

Joint Review Committee on Education in Radiologic Technology
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www.jrcert.org

NOTIFICATION OF SUBSTANTIVE CHANGE FORM 108

| I. General Information | | |
|--|---|--|
| Program Name | | |
| JRCERT Program Number | | |
| Type of Program | □ Radiography □ Radiation Therapy □ Magnetic Resonance □ Medical Dosimetry | |
| Intended Implementation Date | | |
| <u>ALL</u> Substantive Changes <u>MUST</u> have JRCERT approval <u>PRIOR</u> to implementation. | | |
| Programs must submit the applicable substantive change fee prior to Board consideration. Click <u>here</u> for the current fee schedule. | | |
| Indicate the Substantive Change(s) the program intends to implement. Check ALL that apply. | | |
| ☐ II. Change in the legal status, form of control, or ownership of the sponsor or program. | | |
| Current Owner | | |
| Future Owner | | |
| <u>Submit</u> : Narrative and exhibits as necessary to assure ongoing compliance with the Standards, paying particular attention to program faculty, curriculum, and program operations. (Objectives 2.1, 2.2, 2.4 (if applicable), 3.1, 3.3, 4.1, 4.2, 4.4, and 4.9 (if applicable) | | |
| | | |
| | stablished mission or objectives of the sponsor or program (please note routine, periodic revision of established mission statement and | |
| | scribes the rationale for changing the established mission and/or objectives of the sponsor bits that reflect the new mission and/or objectives of the sponsor. | |

| ☐ IV. Change in the established curriculum of the program. | | |
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| Check all applicable options below and provide a narrative as indicated. For all options, | | |
| Describe the curriculum change/revision and provide a rationale for the change. Indicate if the new curriculum impacts the mission, goals, and learning outcomes of the program. <u>Submit</u>: an outline of the former curriculum and an outline of the revised curriculum noting changes. | | |
| Change from clock hours to credit hours or credit hours to clock hours. | | |
| | | |
| Addition or deletion of more than 10% of existing clock hours. | | |
| **Consistent with Policy 11.407, Procedure 11.407G, the JRCERT will initiate the continuing accreditation process which includes submission of a self-study report and an onsite review (see JRCERT Policy 11.600) if the program adds or deletes more than 20% of existing clock hours.** | | |
| | | |
| Addition of courses at a degree or credential level different from that included in the program's current accreditation. | | |
| **Contact the office for guidance in submission of appropriate documentation.** | | |
| | | |
| Addition and/or deletion of more than two (2) courses. | | |
| **Consistent with Policy 11.407, Procedure 11.407G, the JRCERT will initiate the continuing accreditation process which includes submission of a self-study report and an onsite review (see JRCERT Policy 11.600) if the program adds or deletes more than six (6) courses.** | | |
| | | |
| Addition or deletion of more than eight (8) weeks of program length | | |
| Changed from months to months | | |
| **Consistent with Policy 11.407, Procedure 11.407G, the JRCERT will initiate the continuing accreditation process which includes submission of a self-study report and an onsite review (see JRCERT Policy 11.600) if the program adds or deletes more than twelve (12) weeks of program length.** | | |

| Addition of an alternative learning option (check all that apply). | |
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| ☐ Distance or hybrid delivery of four (4) or more radiologic science didactic courses (excludes the geneducation component of the curriculum) | ieral |
| The total number of distance or hybrid professional courses is | |
| This change represents the entire professional curriculum $\ \square$ Yes $\ \square$ No | |
| **Consistent with Policy 11.408, Procedure 11.408G, the JRCERT will initiate the continuing accreditation process which includes submission of a self-study report and an onsite review (see JRCERT Policy 11.600) if the program transitions to distance delivery of 100% of its radiologic science didactic courses.** | |
| Is the program going to broadcast distance education (DE) across state lines? \Box Yes \Box No | |
| If yes, please submit documentation that the sponsoring institution participates in The National Council for State Authorize Reciprocity Agreements (NC-SARA) or documentation that the program has been granted state approval to broadcast DE the state in which the student is located. | |
| ☐ Distance delivery of more than 50% of total clinical clock hours (medical dosimetry only) | |
| ☐ Evening track | |
| ☐ Part-time track | |
| □ Weekend track | |
| For addition of distance delivery, <u>submit</u> the <u>Distance Education Report</u>. For addition of all other alternative learning options, <u>submit</u> the <u>Alternative Learning Options Report</u>. For all options, <u>submit</u> program publications that include a description of the alternative learning option | (s). |
| | |
| ☐ V. Change in terminal award provided by the program. | |
| ☐ Addition of terminal award (specify): | |
| Number of months for degree: | |
| <u>Submit</u> : Outline of former curriculum, outline of revised curriculum, rationale for change. | |
| ☐ Deletion of terminal award (specify): | |
| <u>Submit</u> : Narrative that describes the rationale for deletion of the terminal award. | |
| \Box Change in terminal award from (specify): | |
| to (specify): | |
| <u>Submit:</u> Outline of former curriculum, outline of revised curriculum, rationale for change, and comp | |

Note: For a Transfer of Sponsorship, Submit JRCERT Form 300, found at www.jrcert.org under Program

<u>Directors & Faculty/Program Forms.</u>