



## **Interpreting the JRCERT 2021 Standards for an Accredited Educational Program Syllabus** **Course Dates: September 12-21, 2022**

### **Instructor Information**

**Instructor** – Brian Leonard, M.B.A., R.T.(R), JRCERT Accreditation Specialist

**Email-** [bleonard@jrcert.org](mailto:bleonard@jrcert.org)

### **General Information**

This online course is designed for program officials, site visitors and sponsoring institution administrators. The course provides a historical perspective of the evolution of the JRCERT programmatic accreditation process and an in-depth review of the 2021 Standards for an Accredited Educational Program. An outline of required assignments is identified below. Facilitated discussions among participants provide an in-depth understanding of the Standards and Objectives. Assessment of participant learning will occur throughout the entire course culminating with successful completion of a knowledge check quiz. During this 2.5 credit hour course, you will interpret and apply the 2021 Standards for an Accredited Educational Program. All the materials needed to complete the course are available in the online format in the LINK LMS portal.

### **Expectations and Goals**

All course participants are expected to complete all assignments and materials. Upon successful completion, participants will receive 2.5 ASRT approved Category A credit hours. This course is designed to provide the interpretation and application of the Standards towards programmatic accreditation, specifically developing a self-study report or completing a site visit.

### **Course Objectives**

At the end of the course participants will be able to:

- Identify the Standards and Objectives for the JRCERT 2021 Standards for an Accredited Educational Program.
- Discuss the history of the JRCERT Standards.
- Identify the components of the Standards.
- Develop examples of narratives for various objectives.
- Determine appropriate supporting documents for evidence of compliance.
- Evaluate the adequacy of various narratives for select objectives.
- Apply the Standards in the development of a self-study or interim report or completion of a site visit.

## **Course Materials**

### **Required Materials**

The required learning materials are all included in the course within LINK LMS. You are required to have Internet access but can view the course on any computer or mobile device. The free mobile app is Go.Learn.

### **Required Text**

None

## **Course Assignments**

### **Discussion Forums**

There are discussion forums related to each of the Six Standards and a general introduction. Posting to the forums is **NOT** required for participants but is available to submit questions for clarification or additional information.

### **Assignments: Descriptions**

There are multiple writing assignments as described below. These assignments will be submitted and graded through the LINK LMS portal Assignments page.

**Assignment #1:** Participants are required to provide a narrative and supporting documentation for Standard One, Objective 1.2 just as they would for an actual Self-Study Report under the 2021 Standards for an Accredited Educational Program.

**Assignment #2:** Participants are required to provide a narrative and supporting documentation for Standard Two, Objective 2.1 just as they would for an actual Self-Study Report under the 2021 Standards for an Accredited Educational Program.

**Assignment #3:** Participants are required to evaluate the case study addressing Standard Three, specifically Objectives 3.4 and 3.5.

**Assignment #4:** Participants will evaluate curriculum examples and determine if they require a substantive change to be provided to the JRCERT.

**Assignment #5:** Participants are required to evaluate an example of a narrative and supporting documents for Standard Five, Objective 5.3 specifically addressing MR safety. Corrective action should be provided if the examples are deemed insufficient.

**Assignment #6:** Participants are required to evaluate an example of an assessment plan. A Word document identifying areas for corrective action will be submitted through the Assignment page.

**Course Evaluation:** Participants are required to complete the course evaluation upon conclusion of the course. **It must be completed prior to attempting the post-test.** The evaluation is completely anonymous and constructive feedback for course improvement is strongly desired.

### **Exams:**

There is a post-test quiz at the conclusion of the course. It is available through the LINK LMS course. It includes 20 multiple choice and/or true/false questions. The questions may have only one correct answer or more than one correct answer. The questions will include content from the entire course module and associated materials.

**Participants are required to achieve a score of 75% or higher within THREE (3) attempts.**

## Course Grading

This is a Pass/Fail course with a few assignments included in this course to enhance the participant's learning. Assignments need to be completed PRIOR to the participant beginning the post-test.

## Course Schedule

Topic	Reading	Exercises/Assignments
Intro to JRCERT Programmatic Accreditation	Module	Lesson 1/Discussion Forums (Introductions)
Standard One	Module	Lesson 2/Assignment (Write narrative Obj 1.2)
Standard Two	Module	Lesson 3/ Assignment (Write narrative Obj 2.1)
Standard Three	Module	Lesson 4/ Assignment (Case scenario Obj 3.4 and 3.5)
Standard Four	Module	Lesson 5/Assignment (Curriculum Substantive Change)
Standard Five	Module	Lesson 6/Assignment (MRI Screening)
Standard Six/Conclusion	Module	Lesson 7/Assignment (Assessment Plan)

## Exam Schedule

Date	Subject
Conclusion of all assignments	There will be a 20- question post-test quiz at the conclusion of the course covering all included information.

## Learner Support

### CE Requirements

This course has been approved for 2.5 ASRT approved Category A continuing education (CE) credits. The credit hour determination is based on the ARRT policies for recognized continuing education evaluation mechanisms (RCEEM) and is NOT determined by the JRCERT. To obtain these CE credits, you will need to complete all assignments as well as attain a score of 75% or better, within 3 (three) attempts on the post-test. **When viewing the modules, participants must watch EVERY SLIDE IN ITS ENTIRETY for the LMS platform to recognize the activity as complete.** Upon successful completion of the course and satisfaction survey, you will be awarded a certificate of completion for your records. This PDF certificate can be printed off for your CE documentation directly from the LINK LMS portal. The JRCERT does NOT submit this information to the American Registry of Radiologic Technologists (ARRT) or American Society of Radiologic Technologists (ASRT). This course is eligible for continuing education credit only once a biennium.

## Technology Assistance

The HelpDesk is available during normal business hours, 8:30am-4:30pm CST Monday-Friday. The HelpDesk can be reached at 312-704- 5300 or [tleggett@jrcert.org](mailto:tleggett@jrcert.org). The HelpDesk may also be accessed while in the LINK LMS platform by clicking on the blue Help button on the left lower side of the page. A hyperlink to the LINK Learner Guide is also located in the “File Repository” within LINK.

Please make sure to utilize the support resources prior to contacting the HelpDesk. **If you contact us after hours, your request will be addressed the next business day.** The HelpDesk is here to assist with technical questions and please make sure to include your full name when submitting a HelpDesk ticket. Any questions regarding course content should be directed via email to the course facilitator through the LINK course.

## Course Access Information

You will access the course via the JRCERT LINK Learning Management System (LMS). The address is [jrcert.docebosaa.com](http://jrcert.docebosaa.com). Your username and password have been emailed to your email account in the JRCERT database. Please log into the course early in the week to assure accessibility to the course. Once you have entered the course, you will find a short how-to guide and video providing an orientation to the LINK LMS portal. The materials can also be located on the JRCERT website at [www.jrcert.org](http://www.jrcert.org). The technical requirements for the LINK LMS platform can be located at <https://www.docebo.com/online-training-lms-system-requirements/>. **It is imperative you review these requirements before starting the course or you may encounter issues with some of the course assignments.**

## Course Policies

### Responsiveness Policy

Course facilitators will respond to student inquiries within 24 hours on weekdays and between the normal business hours of 8:30am-4:30pm CST. Please make sure to email all inquiries to the course facilitator/instructor through the LINK LMS platform

### Diversity and Etiquette

It is the responsibility of the instructor and the participant to foster and maintain a harmonious, non-threatening and non-discriminating environment in the online forum. Although participants are encouraged to express their ideas freely; the course facilitator/instructor will be vigilant against any inflammatory and demeaning statements or arguments that may promote hate toward people, beliefs, and ideals. The JRCERT accepts diversity as part of the community environment, therefore, all individuals regardless of their ethnicity, beliefs, age, gender, and lifestyle, are to be respected as equal and contributing partners of our society. Further Netiquette Guidelines are available in the LINK platform in the “File Repository” section on the bottom left of the course Home Page.