



**NOTICE OF ACCREDITATION ACTIONS TAKEN BY THE
JRCERT BOARD OF DIRECTORS
August 2020**

******The Board of Directors did not meet in December of 2020.******

The Joint Review Committee on Education in Radiologic Technology (JRCERT) Standards for an Accredited Educational Program in Radiography, Radiation Therapy, Magnetic Resonance, and Medical Dosimetry are designed to promote academic excellence, patient safety, and quality healthcare. The Standards require a program to articulate its purposes; to demonstrate that it has adequate human, physical, and financial resources effectively organized for the accomplishment of its purposes; to document its effectiveness in accomplishing these purposes; and to provide assurance that it can continue to meet accreditation standards.

The JRCERT accreditation process offers a means of providing assurance to the public that a program meets specific quality standards. The process assures program quality and stimulates program improvement.

See the [Standards for an Accredited Educational Program](#) for specific objectives mentioned in this report.

Initial Accreditation Decisions

Programs in this category have completed an application and self-study and had an on-site evaluation. At the time of the program's submission of the application they were not currently recognized and accredited by the JRCERT. The length for initial accreditation is eighteen (18) months to three (3) years. Unless otherwise noted, all Standards for accreditation have been met by the program. For programs found to be in noncompliance with any of the Standards for accreditation, the applicable Objectives are noted below. A Progress Report to demonstrate compliance with outstanding citations may be requested by the Board of Directors.

No action taken in the category of Initial Accreditation.

Continuing Accreditation Decisions

Programs in this category have completed an application and self-study and had an on-site evaluation. At the time of their submission of the application the program was currently recognized and accredited by the JRCERT. The maximum award for continuing accreditation is eight (8) years.

Unless otherwise noted, all Standards for accreditation have been met by the program. For programs found to be in noncompliance with any of the Standards for accreditation, the applicable Objectives are noted below. A Progress Report to demonstrate compliance with outstanding citations may be requested by the Board of Directors.

No action taken in the category of Continuing Accreditation.

Interim Report Decisions

Programs in this category have submitted an Interim Report. An Interim Report is required for programs that have the maximum accreditation award of eight (8) years. The Interim Report is due four (4) years after the award is made. The Interim Report decision may allow the maintenance of accreditation for a period of eight (8) years or the reduction of accreditation expediting a self-study submission and on-site evaluation.

Unless otherwise noted, all Standards for accreditation have been met by the program. For programs found to be in noncompliance with any of the Standards for accreditation, the applicable Objectives are noted below.

No action taken in the category of Interim Report.

Progress Report Decisions

Programs in this category have an accreditation award. However, the JRCERT has previously identified areas of noncompliance and requires the program to submit a progress report documenting progress toward achieving compliance with specific objectives. The JRCERT may extend, maintain, or further limit accreditation upon review of the progress report.

Unless otherwise noted, all Standards for accreditation have been met by the program. For programs found to be in noncompliance with any of the Standards for accreditation, the applicable Objectives are noted below.

An additional Progress Report, to demonstrate compliance with outstanding citations, may be requested by the Board of Directors.

No action taken in the category of Progress Report.

Probation Decisions

Programs in this category have been determined to not be in substantial compliance with the relevant accreditation Standards. Probationary Accreditation is usually limited to one (1) year, it may be extended to two (2) years for programs that have been granted a good cause extension.

The applicable Objectives in which the program has found to be in noncompliance are noted below. A progress report documenting progress toward achieving compliance with the specified objectives or initiation of the reaccreditation process is required.

No action taken in the category of Probation.

Voluntary Withdrawal of Accreditation Decisions

Programs in this category have voluntarily withdrawn from the JRCERT accreditation process and will no longer be recognized as an accredited program by the JRCERT.

No action taken in the category of Voluntary Withdrawal of Accreditation.

Involuntary Withdrawal of Accreditation Decisions

Programs in this category have been found to be in substantial noncompliance with one or more relevant Standards. The “Award Letter” link for the applicable program may be accessed at the [JRCERT Web site](#). This action may be appealed. Consistent with JRCERT policy, during the appeal procedure, the program returns to its previous accreditation status.

No action taken in the category of Involuntary Withdrawal of Accreditation.

Substantive Change Decisions

Programs in this category are requesting review of changes that are classified as substantive by [JRCERT Policy 11.400](#). The Board of Directors can either Approve or Deny a Substantive Change request. Instances in which the Board denies a Substantive Change will note the reasoning for the denial.

No action taken in the category of Substantive Change.

Teach-Out Plan or Agreement Decisions

Programs in this category will be closing. The Teach-Out Plan must be approved by the JRCERT Board of Directors and indicate how the program will maintain compliance with the Standards until closure. In conjunction with a Teach-Out Plan, a Teach-Out Agreement must be approved by the JRCERT Board of Directors and ensure that students are given reasonable opportunities to complete their education at another JRCERT-accredited program. The Board of Directors can either Approve or Deny a Teach-Out Plan. Instances in which the Board denies a Teach-Out Plan will note the reasoning for the denial.

No action taken in the category of Teach-Out Plan or Agreement.

The JRCERT promotes excellence in education and elevates the quality and safety of patient care through the accreditation of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.