

ASSESSMENT RESOURCES

Websites:

- National Institute for Learning Outcomes Assessment (NILOA), Established in 2008, the mission of the **National Institute for Learning Outcomes Assessment (NILOA)** is to discover and disseminate ways that academic programs and institutions can productively use assessment data internally to inform and strengthen undergraduate education, and externally to communicate with policy makers, families and other stakeholders. NILOA publishes many informative reports and occasional papers that can all be found at <http://www.learningoutcomeassessment.org>
- Internet Resources for Higher Education Outcomes Assessment, Repository of current assessment research, institutional assessment websites, journals, and many other resources housed Assessment Commons. <http://www.assessmentcommons.org/>
- Association of American Colleges and Universities (AAC&U), Assessment Resources <http://www.aacu.org/resources/assessment/index.cfm>. VALUE: Valid Assessment of Learning in Undergraduate Education Rubrics - <http://www.aacu.org/value/rubrics/index.cfm>

Bibliographies

- University of Hawaii Manoa, http://manoa.hawaii.edu/assessment/resources/pdf/assessment_examples_bibliography.pdf. Their website also offers abundant assessment resources, <http://manoa.hawaii.edu/assessment/>
- Texas A&M University Office of Institutional Assessment http://assessment.tamu.edu/resources/Bibliography_for_Assessment_2012-11-07.pdf. Their website also offers abundant assessment resources, <http://assessment.tamu.edu/>

Articles, Books, & Other Resources

- Allen, M.J. (2004). *Assessing academic programs in higher education*. Bolton, MA: Anker Publishing Company, Inc.
- Banta, T.W. & Palomba, C.A. (2015). *Assessment essentials: Planning, implementing, and improving assessment in higher education* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Hatfield, S.R. (2013). Making assessment matter. *Radiologic Technology*, 84(6), 638-641.
- Hatfield, S.R. (2009). *Assessing your program-level assessment plan* (IDEA Paper #45). Retrieved from IDEA Education website: <http://ideaedu.org/research-and-papers/idea-papers/idea-paper-no-45>
- Maki, P.L. (2010). *Assessing for learning: Building a sustainable commitment across the institution* (2nd ed.). Sterling, VA: Stylus Publishing
- New Leadership Alliance for Student Learning and Accountability (n.d.), *Committing to quality: Guidelines for assessment and accountability in higher education*. Retrieved from http://www.chea.org/alliance_publications/default.asp
- New Leadership Alliance for Student Learning and Accountability (n.d.), *Assuring quality: An institutional self-assessment tool for excellent practice in student learning outcomes assessment*. Retrieved from http://www.chea.org/alliance_publications/default.asp
- Suskie, L. (2009). *Assessing student learning: A common sense guide*. San Francisco, CA: Jossey-Bass.
- Walvoord, B.E. (2010). *Assessment clear and simple: A practical guide for institutions, departments, and general education*. San Francisco, CA: Jossey-Bass.

Videos, Podcasts, & Other Resources

- Assessment Quickies: Student Learning Outcomes in Ten Easy Steps. Produced by California State University, Long Beach. YouTube videos that provide basic information to define Student Learning Outcomes ([Video One](#)), Writing Student Learning Outcomes ([Video Two](#)), Levels of Student Learning ([Video Three](#)), Curriculum Mapping ([Video Four](#)), Choosing Assessment Measures ([Video Five](#)), Matching Assessment to Teaching & Learning ([Video Six](#)), Collecting Assessment Evidence ([Video Seven](#)), Analyzing Evidence of Student Learning ([Video Eight](#)), Programmatic Improvement ([Video Nine](#)), and Why Assess Student Learning ([Video Ten](#)).