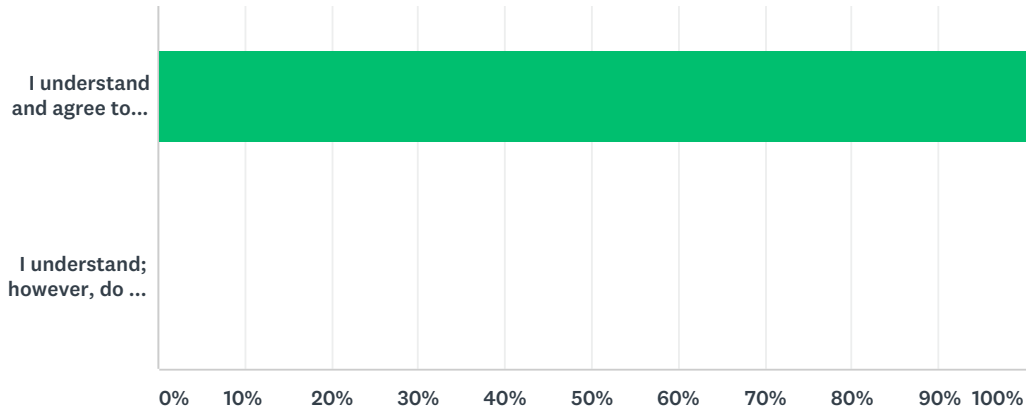


Q1 I understand that the results of this survey will be posted on the Standards Revision page of the main JRCERT Web site and choose to proceed. I also understand that if any identifying information is provided, the JRCERT will make every reasonable effort to redact such information. By continuing, I agree to the conditions of this survey.

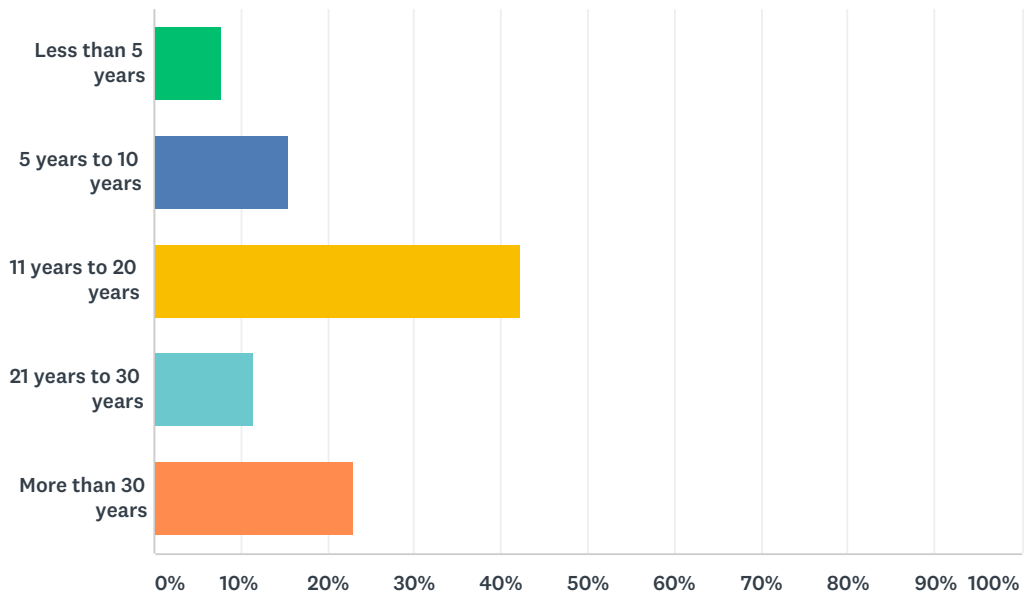
Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
I understand and agree to proceed	100.00%	32
I understand; however, do not wish to continue.	0.00%	0
TOTAL		32

Q2 Please identify the range that most reflects your total number of years in the profession:

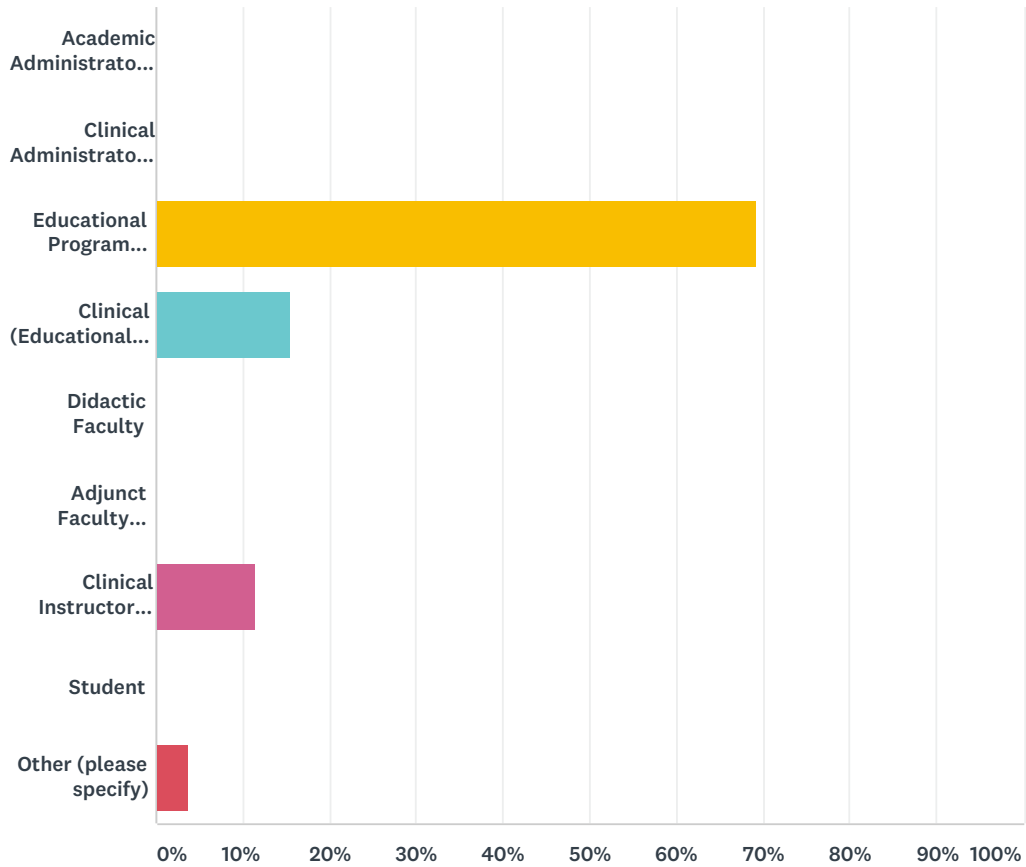
Answered: 26 Skipped: 6



ANSWER CHOICES	RESPONSES	
Less than 5 years	7.69%	2
5 years to 10 years	15.38%	4
11 years to 20 years	42.31%	11
21 years to 30 years	11.54%	3
More than 30 years	23.08%	6
TOTAL		26

Q3 Please select the most appropriate title to represent your current position:

Answered: 26 Skipped: 6

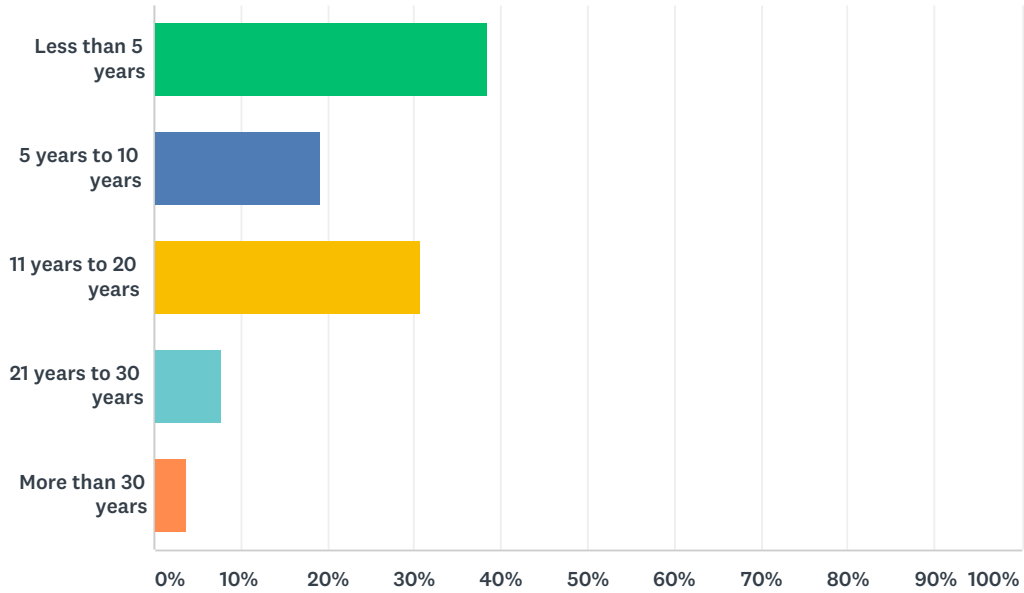


ANSWER CHOICES	RESPONSES
Academic Administrator (Dean, Associate/Assistant Dean, Dept./Division Chair, etc.)	0.00% 0
Clinical Administrator (Medical Imaging Director, Radiation Oncology Administrator, etc.)	0.00% 0
Educational Program Director	69.23% 18
Clinical (Educational) Coordinator	15.38% 4
Didactic Faculty	0.00% 0
Adjunct Faculty (Part-time)	0.00% 0
Clinical Instructor (Clinical Supervisor, Clinical Preceptor)	11.54% 3
Student	0.00% 0
Other (please specify)	3.85% 1
TOTAL	26

#	OTHER (PLEASE SPECIFY)	DATE
1	Radiology Supervisor	2/7/2018 12:38 PM

Q4 How many consecutive years have you been in your current position?

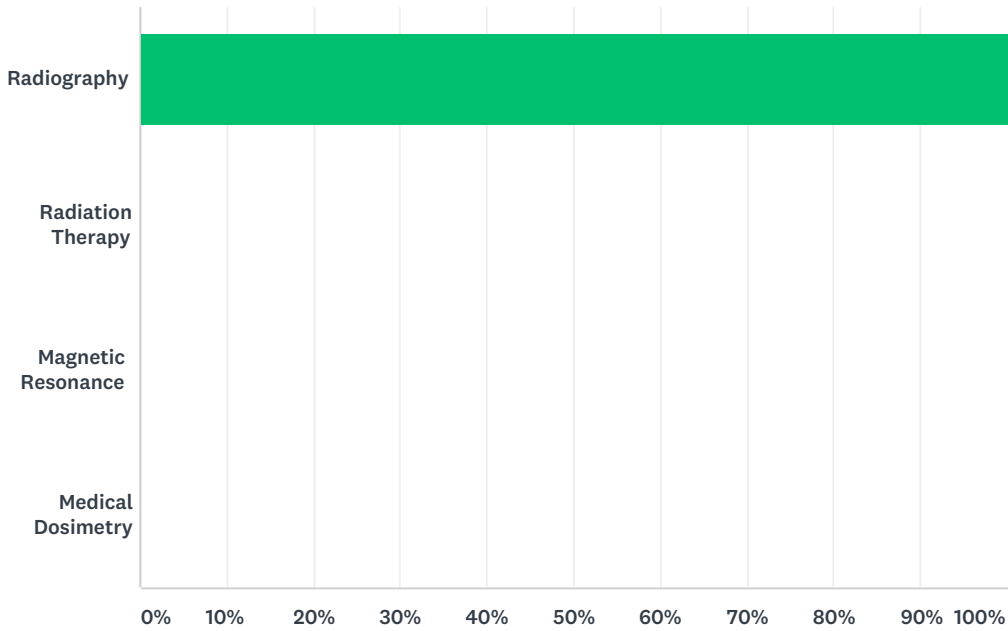
Answered: 26 Skipped: 6



ANSWER CHOICES	RESPONSES	
Less than 5 years	38.46%	10
5 years to 10 years	19.23%	5
11 years to 20 years	30.77%	8
21 years to 30 years	7.69%	2
More than 30 years	3.85%	1
TOTAL		26

Q5 Please select the appropriate discipline for the program with which you are most closely affiliated:

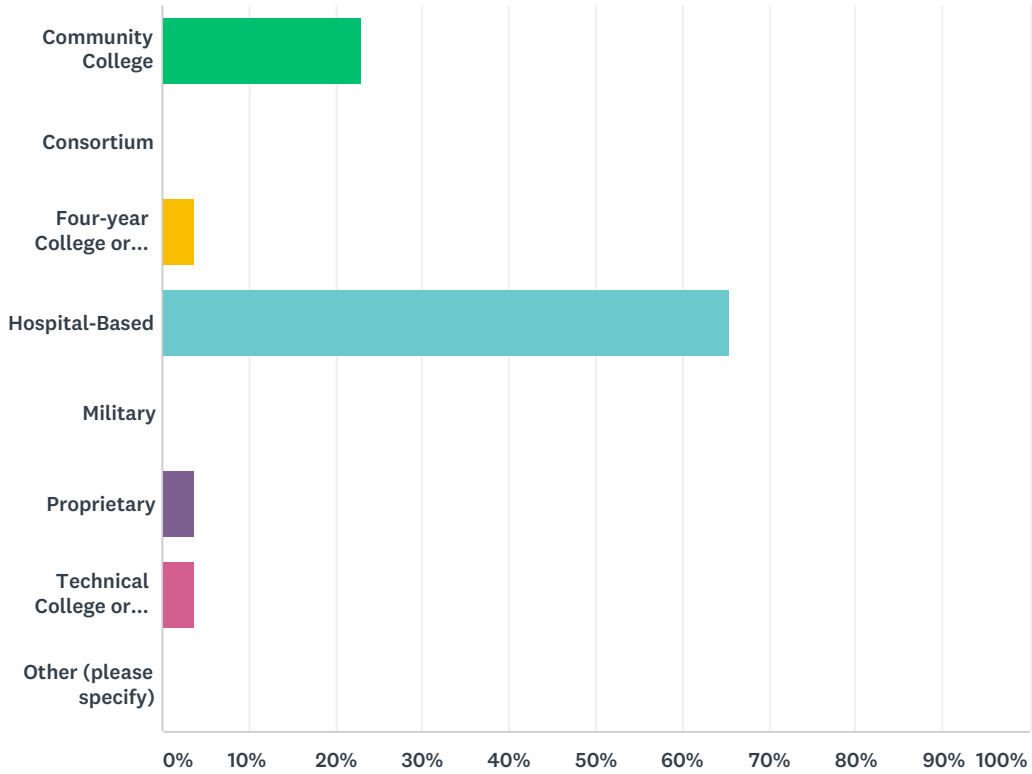
Answered: 26 Skipped: 6



ANSWER CHOICES	RESPONSES	
Radiography	100.00%	26
Radiation Therapy	0.00%	0
Magnetic Resonance	0.00%	0
Medical Dosimetry	0.00%	0
TOTAL		26

Q6 The program sponsorship is:

Answered: 26 Skipped: 6

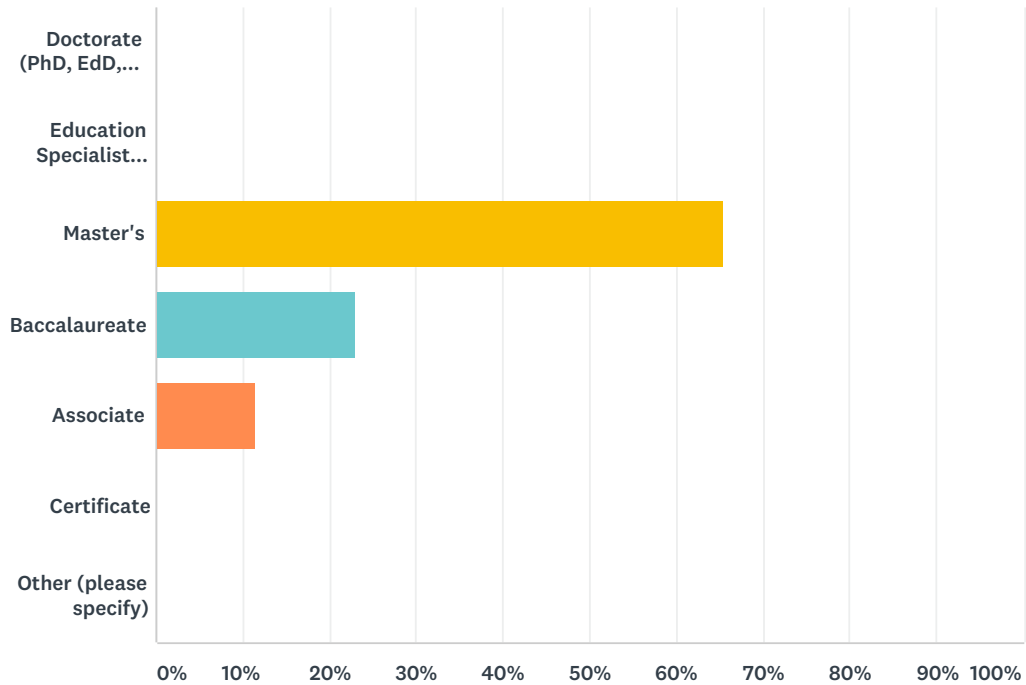


ANSWER CHOICES	RESPONSES	
Community College	23.08%	6
Consortium	0.00%	0
Four-year College or University	3.85%	1
Hospital-Based	65.38%	17
Military	0.00%	0
Proprietary	3.85%	1
Technical College or Institute	3.85%	1
Other (please specify)	0.00%	0
TOTAL		26

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q7 The highest academic credential I have earned is:

Answered: 26 Skipped: 6

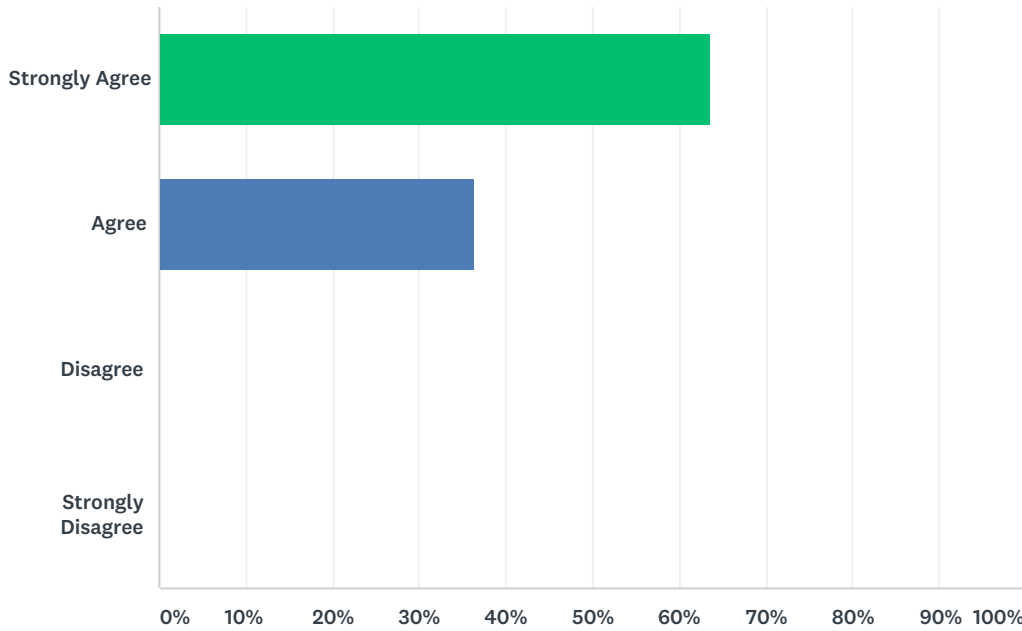


ANSWER CHOICES	RESPONSES	
Doctorate (PhD, EdD, DHEd, JD)	0.00%	0
Education Specialist (EdS)	0.00%	0
Master's	65.38%	17
Baccalaureate	23.08%	6
Associate	11.54%	3
Certificate	0.00%	0
Other (please specify)	0.00%	0
TOTAL		26

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q8 The objectives for Standard One are clear (the program understands the intent of the objectives).

Answered: 22 Skipped: 10

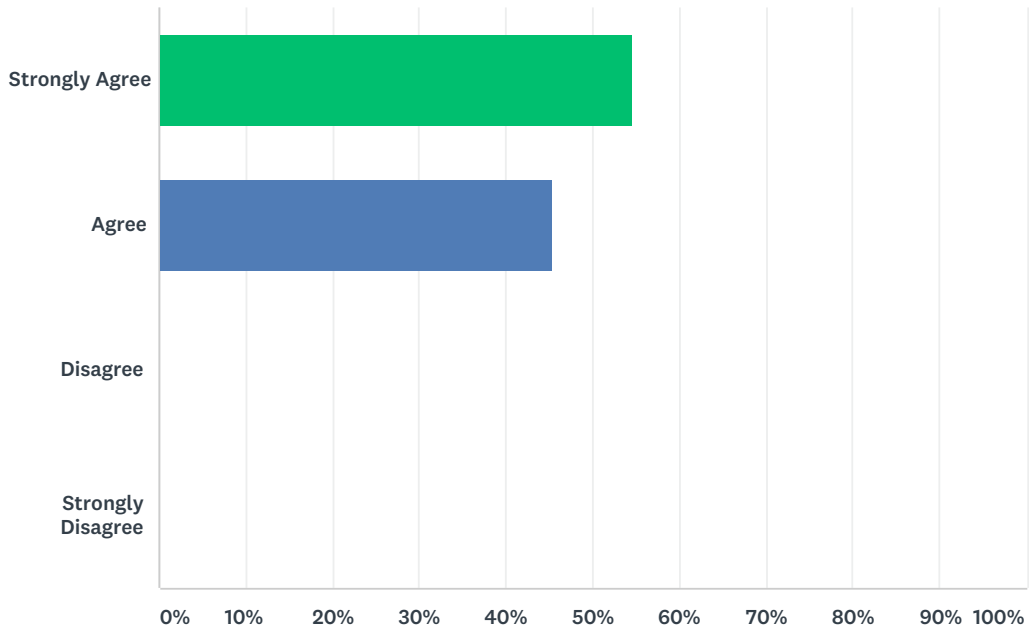


ANSWER CHOICES	RESPONSES	
Strongly Agree	63.64%	14
Agree	36.36%	8
Disagree	0.00%	0
Strongly Disagree	0.00%	0
TOTAL		22

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD ONE.	DATE
1	I appreciate that Standard One has been condensed and redundancies have been eliminated.	2/13/2018 10:00 AM
2	What "relevant information" related to articulation agreements must be made readily to the "public" or should the articulation agreement process just be described as a policy in the handbook?	2/12/2018 3:09 PM
3	What is meant by readily available? This is a subjective statement that leaves room to interpretation. Is readily available when listed on only the website, student policy manual, or document provided to students? Or must the item be provided in all 3 locations to individuals involved?	2/12/2018 12:14 PM

Q9 There are NO redundancies associated with Standard One.

Answered: 22 Skipped: 10

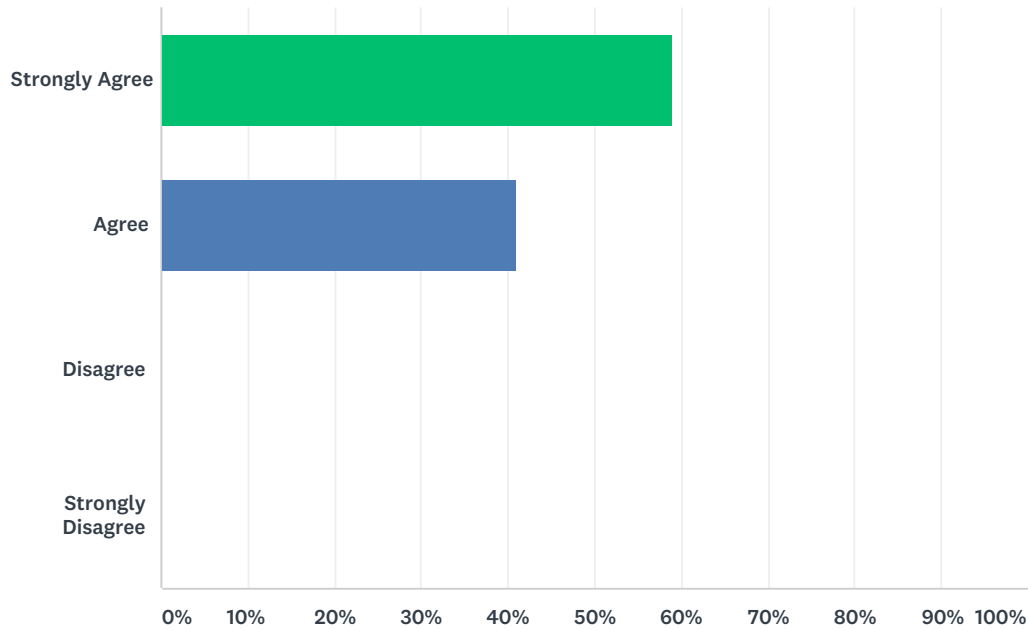


ANSWER CHOICES	RESPONSES
Strongly Agree	54.55% 12
Agree	45.45% 10
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	22

#	PLEASE PROVIDE ANY COMMENTS REGARDING REDUNDANCIES IN STANDARD ONE.	DATE
	There are no responses.	

Q10 The Objectives of Standard One are relevant.

Answered: 22 Skipped: 10



ANSWER CHOICES	RESPONSES
Strongly Agree	59.09% 13
Agree	40.91% 9
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	22

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD ONE.	DATE
	There are no responses.	

Q11 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard One?

Answered: 7 Skipped: 25

#	RESPONSES	DATE
1	Examples of what JRCERT wants for standard 1 should be provided on the website for all programs (interested parties). That way there is no confusion about what will and will not be accepted.	2/12/2018 12:14 PM
2	Please included a link to any policy that is associated with each individual standard. This will ensure maximum compliance	2/9/2018 2:05 PM
3	No	2/7/2018 8:47 AM
4	No.	2/6/2018 5:43 PM
5	No	1/11/2018 10:48 AM
6	n0	1/9/2018 3:40 PM
7	no	1/9/2018 10:24 AM

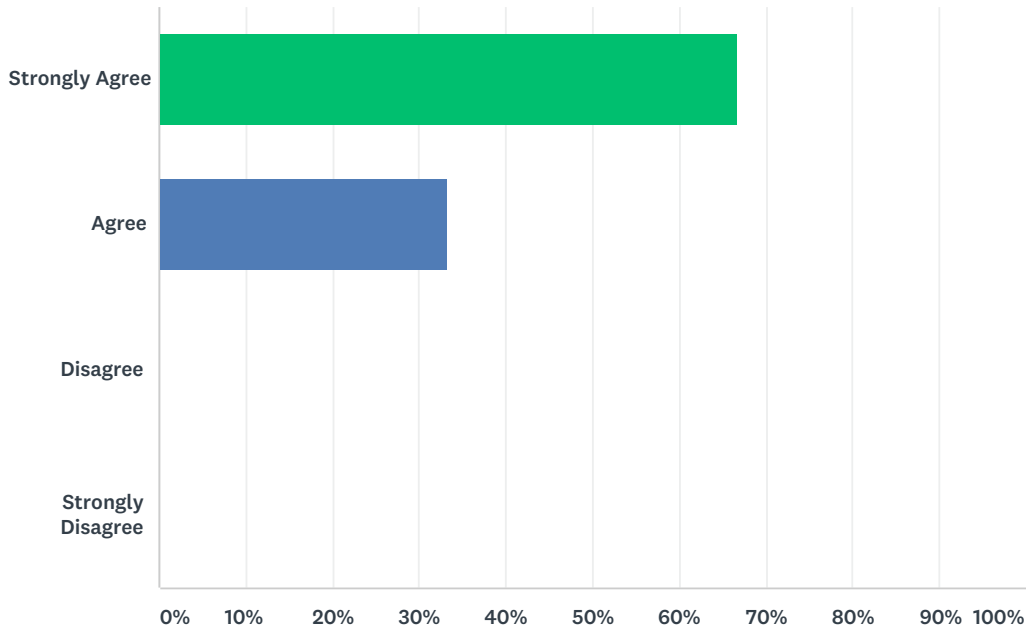
Q12 Are there additional content areas (objectives) that should be included under Standard One?

Answered: 6 Skipped: 26

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:14 PM
2	No	2/7/2018 8:47 AM
3	No.	2/6/2018 5:43 PM
4	No	1/11/2018 10:48 AM
5	no	1/9/2018 3:40 PM
6	no	1/9/2018 10:24 AM

Q13 The objectives for Standard Two are clear (the program understands the intent of the objectives).

Answered: 21 Skipped: 11

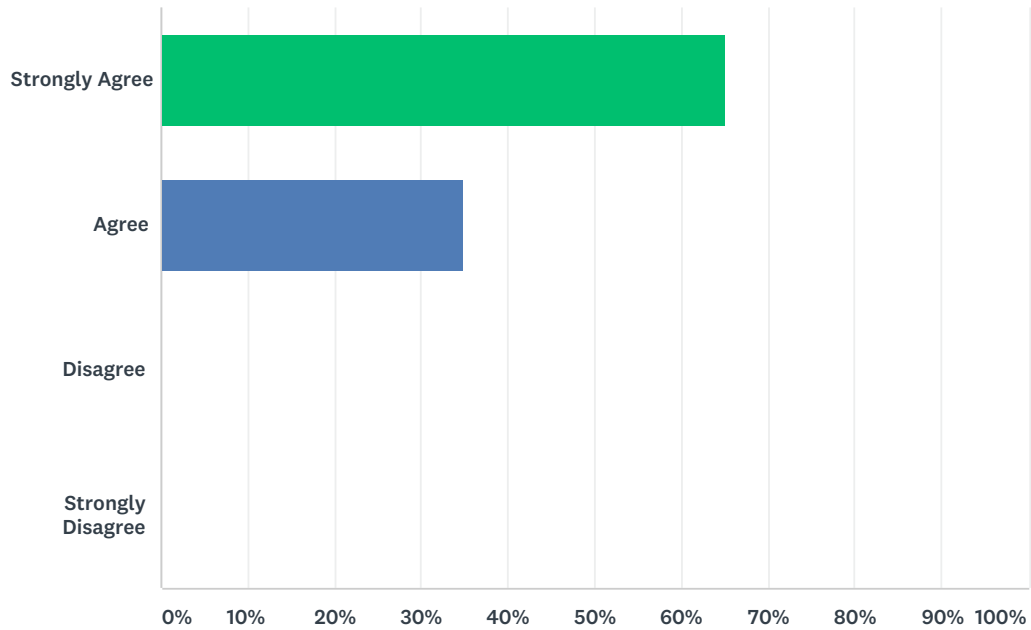


ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 14
Agree	33.33% 7
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	21

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD TWO.	DATE
	There are no responses.	

Q14 There are NO redundancies associated with Standard Two.

Answered: 20 Skipped: 12

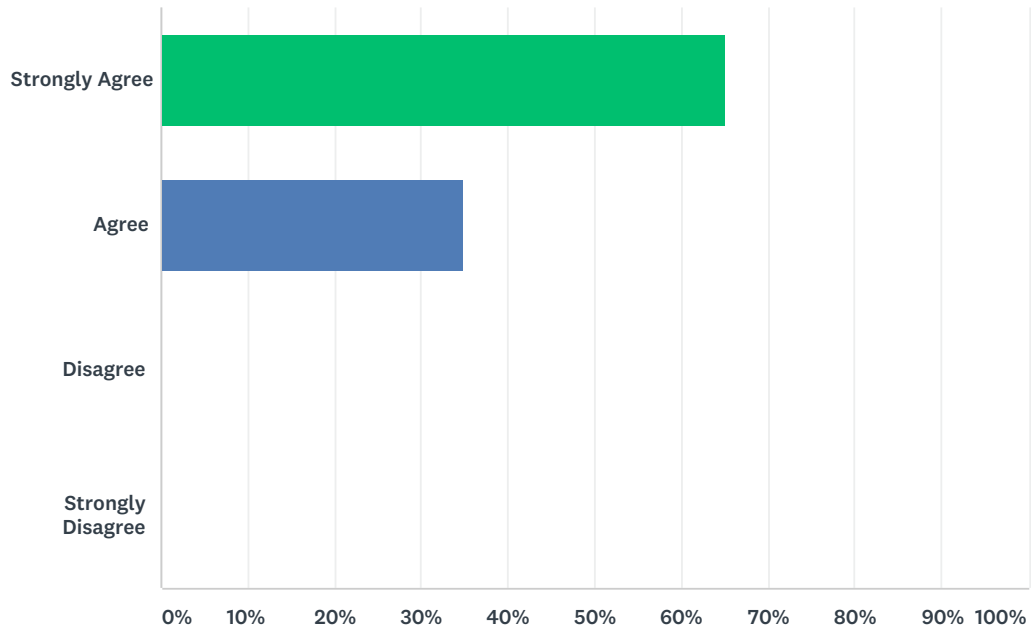


ANSWER CHOICES	RESPONSES
Strongly Agree	65.00% 13
Agree	35.00% 7
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	20

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES FOR STANDARD TWO.	DATE
	There are no responses.	

Q15 The Objectives of Standard Two are relevant.

Answered: 20 Skipped: 12



ANSWER CHOICES	RESPONSES
Strongly Agree	65.00% 13
Agree	35.00% 7
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	20

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD TWO.	DATE
	There are no responses.	

Q16 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Two?

Answered: 7 Skipped: 25

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:14 PM
2	Please include a link to any policy that is associated with each individual standard. This will ensure maximum compliance.	2/9/2018 2:06 PM
3	No	2/7/2018 8:48 AM
4	No.	2/6/2018 5:43 PM
5	No	1/11/2018 10:49 AM
6	n0	1/9/2018 3:41 PM
7	no	1/9/2018 10:25 AM

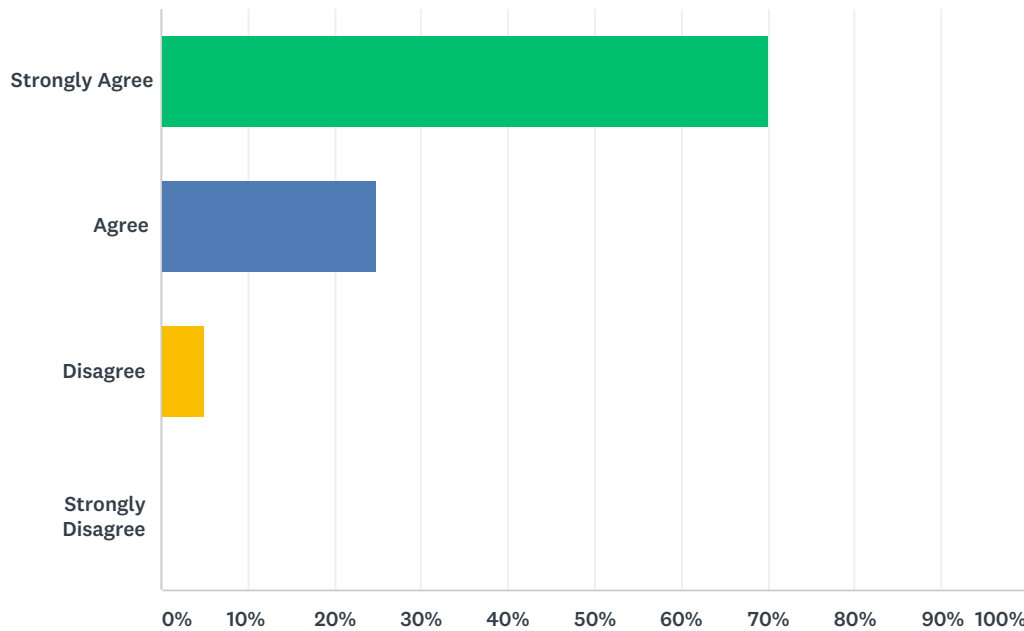
Q17 Are there additional content areas (objectives) that should be included under Standard Two?

Answered: 6 Skipped: 26

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:14 PM
2	No	2/7/2018 8:48 AM
3	No.	2/6/2018 5:43 PM
4	No	1/11/2018 10:49 AM
5	no	1/9/2018 3:41 PM
6	no	1/9/2018 10:25 AM

Q18 The objectives for Standard Three are clear (the program understands the intent of the objectives).

Answered: 20 Skipped: 12

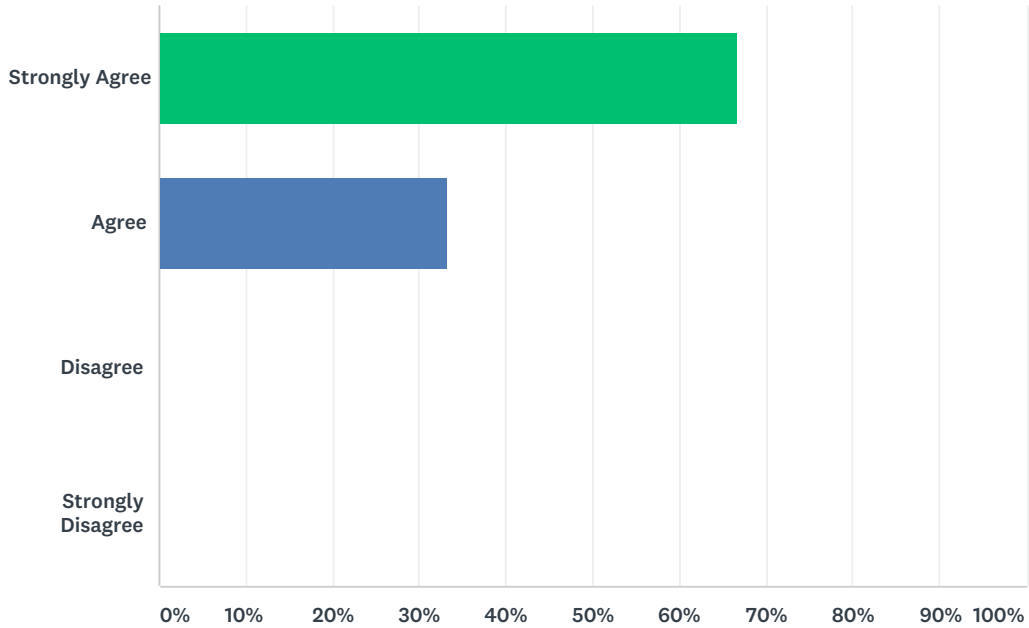


ANSWER CHOICES	RESPONSES
Strongly Agree	70.00% 14
Agree	25.00% 5
Disagree	5.00% 1
Strongly Disagree	0.00% 0
TOTAL	20

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE CLARITY OF STANDARD THREE.	DATE
1	I do not agree that the term Clinical Instructor should be replaced with Clinical Preceptor. An explanation as to why would be helpful. In our institution, the term preceptor is used in nursing when RN's serve as preceptors to graduate nurses, not nursing students. So, without a significant reason to do this - I believe it is unnecessary and will lead to much confusion. With the previous requirement to evaluate all clinical instructors, why is this now optional if the clinical instructor (preceptor) is also a staff technologist?????	2/13/2018 10:18 AM
2	I really like the program faculty/clinical staff chart and faculty/clinical staff responsibilities. I'm very happy to see them both listed under the same standard. This makes it much easier to locate, print or share electronically with everyone.	2/9/2018 2:20 PM

Q19 There are NO redundancies associated with Standard Three.

Answered: 18 Skipped: 14

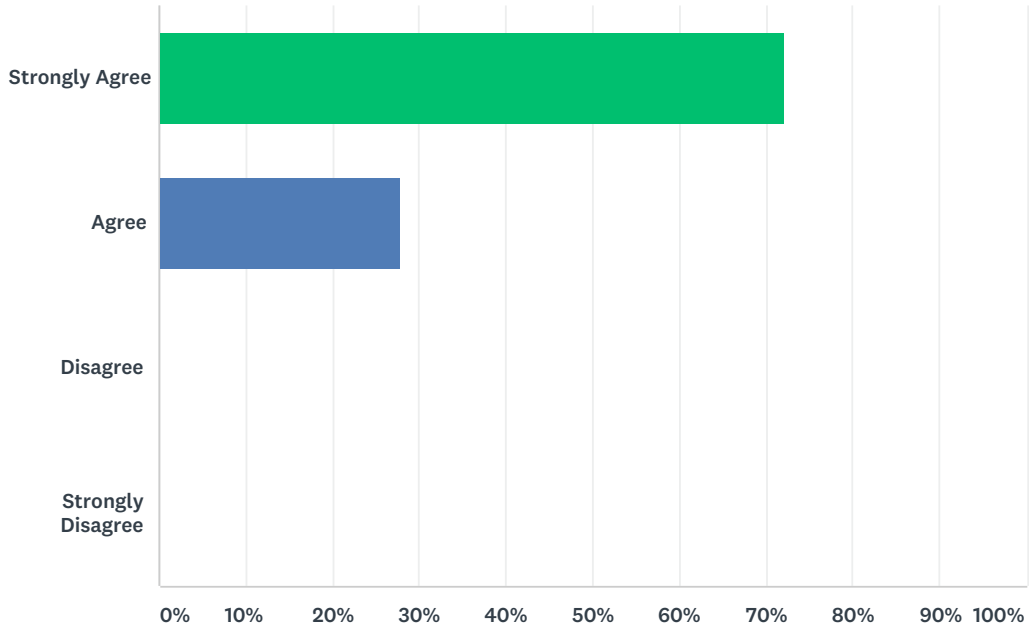


ANSWER CHOICES	RESPONSES	
Strongly Agree	66.67%	12
Agree	33.33%	6
Disagree	0.00%	0
Strongly Disagree	0.00%	0
TOTAL		18

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD THREE.	DATE
	There are no responses.	

Q20 The Objectives of Standard Three are relevant.

Answered: 18 Skipped: 14



ANSWER CHOICES	RESPONSES
Strongly Agree	72.22% 13
Agree	27.78% 5
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	18

#	PLEASE PROVIDE COMMENTS REGARDING THE RELEVANCY OF STANDARD THREE.	DATE
1	I appreciate the addition of charts to organize and simplify requirements.	2/13/2018 10:18 AM

Q21 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Three?

Answered: 7 Skipped: 25

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:15 PM
2	Please include a link to any policy that is associated with each individual standard. This will ensure maximum compliance.	2/9/2018 2:20 PM
3	No	2/7/2018 8:48 AM
4	No	2/6/2018 5:45 PM
5	NO	1/11/2018 10:50 AM
6	no	1/9/2018 3:41 PM
7	no	1/9/2018 10:25 AM

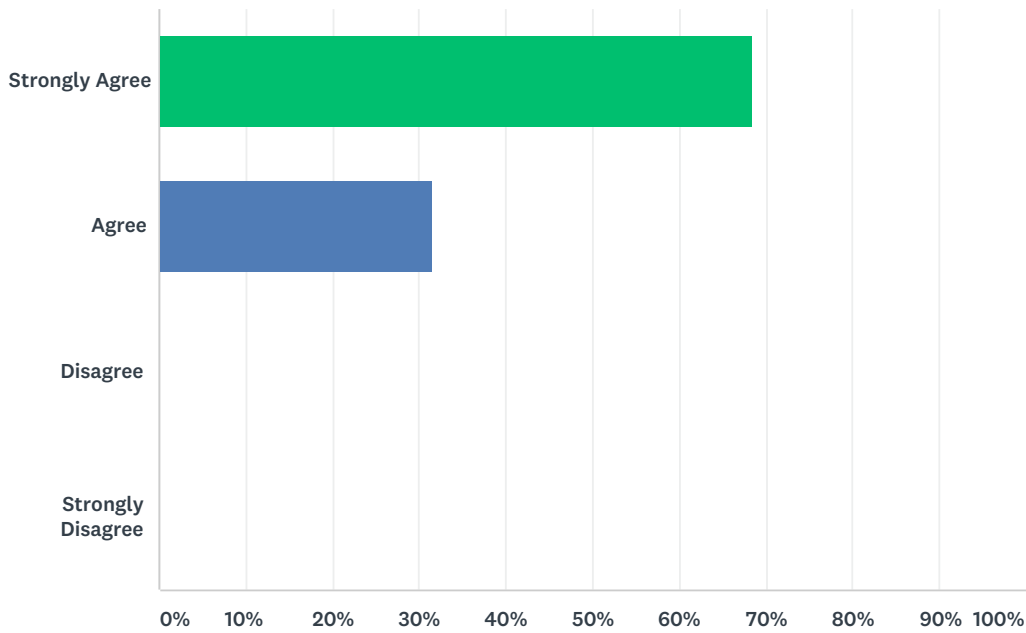
Q22 Are there additional content areas (objectives) that should be included under Standard Three?

Answered: 6 Skipped: 26

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:15 PM
2	No	2/7/2018 8:48 AM
3	No.	2/6/2018 5:45 PM
4	No	1/11/2018 10:50 AM
5	no	1/9/2018 3:41 PM
6	no	1/9/2018 10:25 AM

Q23 The objectives for Standard Four are clear (the program understands the intent of the objectives).

Answered: 19 Skipped: 13

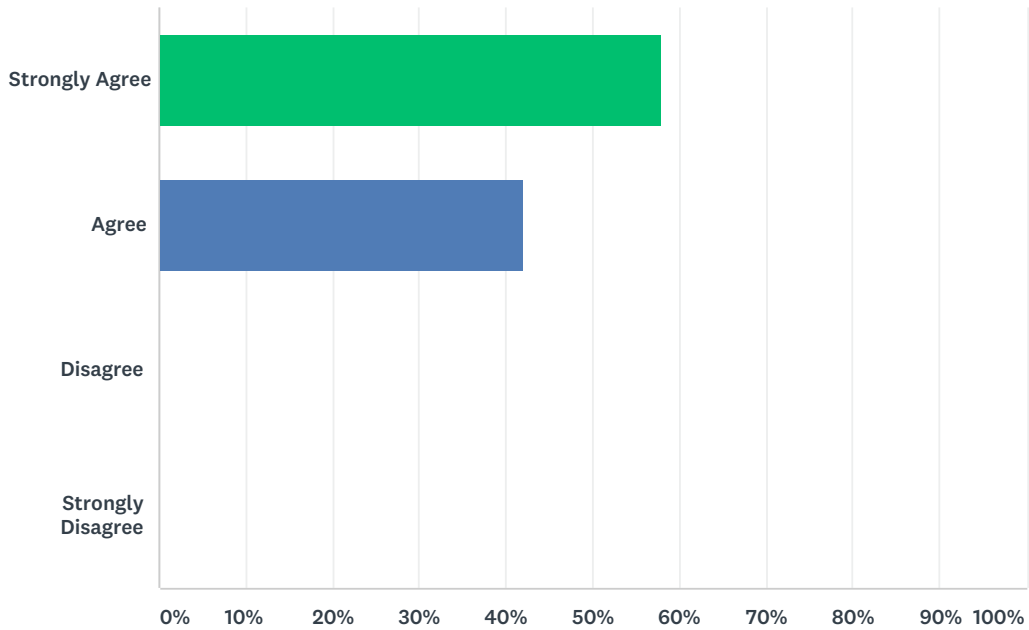


ANSWER CHOICES	RESPONSES	
Strongly Agree	68.42%	13
Agree	31.58%	6
Disagree	0.00%	0
Strongly Disagree	0.00%	0
TOTAL		19

#	PLEASE PROVIDE COMMENTS REGARDING THE CLARITY OF STANDARD FOUR.	DATE
1	Prepares students for current professional practice.	2/7/2018 12:52 PM

Q24 There are NO redundancies associated with Standard Four.

Answered: 19 Skipped: 13

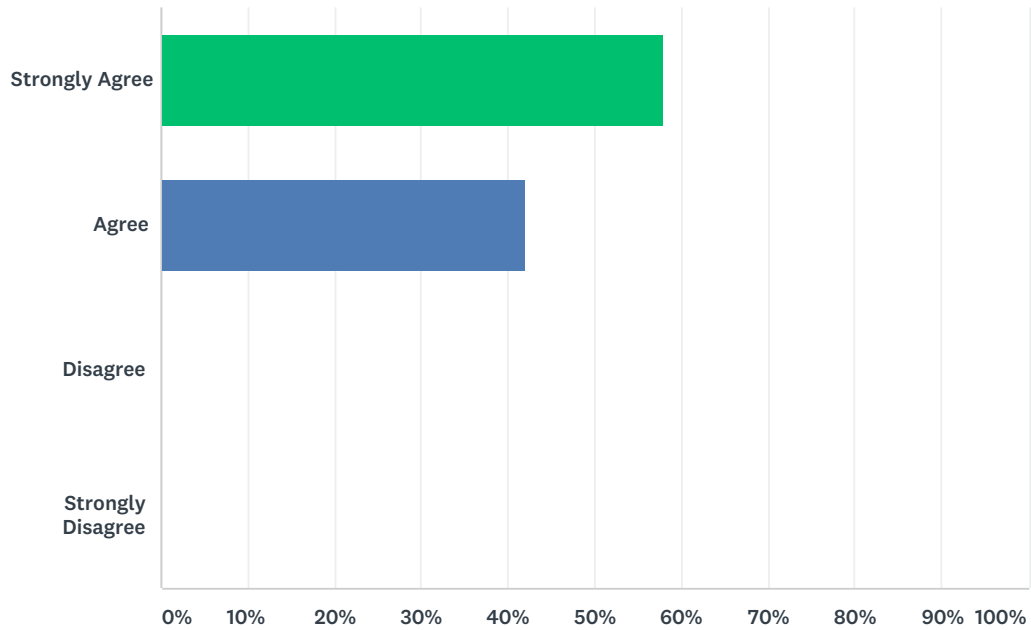


ANSWER CHOICES	RESPONSES
Strongly Agree	57.89% 11
Agree	42.11% 8
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	19

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD FOUR.	DATE
	There are no responses.	

Q25 The Objectives of Standard Four are relevant.

Answered: 19 Skipped: 13



ANSWER CHOICES	RESPONSES
Strongly Agree	57.89% 11
Agree	42.11% 8
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	19

#	PLEASE PROVIDE COMMENTS ON THE RELEVANCY OF STANDARD FOUR.	DATE
	There are no responses.	

Q26 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Four?

Answered: 7 Skipped: 25

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:16 PM
2	Please include a link to any policy that is associated with each individual standard. This will ensure maximum compliance.	2/9/2018 2:24 PM
3	No	2/7/2018 8:49 AM
4	No.	2/6/2018 5:46 PM
5	No	1/11/2018 10:50 AM
6	no	1/9/2018 3:41 PM
7	no	1/9/2018 10:25 AM

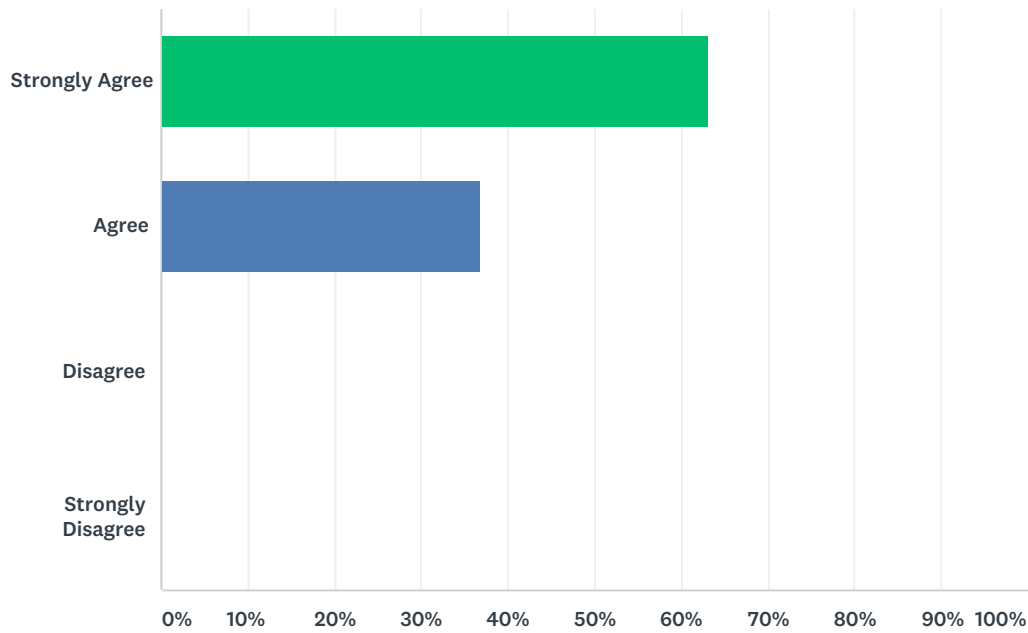
Q27 Are there additional content areas (objectives) that should be included under Standard Four?

Answered: 6 Skipped: 26

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:16 PM
2	No	2/7/2018 8:49 AM
3	No.	2/6/2018 5:46 PM
4	No	1/11/2018 10:50 AM
5	no	1/9/2018 3:41 PM
6	no	1/9/2018 10:25 AM

Q28 The objectives for Standard Five are clear (the program understands the intent of the objectives).

Answered: 19 Skipped: 13

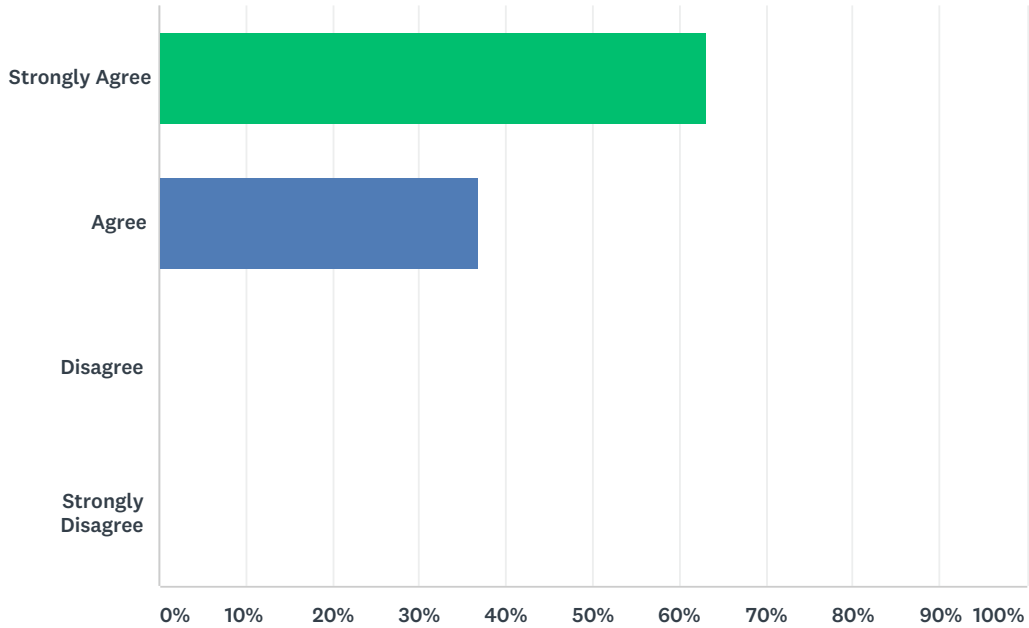


ANSWER CHOICES	RESPONSES
Strongly Agree	63.16% 12
Agree	36.84% 7
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	19

#	PLEASE PROVIDE COMMENTS ON THE CLARITY FOR STANDARD FIVE.	DATE
1	Thank you for combining the direct, indirect, and repeat supervision into one standard. It was always the same program policy repeated for three standards.	2/9/2018 2:29 PM

Q29 There are NO redundancies associated with Standard Five.

Answered: 19 Skipped: 13

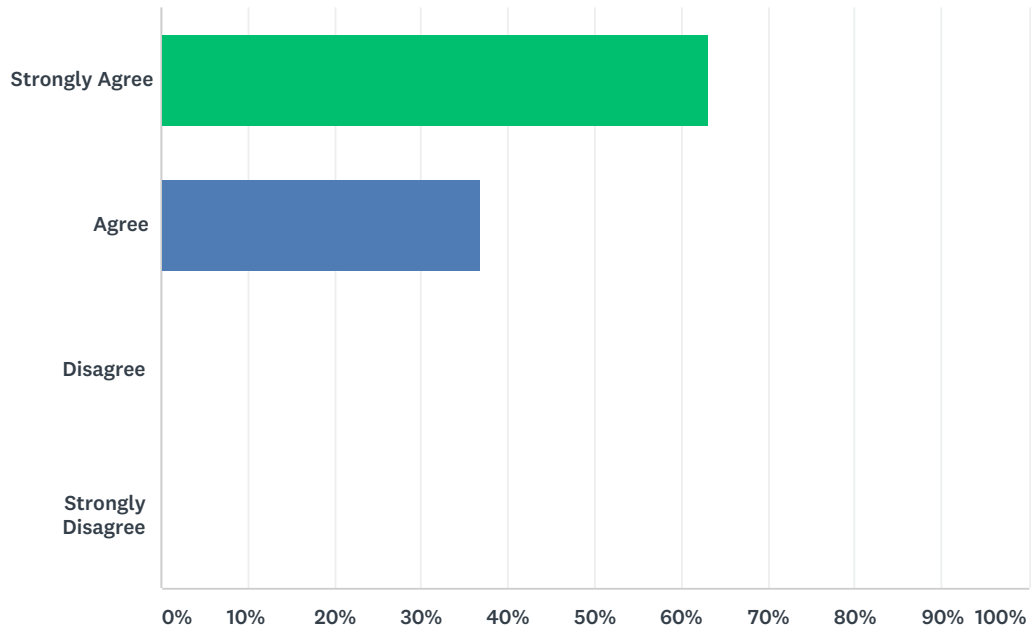


ANSWER CHOICES	RESPONSES	
Strongly Agree	63.16%	12
Agree	36.84%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
TOTAL		19

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD FIVE.	DATE
	There are no responses.	

Q30 The Objectives of Standard Five are relevant.

Answered: 19 Skipped: 13



ANSWER CHOICES	RESPONSES
Strongly Agree	63.16% 12
Agree	36.84% 7
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	19

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY FOR STANDARD FIVE.	DATE
	There are no responses.	

Q31 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Five?

Answered: 7 Skipped: 25

#	RESPONSES	DATE
1	List the radiation and non-radiation policies required by each program according to JRCERT. This will limit the current confusion amongst programs when this topic is discussed.	2/12/2018 12:18 PM
2	Please include a link to any policy that is associated with each individual standard. This will ensure maximum compliance.	2/9/2018 2:29 PM
3	No	2/7/2018 8:49 AM
4	No.	2/6/2018 5:47 PM
5	No	1/11/2018 10:51 AM
6	no	1/9/2018 3:42 PM
7	no	1/9/2018 10:25 AM

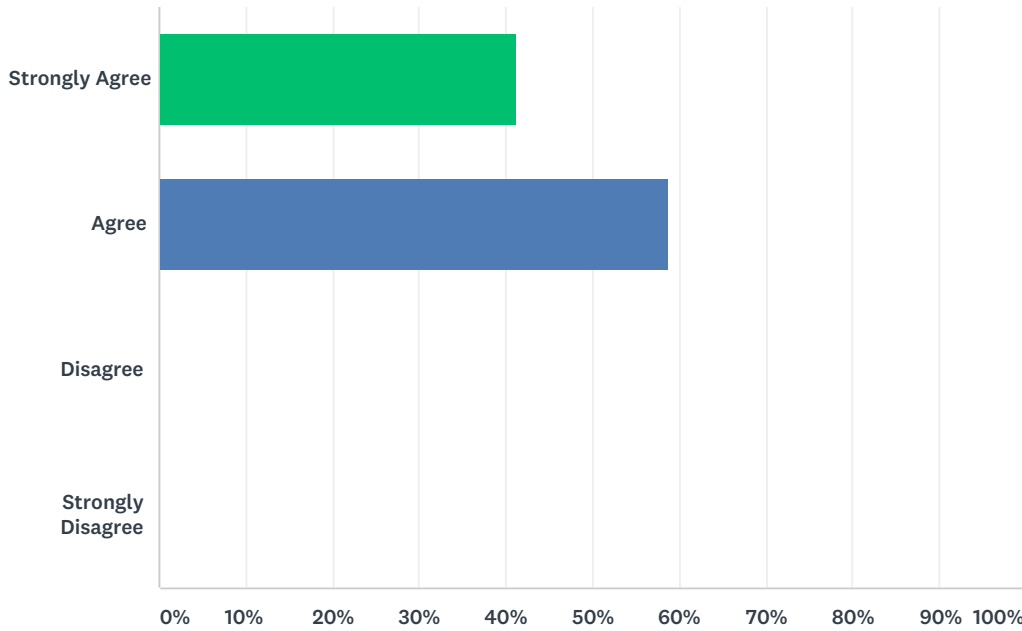
Q32 Are there additional content areas (objectives) that should be included under Standard Five?

Answered: 6 Skipped: 26

#	RESPONSES	DATE
1	None at this time.	2/12/2018 12:18 PM
2	No	2/7/2018 8:49 AM
3	No.	2/6/2018 5:47 PM
4	No	1/11/2018 10:51 AM
5	no	1/9/2018 3:42 PM
6	no	1/9/2018 10:25 AM

Q33 The objectives for Standard Six are clear (the program understands the intent of the objectives).

Answered: 17 Skipped: 15

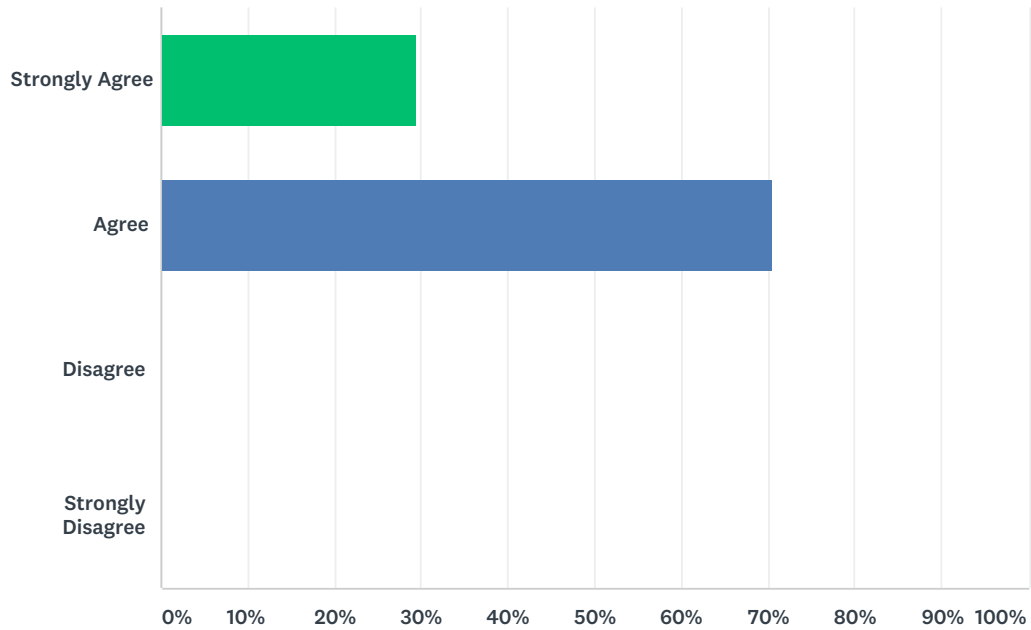


ANSWER CHOICES	RESPONSES
Strongly Agree	41.18% 7
Agree	58.82% 10
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	17

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD SIX.	DATE
1	I really appreciate the clearly defined minimum criteria for goals, SLO, and assessment methods. I also like the changes to the program effectiveness data.	2/9/2018 2:47 PM

Q34 There are NO redundancies associated with Standard Six.

Answered: 17 Skipped: 15

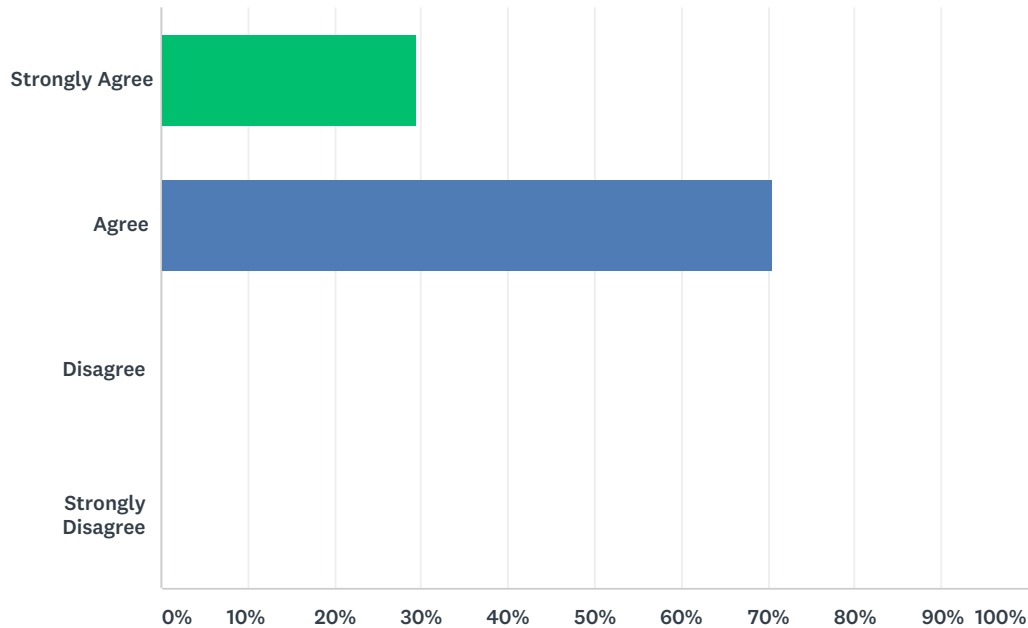


ANSWER CHOICES	RESPONSES
Strongly Agree	29.41% 5
Agree	70.59% 12
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	17

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD SIX.	DATE
	There are no responses.	

Q35 The Objectives of Standard Six are relevant.

Answered: 17 Skipped: 15



ANSWER CHOICES	RESPONSES
Strongly Agree	29.41% 5
Agree	70.59% 12
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	17

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE RELEVANCY OF STANDARD SIX.	DATE
1	Although I understand the thoughts behind increasing the benchmarks to 80%, this increase impacts programs with small numbers of students the most. For example, in the case of credentialing exam pass rate, if one or two students do not pass the first time, the program may not meet the benchmark. Increasing these benchmarks has more of a punitive feel to it, rather than a "strive for excellence" nudge. In the case of program completion rate, the expanded criteria does help in accounting for nonacademic reasons.	2/7/2018 12:17 PM
2	I believe that the Benchmark for registry and completion should be 75% with a 3 year average. Job placement should not have a benchmark because we do not know what will happen with the economy.	2/5/2018 8:58 AM

Q36 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Six?

Answered: 8 Skipped: 24

#	RESPONSES	DATE
1	Please include a link to any policy that is associated with each individual standard. This will ensure maximum compliance.	2/9/2018 2:47 PM
2	No	2/7/2018 8:50 AM
3	No.	2/6/2018 5:47 PM
4	I think a template developed by the JRCERT would be a helpful tool with regard to the development of an appropriate assessment plan. Also I think it would be very helpful if the JRCERT would do a webinar during one of their accreditation/ assessment plan development sessions for those of us who find it difficult to travel to Chicago to attend.	2/6/2018 3:37 PM
5	I think it would be nice if the JRCERT would give us a standard template that we could use just to fill in our assessment plan of what the board wants to see.	2/5/2018 8:58 AM
6	No	1/11/2018 10:51 AM
7	no	1/9/2018 3:42 PM
8	no	1/9/2018 10:26 AM

Q37 Are there additional content areas (objectives) that should be included under Standard Six?

Answered: 5 Skipped: 27

#	RESPONSES	DATE
1	No	2/7/2018 8:50 AM
2	No.	2/6/2018 5:47 PM
3	No	1/11/2018 10:51 AM
4	no	1/9/2018 3:42 PM
5	no	1/9/2018 10:26 AM

Q38 Additional Comments:

Answered: 4 Skipped: 28

#	RESPONSES	DATE
1	I am most appreciative on the elimination of many redundancies. The glossary is also helpful.	2/13/2018 10:31 AM
2	Thanks to everyone working on the standard revisions. This takes enormous time and effort and I really appreciate the end product.	2/9/2018 2:48 PM
3	None.	2/6/2018 5:47 PM
4	no	1/9/2018 3:42 PM