The VALUE of Programmatic Accreditation:

For Students
Assures that their chosen educational program will provide the knowledge, skills, and professional values required to provide safe, high-quality diagnostic and therapeutic radiologic services to patients.

For Educational Programs
Provides an external benchmark to assure programs are meeting minimum standards identified by the profession.

For Employers
Provides assurance that newly hired employees have completed a curriculum that covers the essential knowledge and skills required for today’s fast-changing workplace.

For the Profession
Assures that the profession maintains a consistent minimum level of didactic and clinical education for all new practitioners.

For Patients
Assures patients that care provided by students will be appropriately supervised and that graduates will have appropriate knowledge, skills, and professional values expected of a qualified practitioner.

Joint Review Committee on Education in Radiologic Technology

Commitment to Quality
The JRCERT is committed to excellence in education and believes that quality cannot be compromised. Integrity and high ethical principles are the fundamental values that guide the JRCERT in assuring a fair and unbiased accreditation process. Our site visitors value the diversity of our programs and safeguard the education of students by verifying that programs utilize equitable policies and procedures. The JRCERT remains steadfast in assuring that these core values are reflected throughout the site visit.

JRCERT Mission
The JRCERT promotes excellence in education and elevates the quality and safety of patient care through the accreditation of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.

Core Values
Believes educational quality and integrity should not be compromised.
Respects and protects the rights of students.
Promotes the welfare of patients.
Encourages educational innovation.
Collaborates with other organizations to advance the profession.
Exemplifies the highest ethical principles in its actions and decisions.
Strives to incorporate diversity, equity, and inclusion at the center of our accreditation work and interactions with our communities of interest.
Responds in a proactive and dynamic manner to the environment in which it operates.
Students considering a career in radiography, radiation therapy, magnetic resonance, or medical dosimetry should keep in mind the following:

• **Students** will be able to transfer completed professional coursework to other JRCERT-accredited programs - important if you want to relocate.
• **Students** will enhance their eligibility for admission into modality-specific and/or higher degree programs in the radiologic sciences.
• **Graduates** will be eligible for employment in all 50 states - in some states, only graduates of JRCERT-accredited programs are eligible for state licensure and employment.
• **Graduates** will not be excluded from employment opportunities - many employers will only hire graduates of JRCERT-accredited programs, such as VA Healthcare System facilities.

**JRCERT programmatic accreditation includes:**

• Access to ongoing consultation by professional staff with many years of experience in education and accreditation.
• A comprehensive on-site evaluation by peer reviewers from the applicable radiologic science discipline who volunteer their time to assure educational quality.
• Review and evaluation of your program by the JRCERT Board of Directors - volunteers from the profession who represent the key professional organizations and public.

**Nationally Recognized**

The JRCERT is the only agency recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.

**Why regional accreditation is not enough:**

• Regional accrediting agencies that set standards for colleges and universities evaluate those institutions as a whole according to regional, not specific programmatic standards.
• Regional accreditation is not intended to address many of the specific elements of programs in the radiologic sciences that are essential to assure the level of educational quality identified by the profession. Specifically, regional accreditation does not involve:
  1. Review of the all-important clinical component of the educational program.
  2. Verification of adherence to the recognized professional curriculum.

To learn more, contact the JRCERT

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