**Assessment Plan SLO and Analysis Template**

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| **Goal 1–**  |
| **Student Learning** **Outcomes**   | **Measurement** **Tools** –A minimum of 2 measuring tools/assessment methods per student learning outcome is required. | **Timeframe** –A formative measure used (while students are in the first year of the program), and a summative measure used (when students are close to program completion and/or graduates) is recommended for best practices. | **Benchmark**Should be a score above passing. Examples are:A percentage score, A score based on a scale, such as a Likert score (include the scale) | **Actual Data Results**Include the number of students evaluated | **Past 3 – 5 years of Data Results –** Identify each year’s results separately for comparison purposes. |
| 1.1  |  |  |  |  |  |
|  |  |  |  |  |
| 1.2  |  |  |  |  |  |
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| **Student Learning Outcome 1.1** |
| **Analysis:** **Action Plan based on Analysis:** **Results/Improvement(s) noted based on the action plans that were implemented:** **Re-evaluation Date:**  |
| **Student Learning Outcome 1.2** |
| **Analysis:** **Action Plan based on Analysis:** **Results/Improvement(s) noted based on the action plans that were implemented:** **Re-evaluation Date:**  |