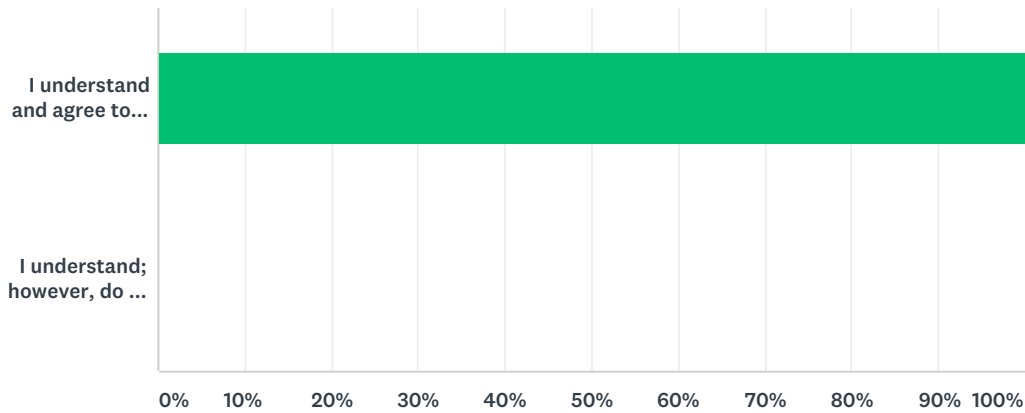


Q1 I understand that the results of this survey will be posted on the Standards Revision page of the main JRCERT Web site and choose to proceed. I also understand that if any identifying information is provided, the JRCERT will make every reasonable effort to redact such information. By continuing, I agree to the conditions of this survey.

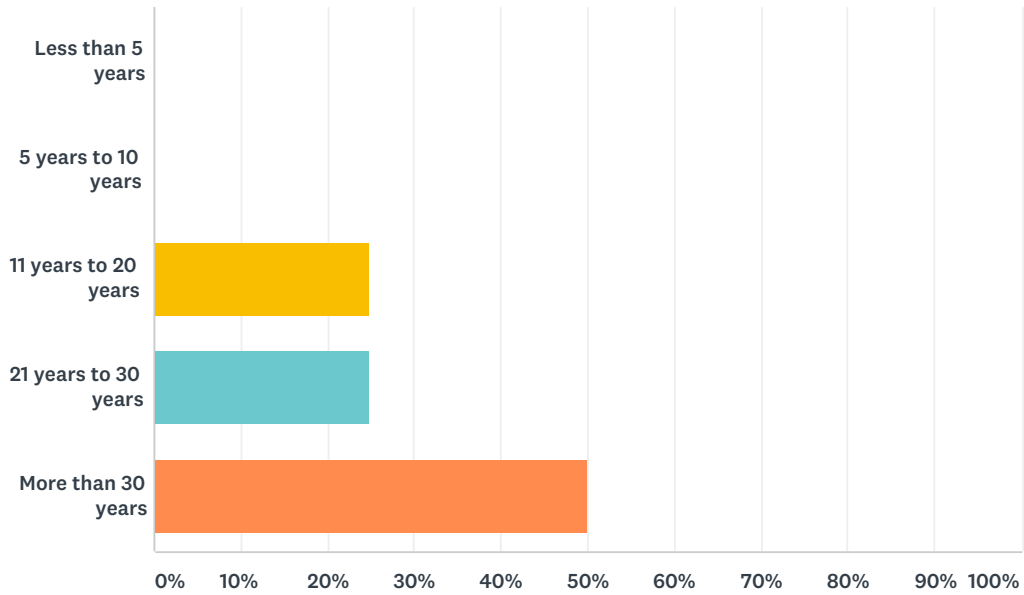
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
I understand and agree to proceed	100.00%	4
I understand; however, do not wish to continue.	0.00%	0
TOTAL		4

## Q2 Please identify the range that most reflects your total number of years in the profession:

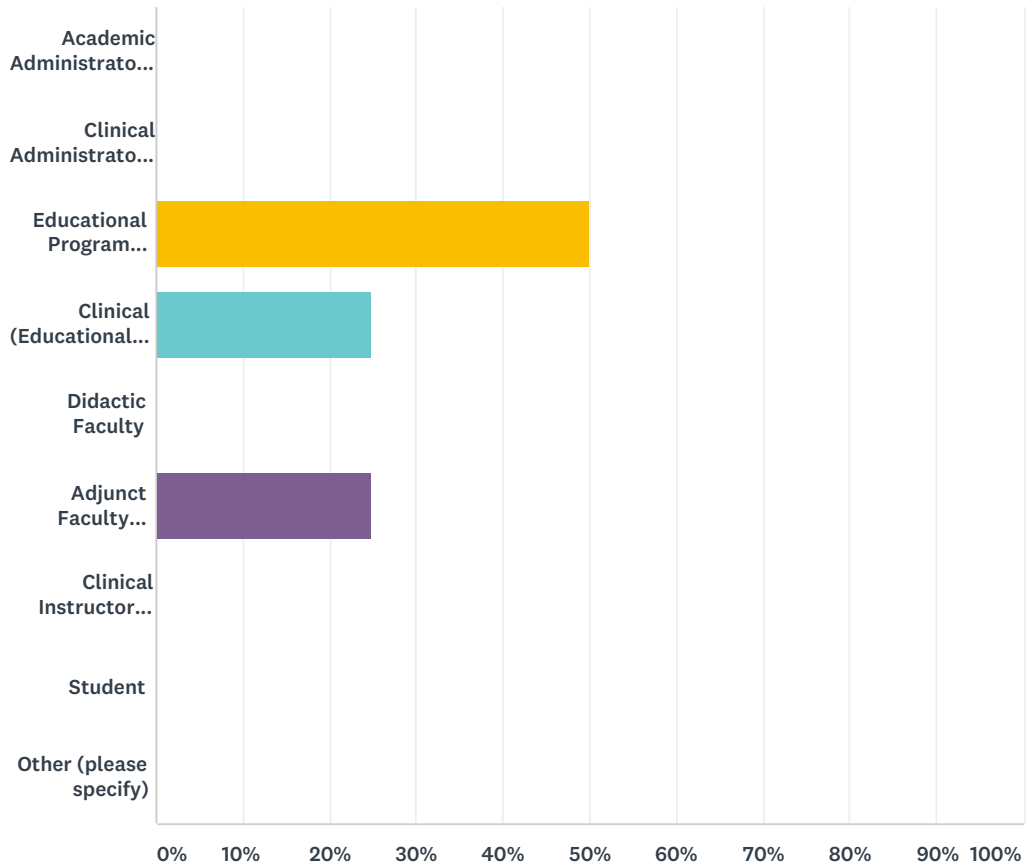
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Less than 5 years	0.00%	0
5 years to 10 years	0.00%	0
11 years to 20 years	25.00%	1
21 years to 30 years	25.00%	1
More than 30 years	50.00%	2
<b>TOTAL</b>		<b>4</b>

### Q3 Please select the most appropriate title to represent your current position:

Answered: 4 Skipped: 0

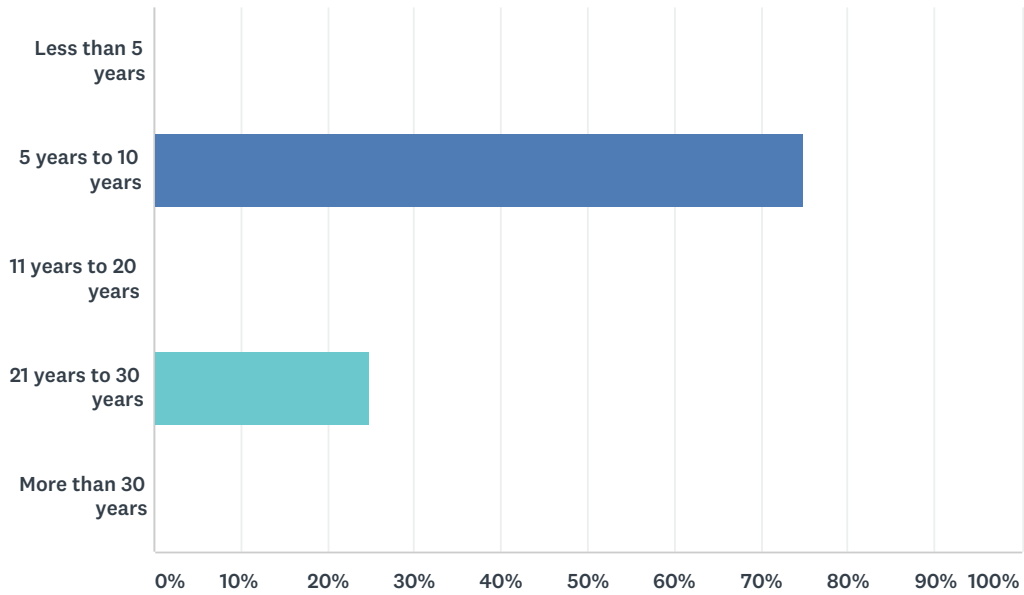


ANSWER CHOICES	RESPONSES
Academic Administrator (Dean, Associate/Assistant Dean, Dept./Division Chair, etc.)	0.00% 0
Clinical Administrator (Medical Imaging Director, Radiation Oncology Administrator, etc.)	0.00% 0
Educational Program Director	50.00% 2
Clinical (Educational) Coordinator	25.00% 1
Didactic Faculty	0.00% 0
Adjunct Faculty (Part-time)	25.00% 1
Clinical Instructor (Clinical Supervisor, Clinical Preceptor)	0.00% 0
Student	0.00% 0
Other (please specify)	0.00% 0
<b>TOTAL</b>	<b>4</b>

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

## Q4 How many consecutive years have you been in your current position?

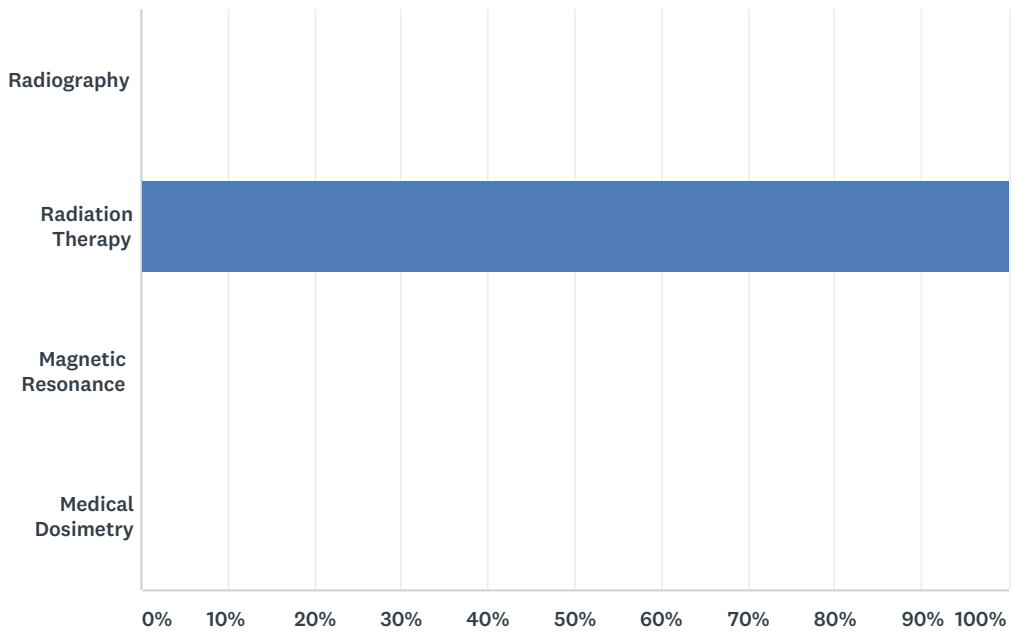
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
Less than 5 years	0.00% 0
5 years to 10 years	75.00% 3
11 years to 20 years	0.00% 0
21 years to 30 years	25.00% 1
More than 30 years	0.00% 0
<b>TOTAL</b>	<b>4</b>

### Q5 Please select the appropriate discipline for the program with which you are most closely affiliated:

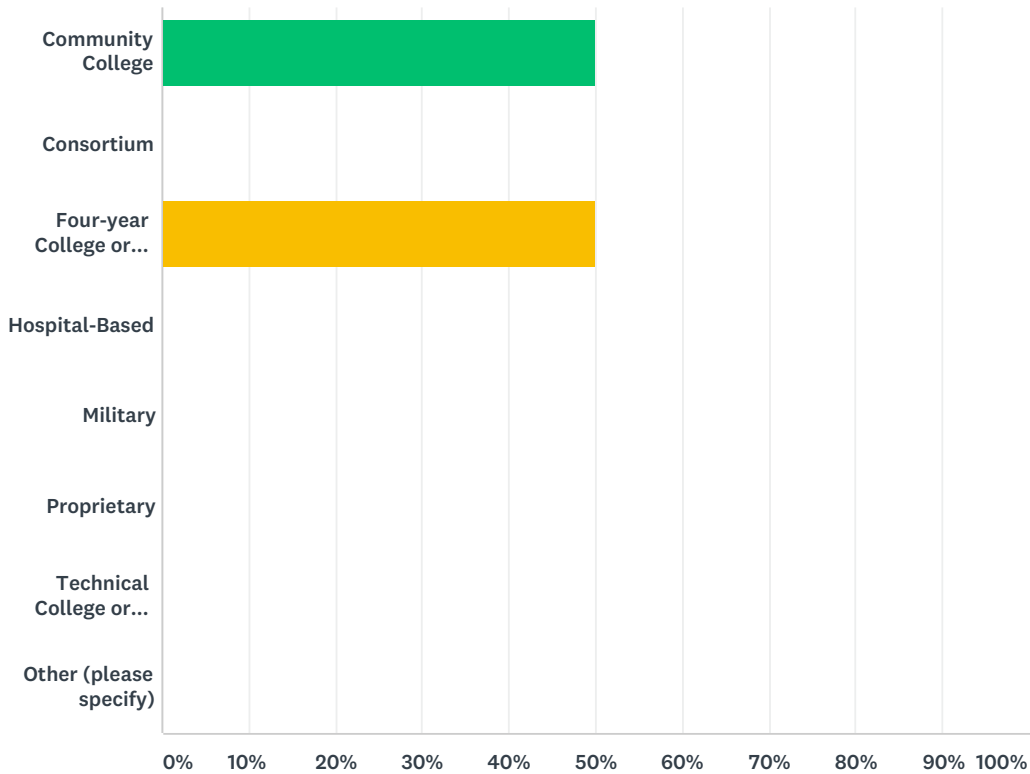
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Radiography	0.00%	0
Radiation Therapy	100.00%	4
Magnetic Resonance	0.00%	0
Medical Dosimetry	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q6 The program sponsorship is:

Answered: 4 Skipped: 0

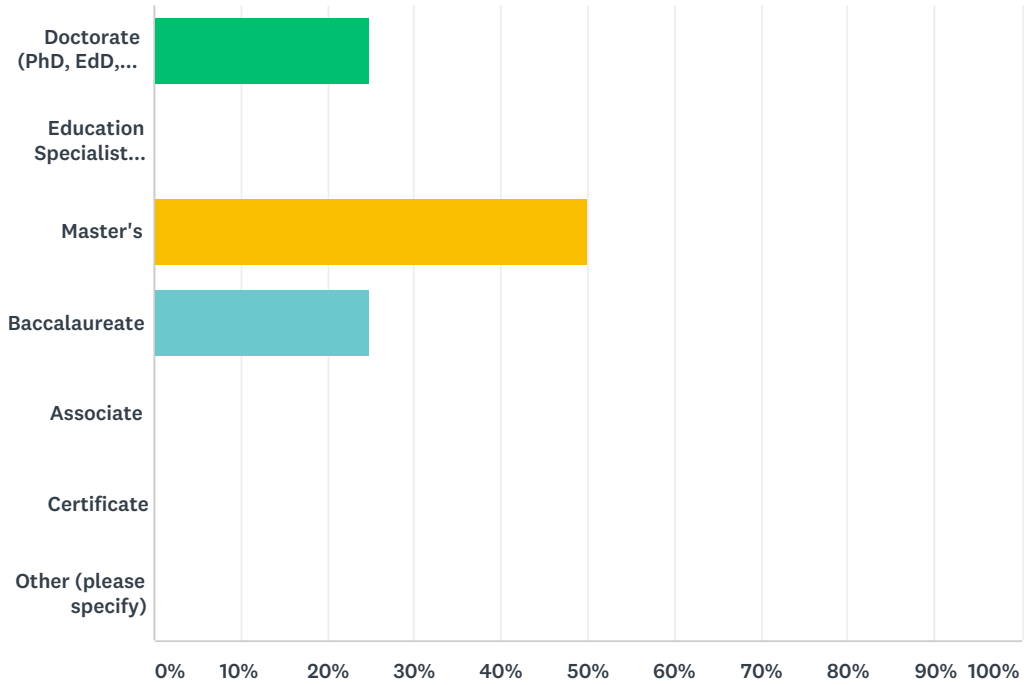


ANSWER CHOICES	RESPONSES
Community College	50.00% 2
Consortium	0.00% 0
Four-year College or University	50.00% 2
Hospital-Based	0.00% 0
Military	0.00% 0
Proprietary	0.00% 0
Technical College or Institute	0.00% 0
Other (please specify)	0.00% 0
<b>TOTAL</b>	<b>4</b>

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

## Q7 The highest academic credential I have earned is:

Answered: 4 Skipped: 0

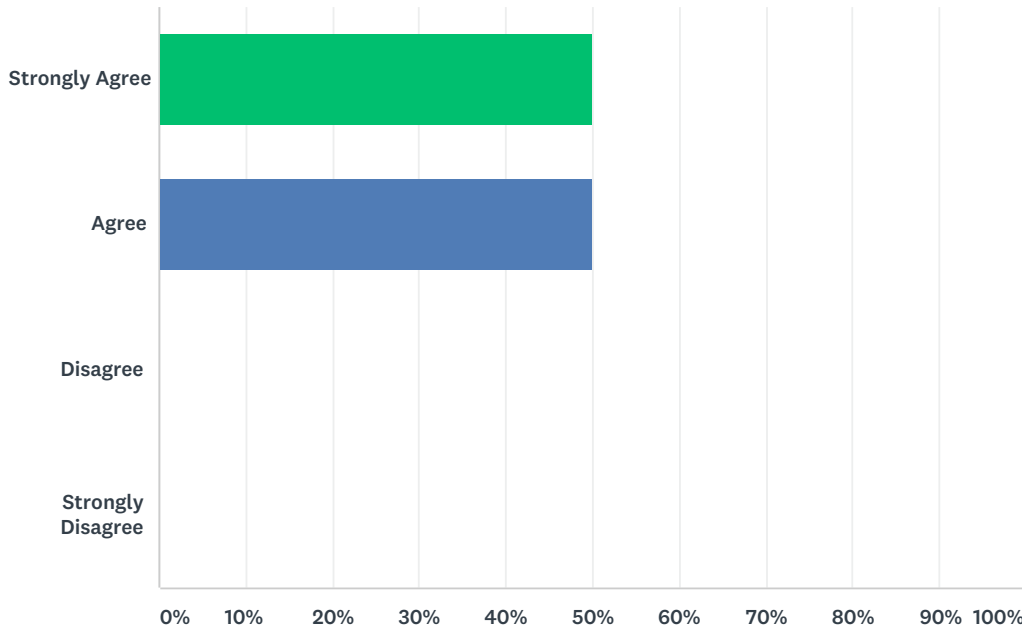


ANSWER CHOICES	RESPONSES	
Doctorate (PhD, EdD, DHEd, JD)	25.00%	1
Education Specialist (EdS)	0.00%	0
Master's	50.00%	2
Baccalaureate	25.00%	1
Associate	0.00%	0
Certificate	0.00%	0
Other (please specify)	0.00%	0
<b>TOTAL</b>		<b>4</b>

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

**Q8 The objectives for Standard One are clear (the program understands the intent of the objectives).**

Answered: 4 Skipped: 0



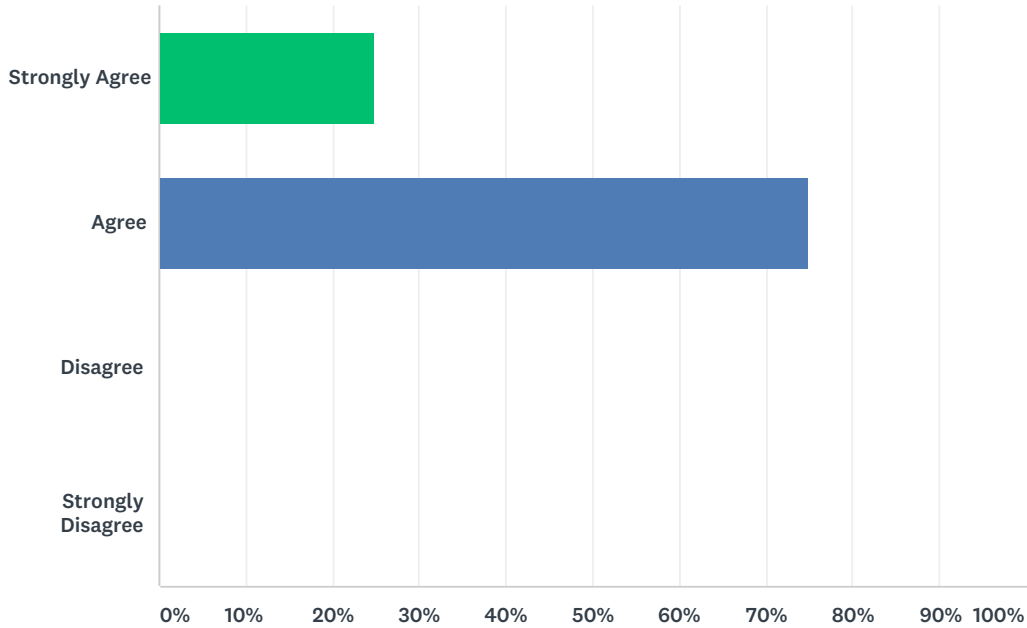
ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>4</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD ONE.	DATE
	There are no responses.	



### Q9 There are NO redundancies associated with Standard One.

Answered: 4 Skipped: 0

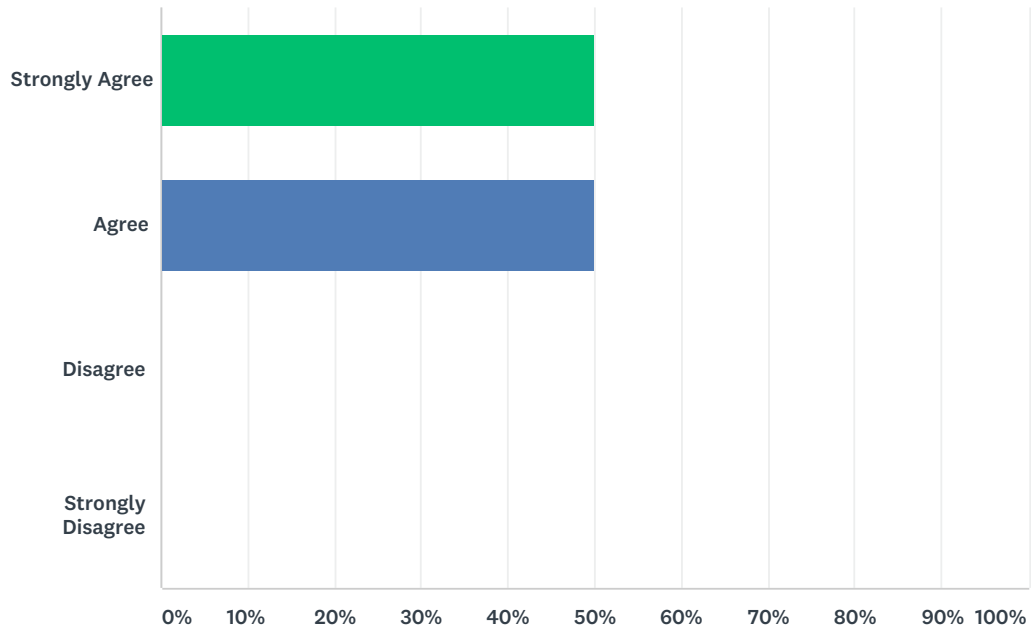


ANSWER CHOICES	RESPONSES
Strongly Agree	25.00% 1
Agree	75.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>4</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING REDUNDANCIES IN STANDARD ONE.	DATE
	There are no responses.	

## Q10 The Objectives of Standard One are relevant.

Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>4</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD ONE.	DATE
1	1.6 - 3 yr avg is a good idea	2/16/2018 12:30 AM

## Q11 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard One?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	No	2/14/2018 4:23 PM
2	No	1/9/2018 3:28 AM

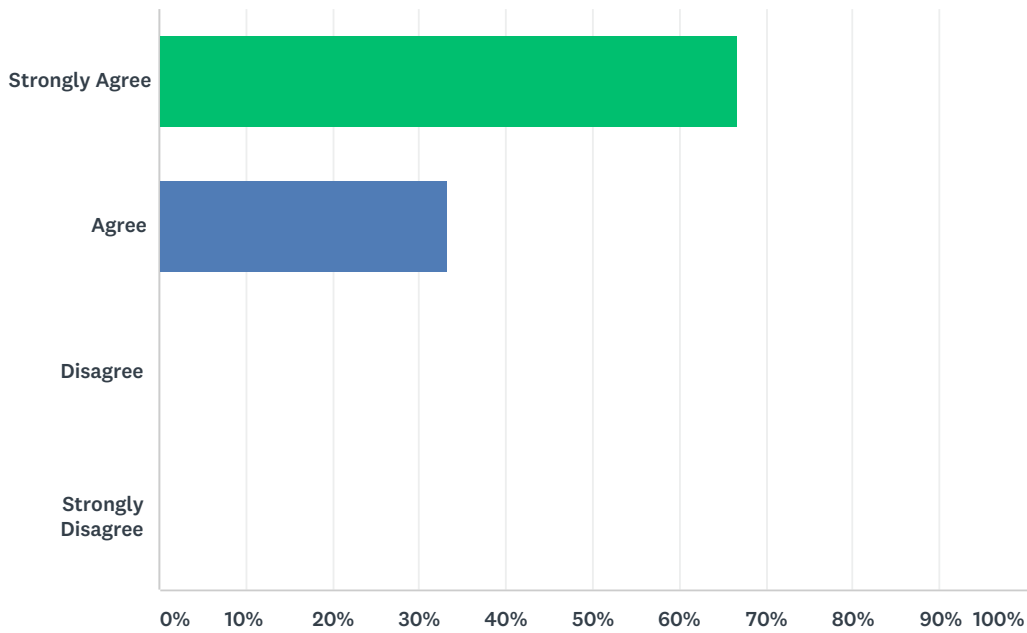
## Q12 Are there additional content areas (objectives) that should be included under Standard One?

Answered: 1 Skipped: 3

#	RESPONSES	DATE
1	None that I can think of at this time.	2/14/2018 4:23 PM

### Q13 The objectives for Standard Two are clear (the program understands the intent of the objectives).

Answered: 3 Skipped: 1

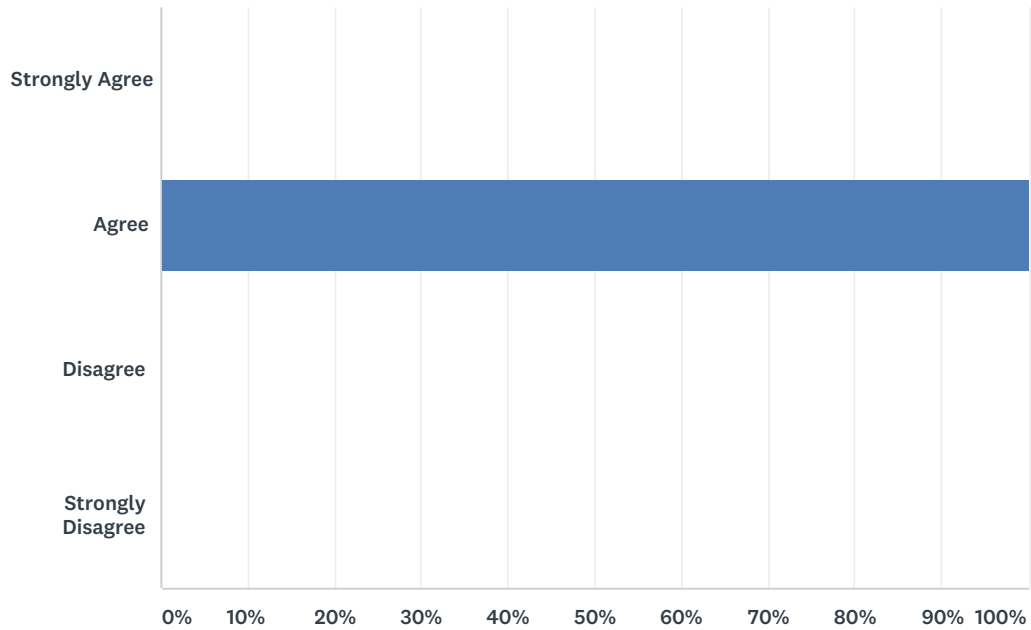


ANSWER CHOICES	RESPONSES	
Strongly Agree	66.67%	2
Agree	33.33%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
<b>TOTAL</b>		<b>3</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD TWO.	DATE
	There are no responses.	

## Q14 There are NO redundancies associated with Standard Two.

Answered: 3 Skipped: 1

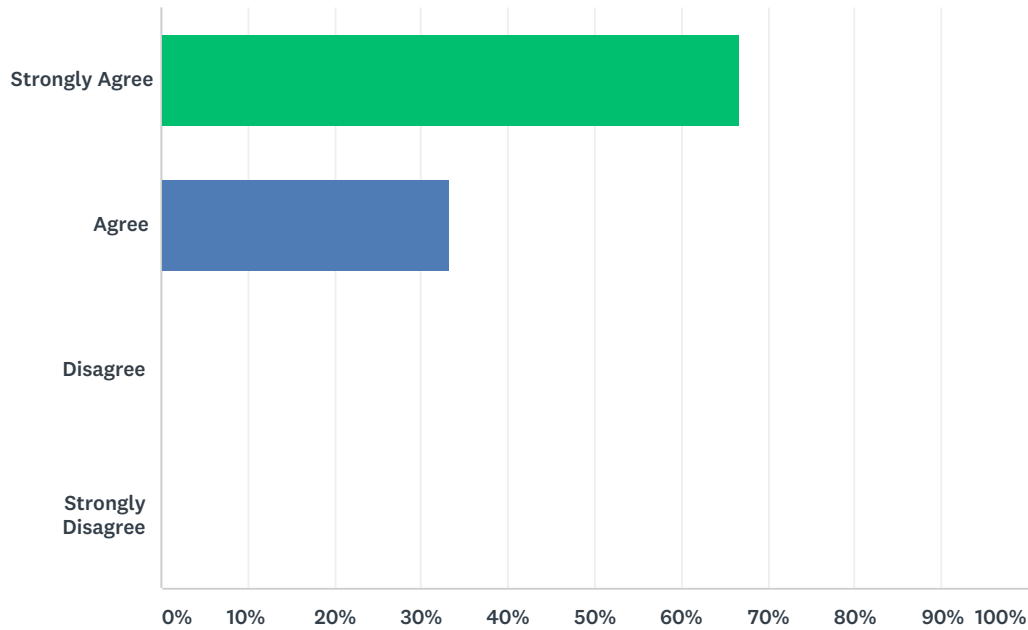


ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES FOR STANDARD TWO.	DATE
	There are no responses.	

## Q15 The Objectives of Standard Two are relevant.

Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 2
Agree	33.33% 1
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD TWO.	DATE
	There are no responses.	

## Q16 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Two?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	A simulation lab on campus	2/14/2018 4:27 PM
2	No	1/9/2018 3:32 AM



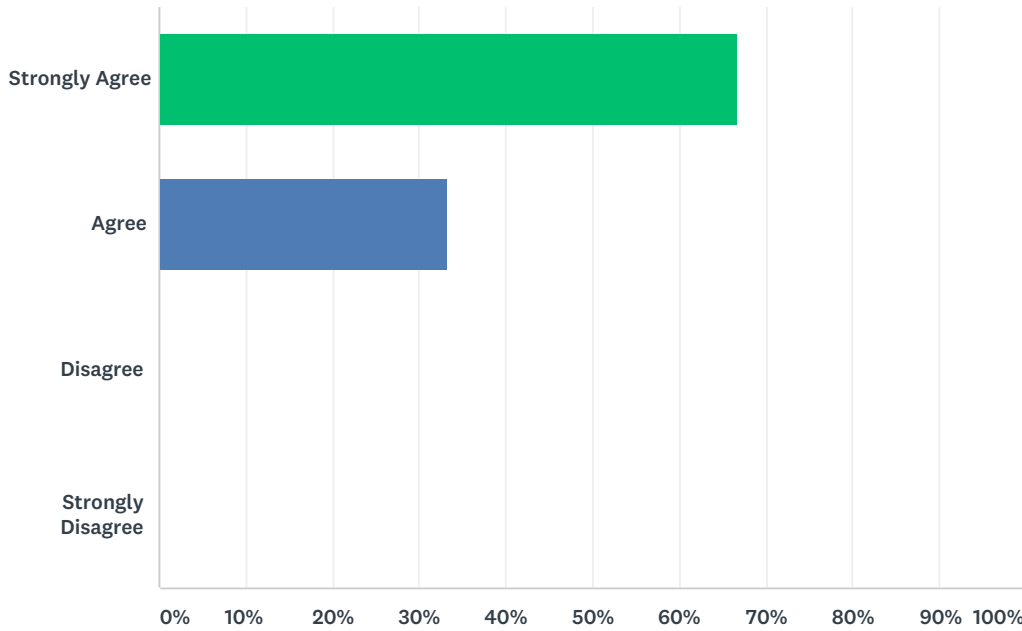
## Q17 Are there additional content areas (objectives) that should be included under Standard Two?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	None at this time.	2/14/2018 4:27 PM
2	None that I can think of.	1/9/2018 3:32 AM

**Q18 The objectives for Standard Three are clear (the program understands the intent of the objectives).**

Answered: 3 Skipped: 1

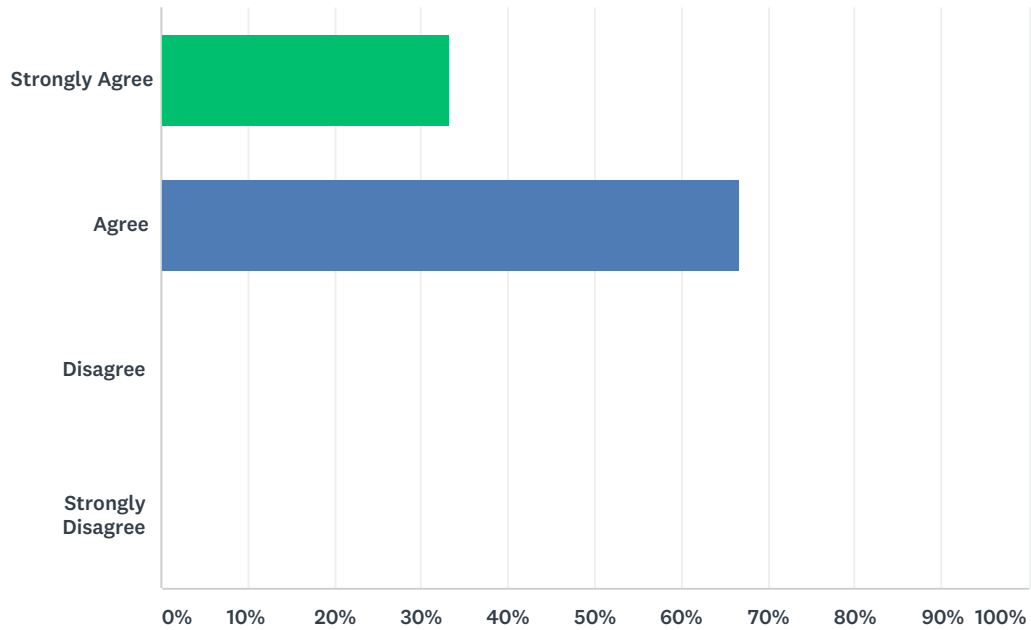


ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 2
Agree	33.33% 1
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE CLARITY OF STANDARD THREE.	DATE
	There are no responses.	

### Q19 There are NO redundancies associated with Standard Three.

Answered: 3 Skipped: 1

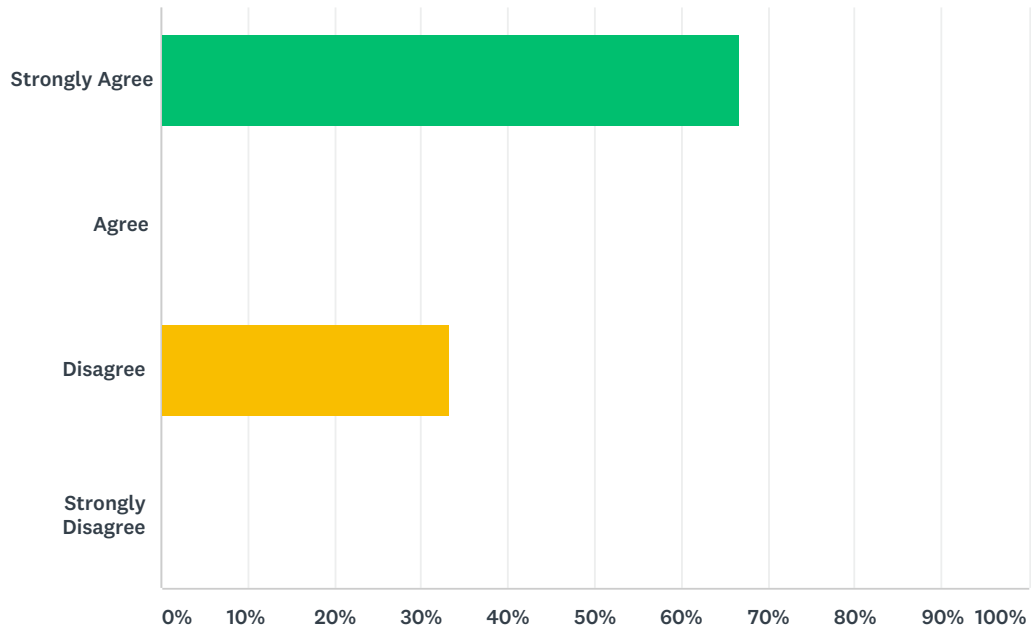


ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	66.67% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD THREE.	DATE
1	None that I recognize at this time.	2/14/2018 4:29 PM

## Q20 The Objectives of Standard Three are relevant.

Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 2
Agree	0.00% 0
Disagree	33.33% 1
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE COMMENTS REGARDING THE RELEVANCY OF STANDARD THREE.	DATE
1	3.1 - agree with FT CC for more than 15 students 3.2 - disagree and would suggest that CC should hold a master's degree	2/16/2018 12:34 AM

## Q21 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Three?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	Vert or simulation lab on campus.	2/14/2018 4:29 PM
2	No	1/9/2018 3:40 AM

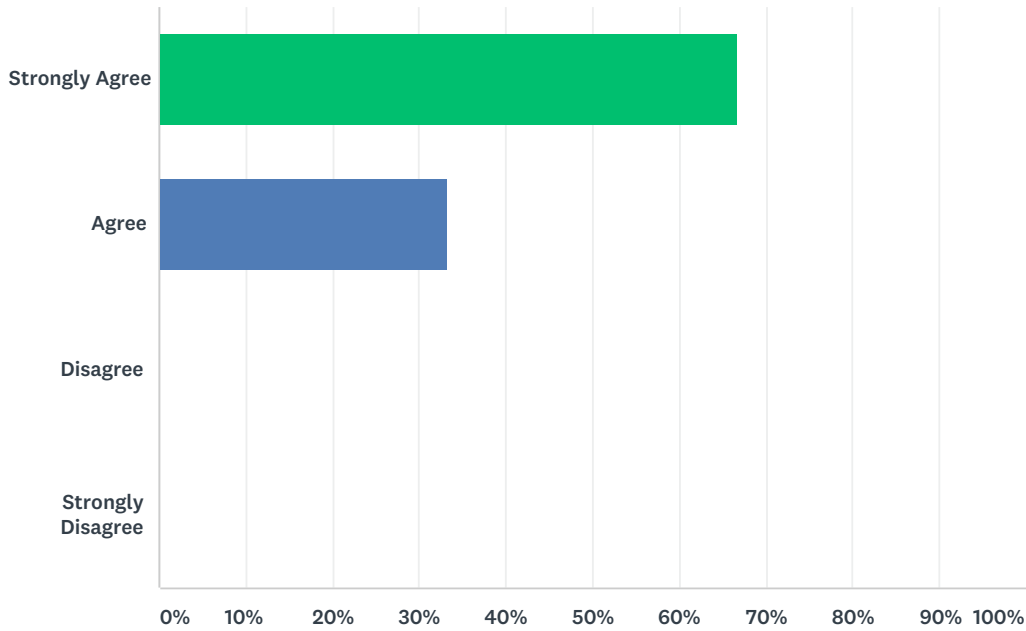
## Q22 Are there additional content areas (objectives) that should be included under Standard Three?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	None at this time.	2/14/2018 4:29 PM
2	None that I can think of.	1/9/2018 3:40 AM

### Q23 The objectives for Standard Four are clear (the program understands the intent of the objectives).

Answered: 3 Skipped: 1

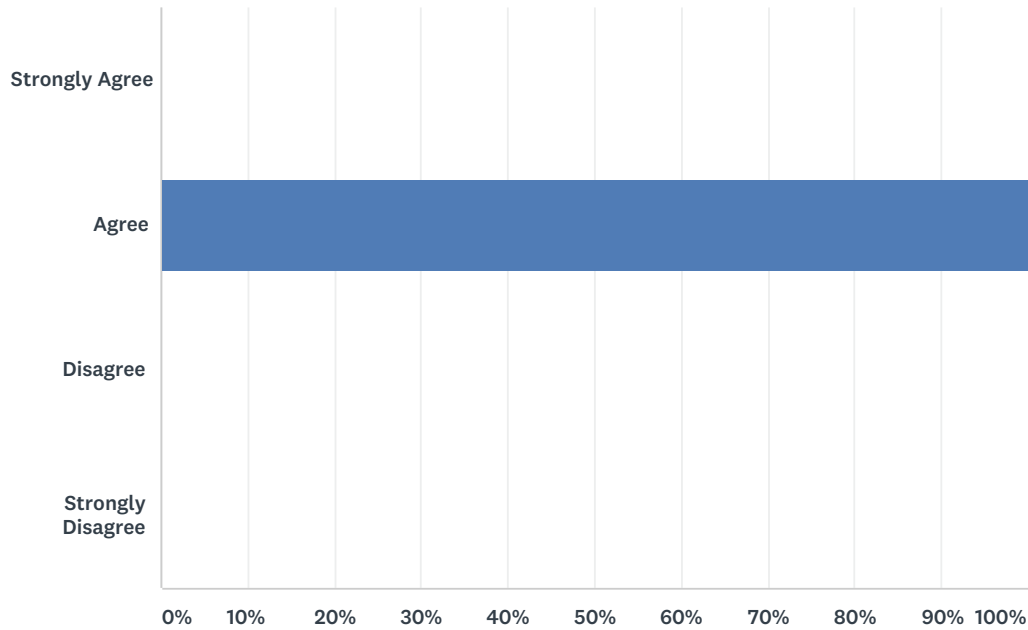


ANSWER CHOICES	RESPONSES	
Strongly Agree	66.67%	2
Agree	33.33%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
<b>TOTAL</b>		<b>3</b>

#	PLEASE PROVIDE COMMENTS REGARDING THE CLARITY OF STANDARD FOUR.	DATE
	There are no responses.	

## Q24 There are NO redundancies associated with Standard Four.

Answered: 3 Skipped: 1



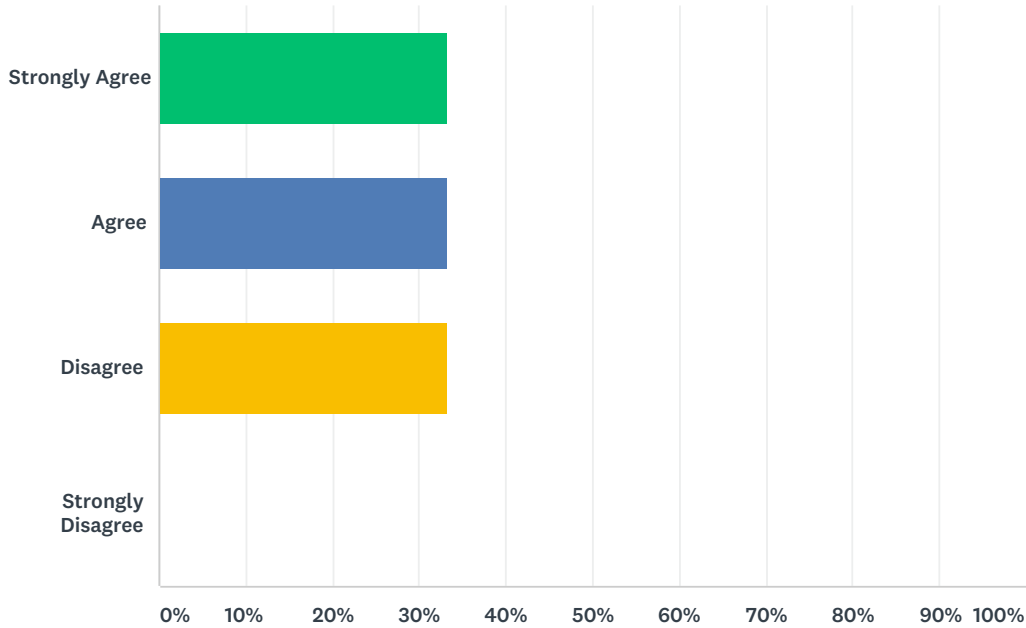
ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD FOUR.	DATE
1	None that I recognize at this time.	2/14/2018 4:31 PM



## Q25 The Objectives of Standard Four are relevant.

Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	33.33% 1
Disagree	33.33% 1
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE COMMENTS ON THE RELEVANCY OF STANDARD FOUR.	DATE
1	This is not the phrase I would have used, my intent is to make a statement. I do not see the value in changing the language of the two goals changed. All that is going to do is create a lot of verbiage changes. It seems like unnecessary work when you think of the number of places in a program assessment plan that the goals are referred to. It is a lot of work to set up assessment plans and changing the words Professionalism and Communication Skills makes no sense to me at all. This will create so much work.	1/9/2018 3:48 AM

## Q26 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Four?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	No	2/14/2018 4:31 PM
2	No	1/9/2018 3:48 AM

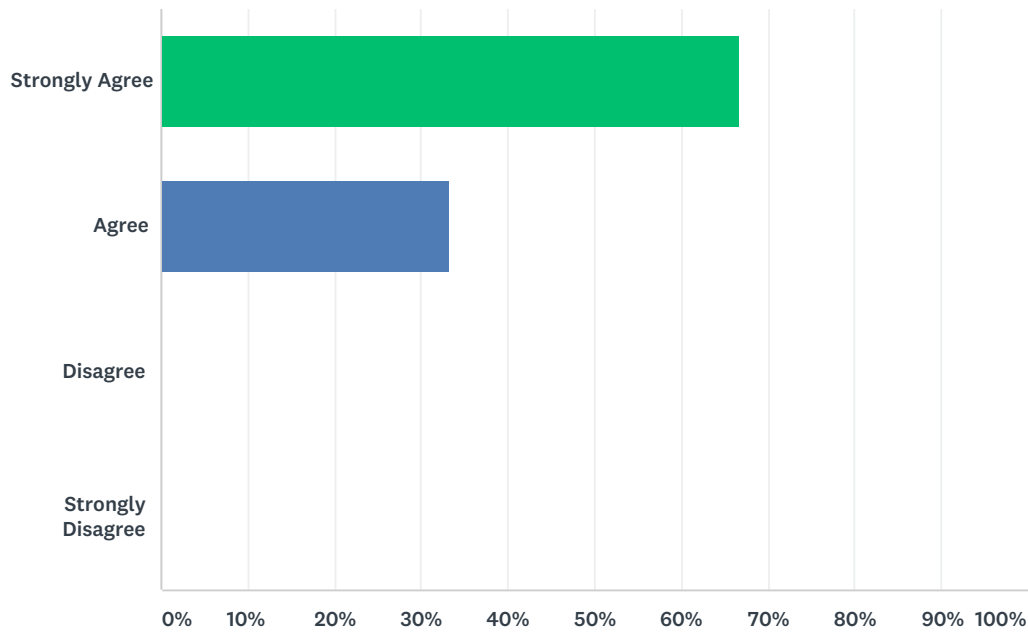
## Q27 Are there additional content areas (objectives) that should be included under Standard Four?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	None at this time	2/14/2018 4:31 PM
2	No	1/9/2018 3:48 AM

## Q28 The objectives for Standard Five are clear (the program understands the intent of the objectives).

Answered: 3 Skipped: 1

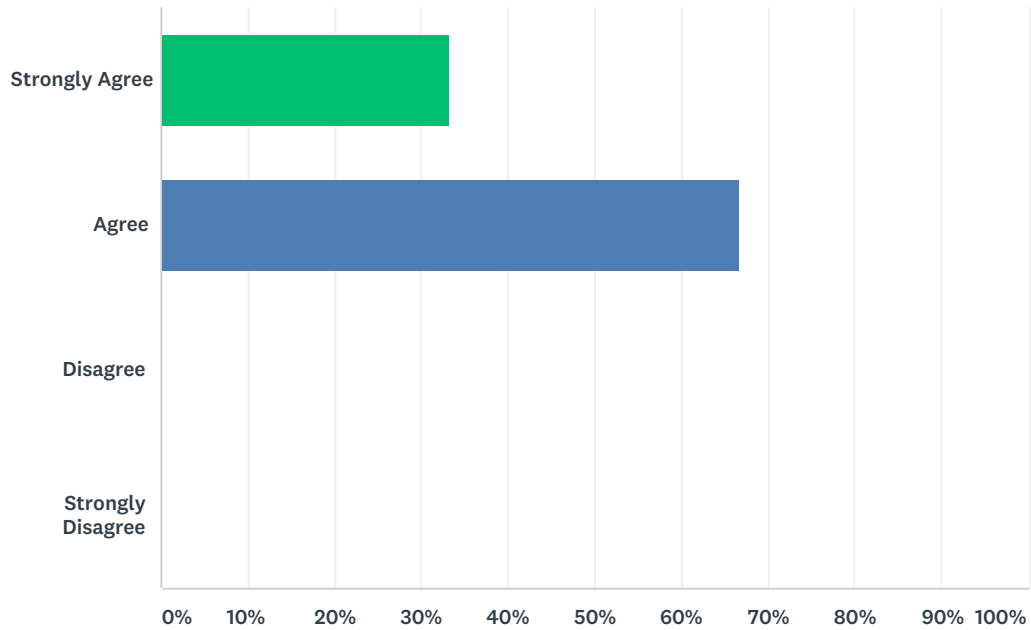


ANSWER CHOICES	RESPONSES	
Strongly Agree	66.67%	2
Agree	33.33%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
<b>TOTAL</b>		<b>3</b>

#	PLEASE PROVIDE COMMENTS ON THE CLARITY FOR STANDARD FIVE.	DATE
	There are no responses.	

## Q29 There are NO redundancies associated with Standard Five.

Answered: 3 Skipped: 1

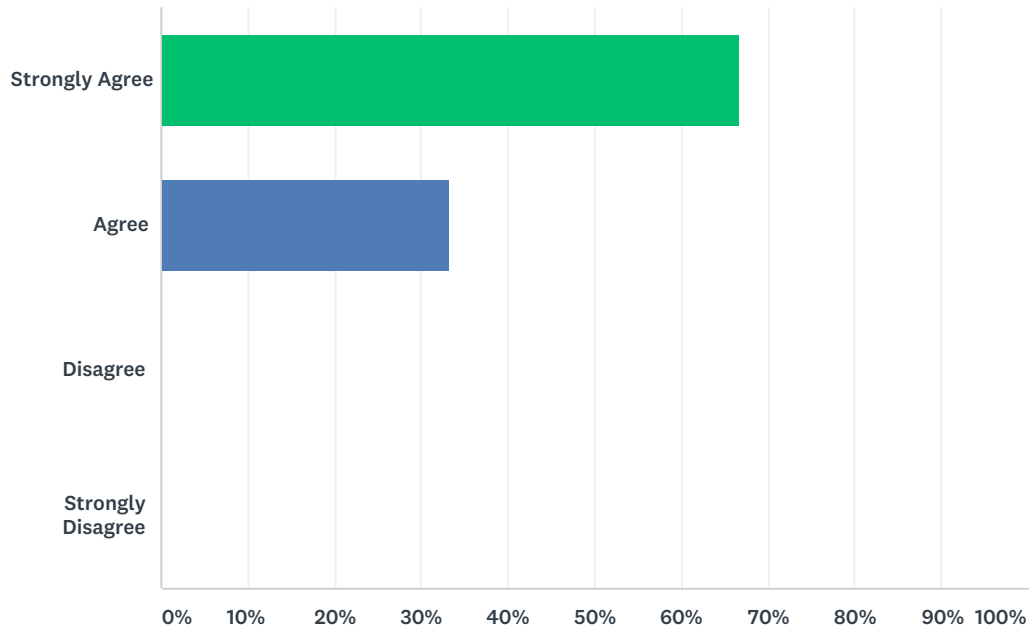


ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	66.67% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD FIVE.	DATE
	There are no responses.	

### Q30 The Objectives of Standard Five are relevant.

Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 2
Agree	33.33% 1
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY FOR STANDARD FIVE.	DATE
	There are no responses.	

### Q31 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Five?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	No	2/14/2018 4:33 PM
2	No	1/9/2018 3:52 AM

## Q32 Are there additional content areas (objectives) that should be included under Standard Five?

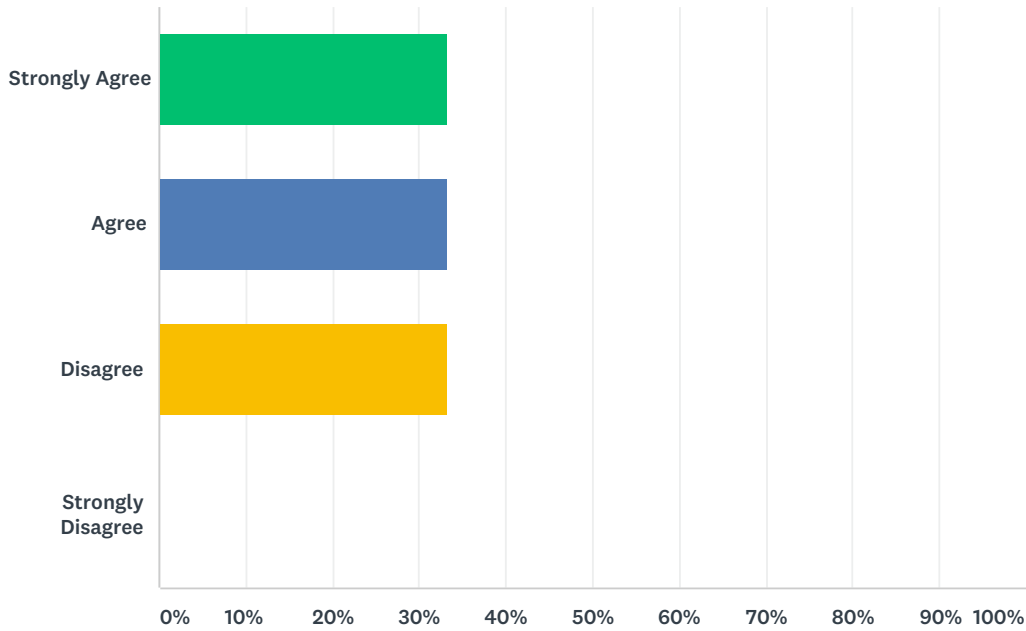
Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	None at this time	2/14/2018 4:33 PM
2	No	1/9/2018 3:52 AM



### Q33 The objectives for Standard Six are clear (the program understands the intent of the objectives).

Answered: 3 Skipped: 1

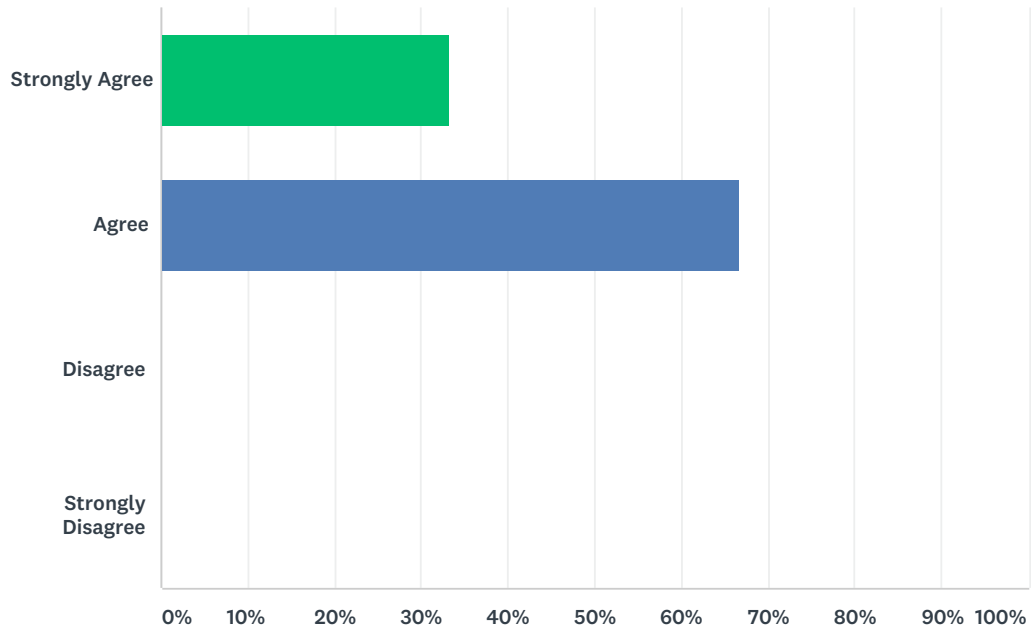


ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	33.33% 1
Disagree	33.33% 1
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD SIX.	DATE
1	I do not understand changing the program reporting time frame from 5 year overall averages to 3 year overall averages. Programs with small student numbers may be misrepresented with 3 year statistics. The 5 year reporting system gives a larger statistical pool and is, therefore, more statistically responsible. We all know the dangers of using statistical information from a small sample versus a larger sample, just look at cancer reporting statistics for the validity of a new treatment modality, sufficient numbers are the most important factor in determining effectiveness. I feel quite strongly about this.	1/9/2018 4:05 AM

### Q34 There are NO redundancies associated with Standard Six.

Answered: 3 Skipped: 1

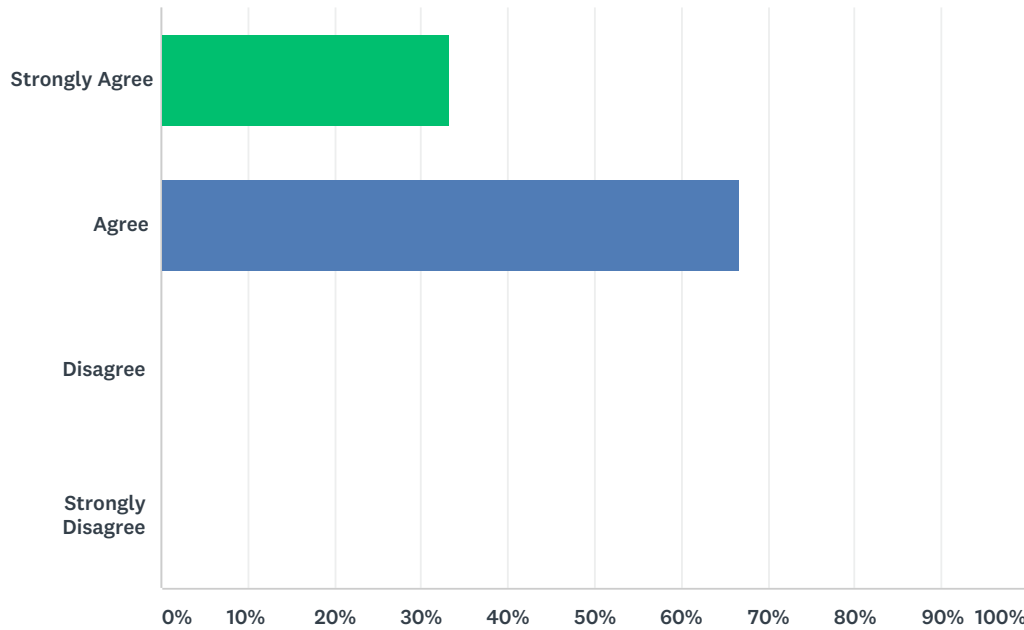


ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	66.67% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD SIX.	DATE
	There are no responses.	

### Q35 The Objectives of Standard Six are relevant.

Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	66.67% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>3</b>

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE RELEVANCY OF STANDARD SIX.	DATE
1	6.2 - 3 yr avg is a good idea	2/16/2018 12:35 AM

### Q36 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Six?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	Not sure	2/14/2018 4:34 PM
2	No	1/9/2018 4:05 AM

### Q37 Are there additional content areas (objectives) that should be included under Standard Six?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	None at this time	2/14/2018 4:34 PM
2	No	1/9/2018 4:05 AM

## Q38 Additional Comments:

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	Very concise and understandable.	2/14/2018 4:35 PM
2	I do not understand changing the program reporting time frame from 5 year overall averages to 3 year overall averages. Programs with small student numbers may be misrepresented with 3 year statistics. The 5 year reporting system gives a larger statistical pool and is, therefore, more statistically responsible. We all know the dangers of using statistical information from a small sample versus a larger sample, just look at cancer reporting statistics for the validity of a new treatment modality, sufficient numbers are the most important factor in determining effectiveness. I feel quite strongly about this. I do not understand the value of changing the verbiage of the goals. It will cause an enormous amount of work to report the same things in program assessment. Absolutely not necessary, the previous terms were already clarified for anyone that needed to know.	1/9/2018 4:08 AM