment process that have occurred since the last accreditation award.
- Upload documentation that the assessment plan has been evaluated at least once every three years.