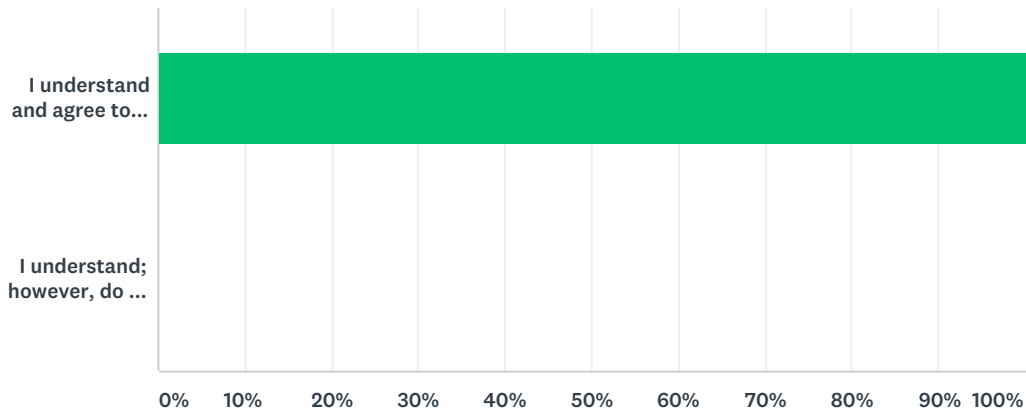


Q1 I understand that the results of this survey will be posted on the Standards Revision page of the main JRCERT Web site and choose to proceed. I also understand that if any identifying information is provided, the JRCERT will make every reasonable effort to redact such information. By continuing, I agree to the conditions of this survey.

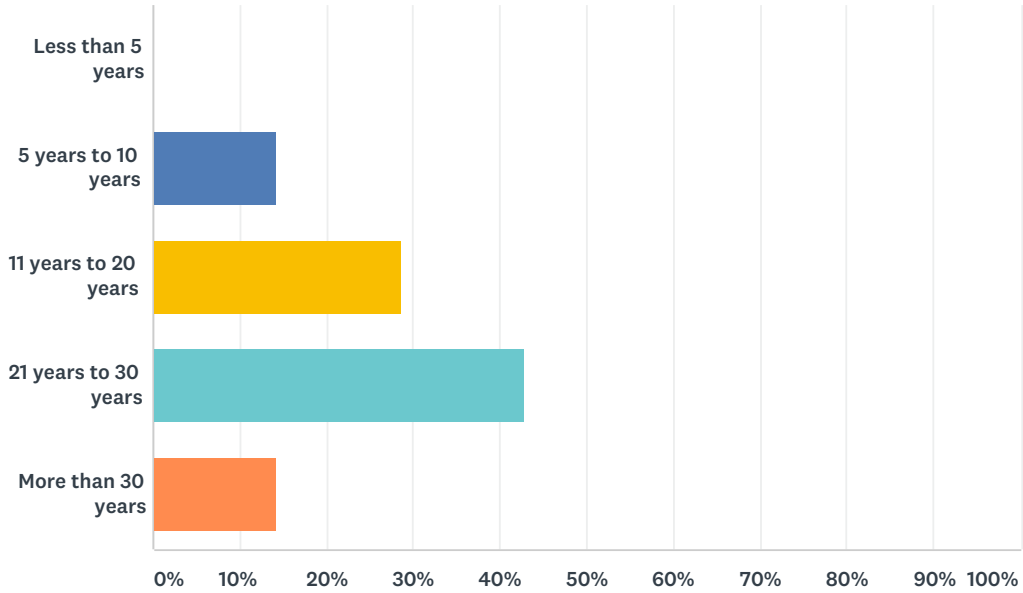
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
I understand and agree to proceed	100.00%	7
I understand; however, do not wish to continue.	0.00%	0
TOTAL		7

Q2 Please identify the range that most reflects your total number of years in the profession:

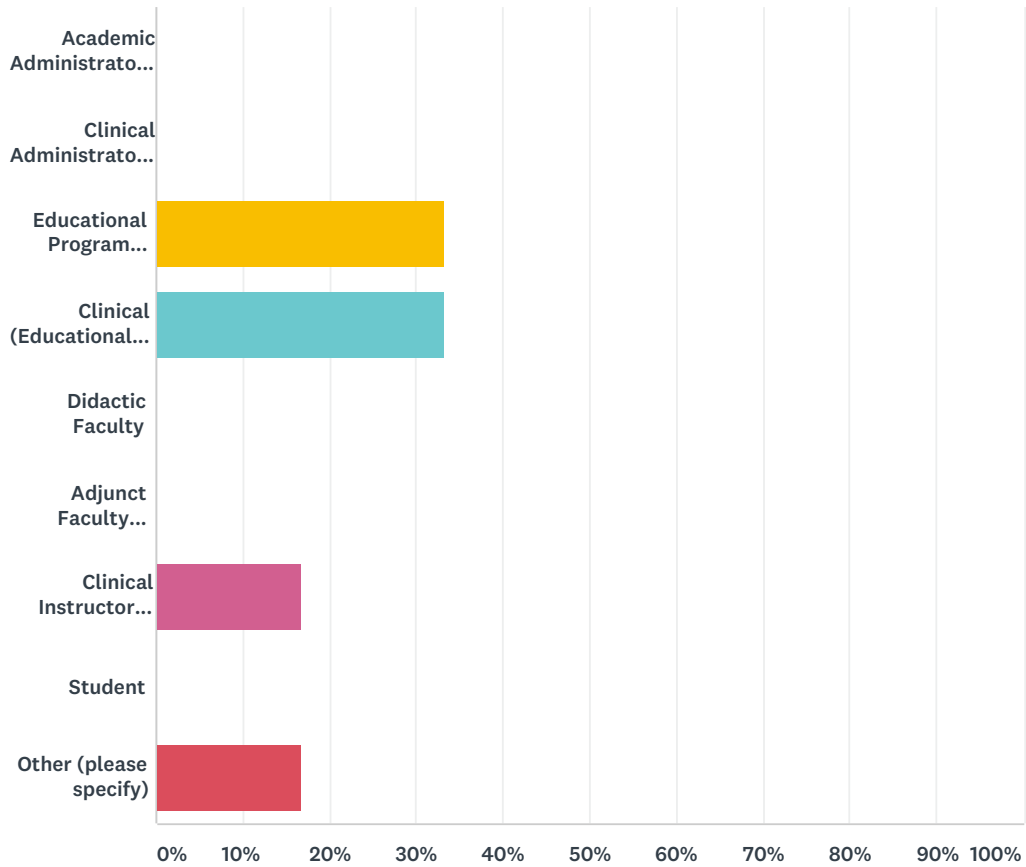
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Less than 5 years	0.00%	0
5 years to 10 years	14.29%	1
11 years to 20 years	28.57%	2
21 years to 30 years	42.86%	3
More than 30 years	14.29%	1
TOTAL		7

Q3 Please select the most appropriate title to represent your current position:

Answered: 6 Skipped: 1

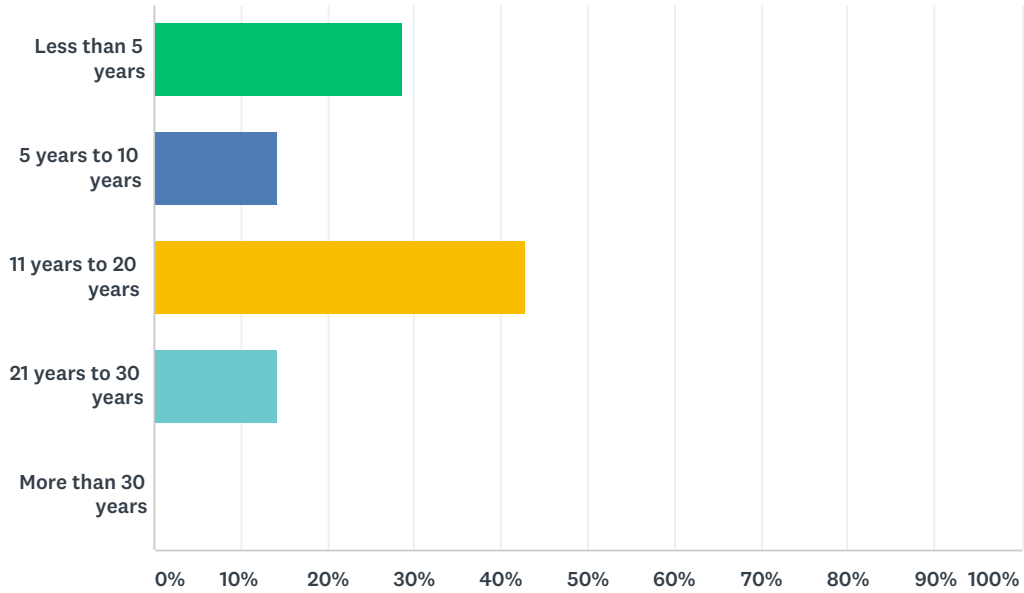


ANSWER CHOICES		RESPONSES	
Academic Administrator (Dean, Associate/Assistant Dean, Dept./Division Chair, etc.)		0.00%	0
Clinical Administrator (Medical Imaging Director, Radiation Oncology Administrator, etc.)		0.00%	0
Educational Program Director		33.33%	2
Clinical (Educational) Coordinator		33.33%	2
Didactic Faculty		0.00%	0
Adjunct Faculty (Part-time)		0.00%	0
Clinical Instructor (Clinical Supervisor, Clinical Preceptor)		16.67%	1
Student		0.00%	0
Other (please specify)		16.67%	1
TOTAL			6

#	OTHER (PLEASE SPECIFY)	DATE
1	MRI technologist	1/5/2018 8:51 PM

Q4 How many consecutive years have you been in your current position?

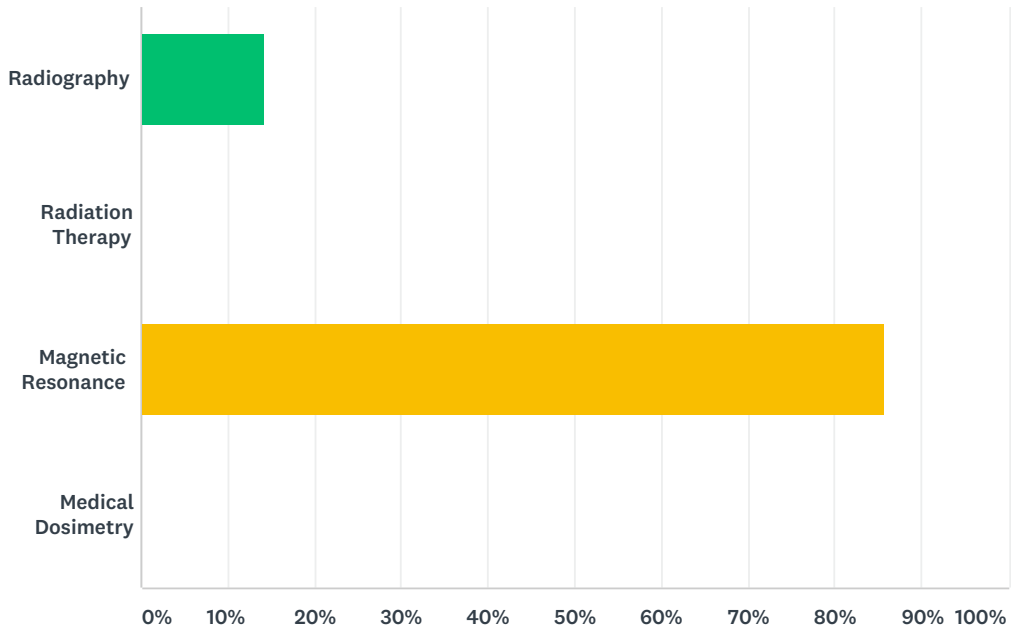
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Less than 5 years	28.57%	2
5 years to 10 years	14.29%	1
11 years to 20 years	42.86%	3
21 years to 30 years	14.29%	1
More than 30 years	0.00%	0
TOTAL		7

Q5 Please select the appropriate discipline for the program with which you are most closely affiliated:

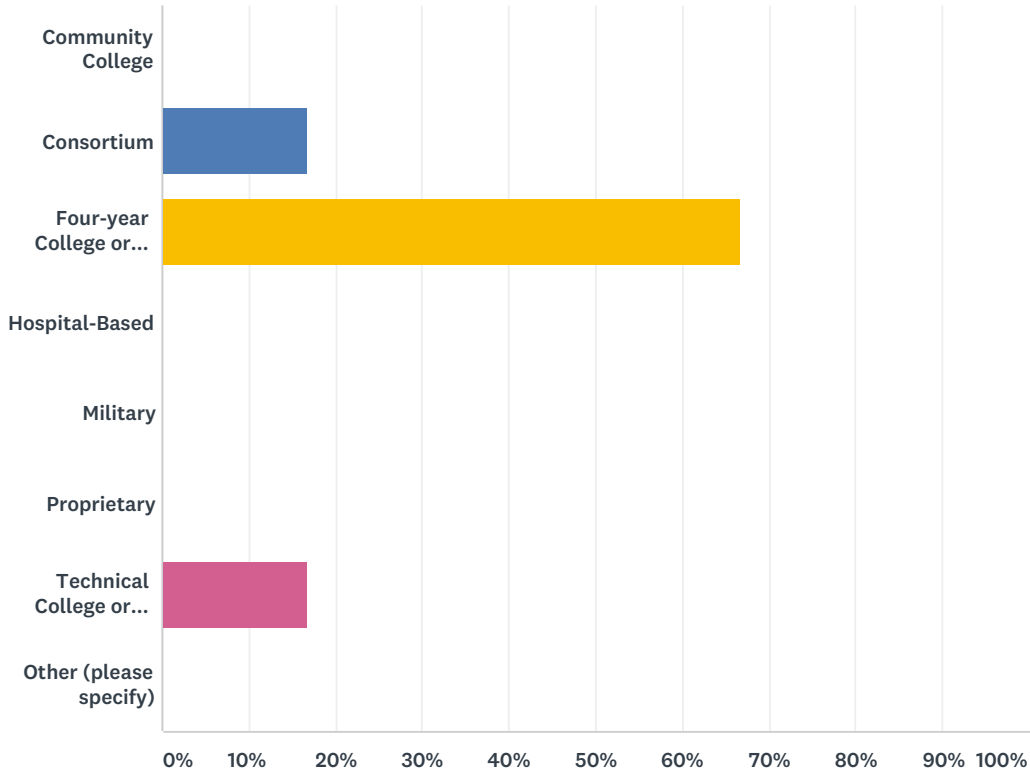
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES
Radiography	14.29% 1
Radiation Therapy	0.00% 0
Magnetic Resonance	85.71% 6
Medical Dosimetry	0.00% 0
TOTAL	7

Q6 The program sponsorship is:

Answered: 6 Skipped: 1

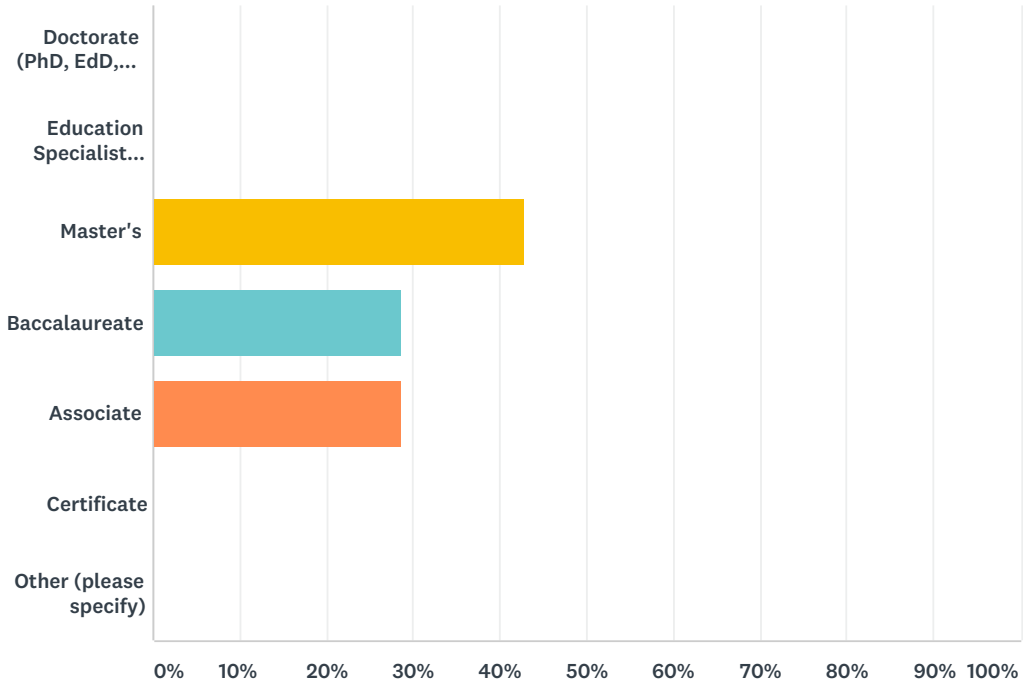


ANSWER CHOICES	RESPONSES
Community College	0.00% 0
Consortium	16.67% 1
Four-year College or University	66.67% 4
Hospital-Based	0.00% 0
Military	0.00% 0
Proprietary	0.00% 0
Technical College or Institute	16.67% 1
Other (please specify)	0.00% 0
TOTAL	6

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q7 The highest academic credential I have earned is:

Answered: 7 Skipped: 0

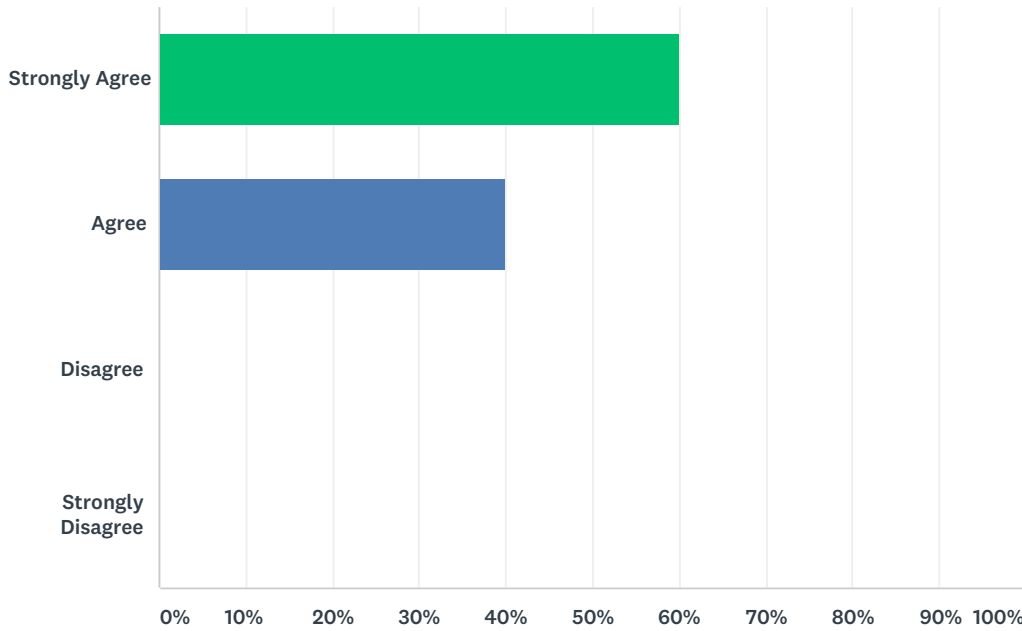


ANSWER CHOICES	RESPONSES	
Doctorate (PhD, EdD, DHEd, JD)	0.00%	0
Education Specialist (EdS)	0.00%	0
Master's	42.86%	3
Baccalaureate	28.57%	2
Associate	28.57%	2
Certificate	0.00%	0
Other (please specify)	0.00%	0
TOTAL		7

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q8 The objectives for Standard One are clear (the program understands the intent of the objectives).

Answered: 5 Skipped: 2

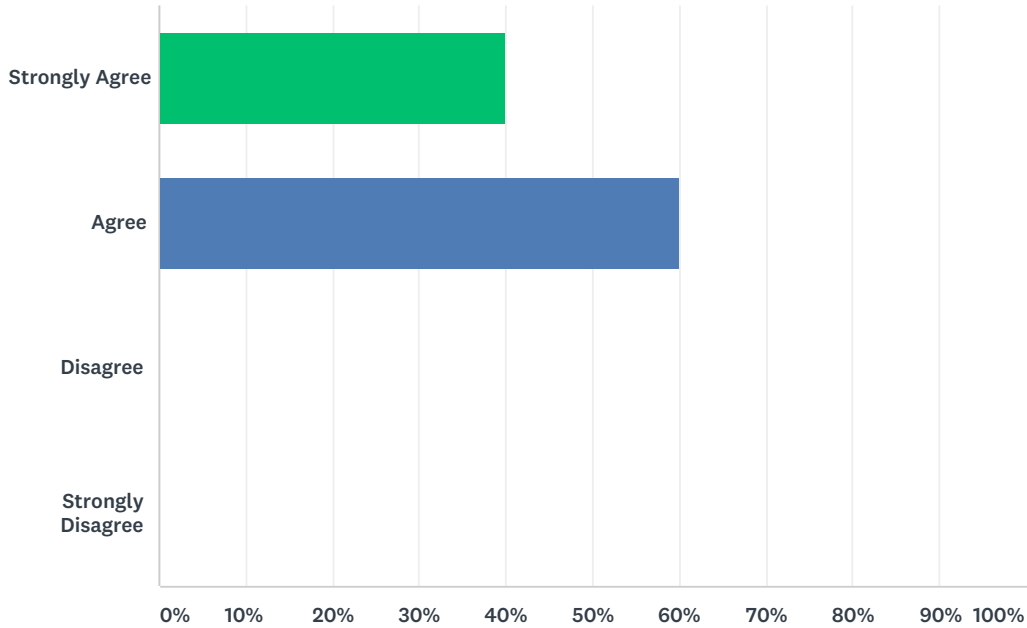


ANSWER CHOICES	RESPONSES
Strongly Agree	60.00% 3
Agree	40.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	5

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD ONE.	DATE
	There are no responses.	

Q9 There are NO redundancies associated with Standard One.

Answered: 5 Skipped: 2

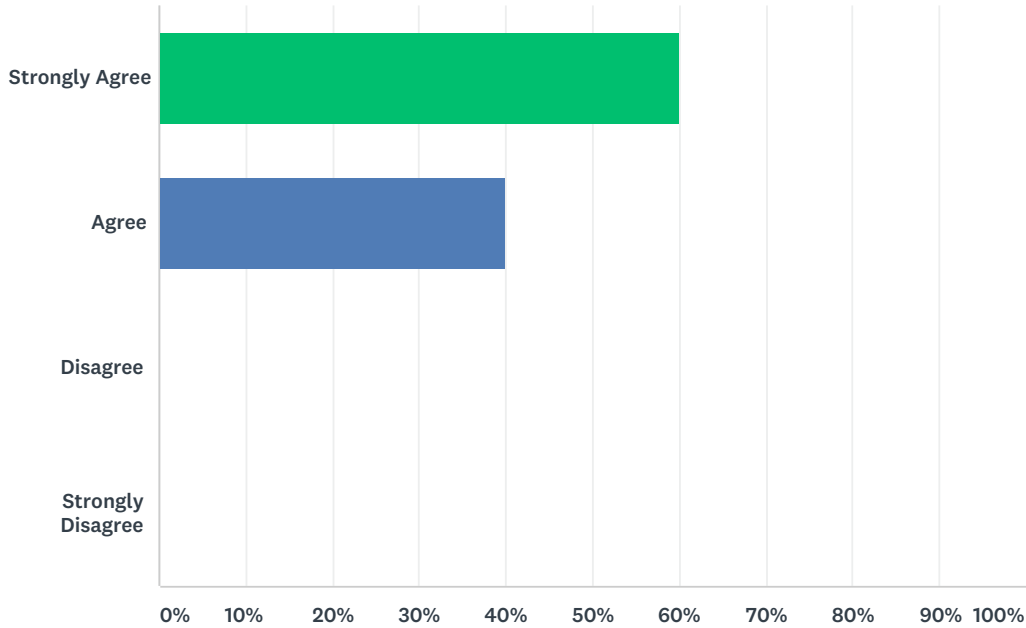


ANSWER CHOICES	RESPONSES
Strongly Agree	40.00% 2
Agree	60.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	5

#	PLEASE PROVIDE ANY COMMENTS REGARDING REDUNDANCIES IN STANDARD ONE.	DATE
	There are no responses.	

Q10 The Objectives of Standard One are relevant.

Answered: 5 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	60.00% 3
Agree	40.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	5

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD ONE.	DATE
	There are no responses.	

Q11 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard One?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 11:07 AM

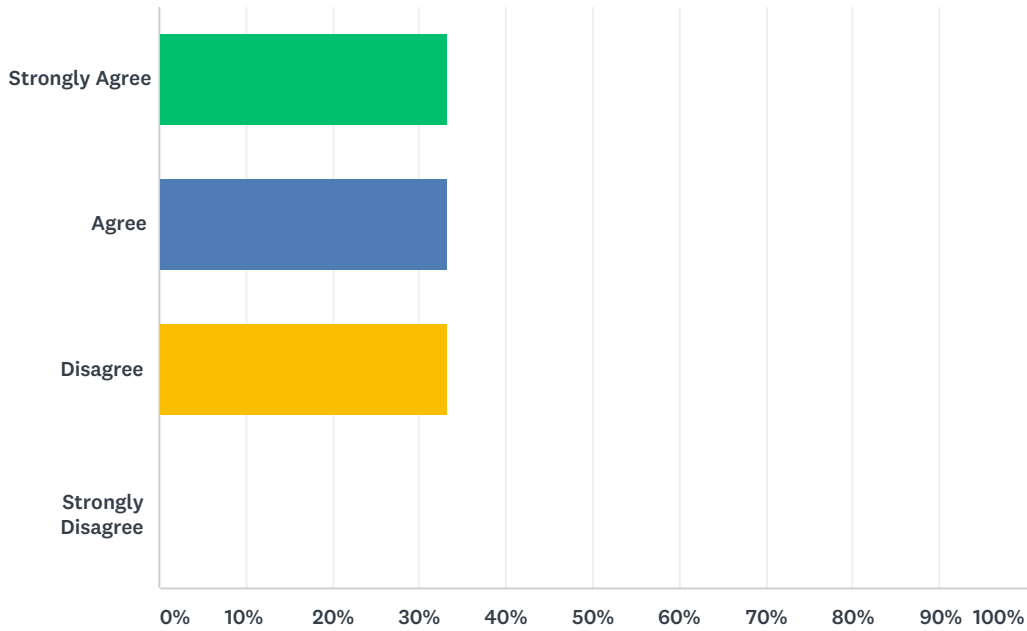
Q12 Are there additional content areas (objectives) that should be included under Standard One?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 11:07 AM

Q13 The objectives for Standard Two are clear (the program understands the intent of the objectives).

Answered: 3 Skipped: 4

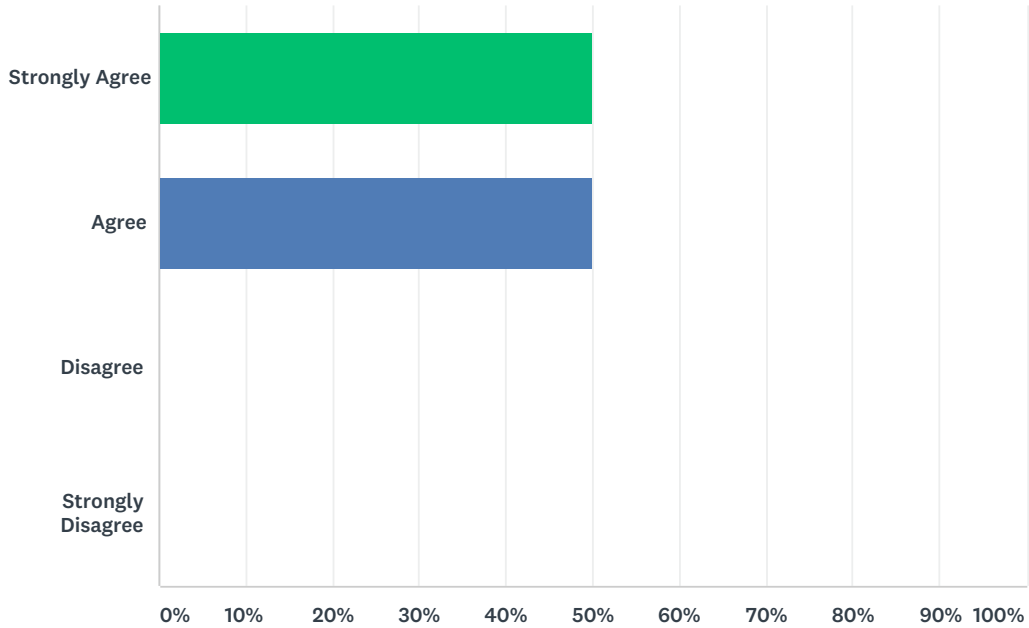


ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	33.33% 1
Disagree	33.33% 1
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD TWO.	DATE
1	Section 2.3 regarding an energized lab: ". . the program MUST have scheduled accessibility to a magnetic resonance environment..." MUST may be difficult for some programs. The students are involved in clinical practica ensuring their ability to be highly competent MRI technologists. I recommend replacing "must" with "strongly recommend"	2/15/2018 11:19 AM

Q14 There are NO redundancies associated with Standard Two.

Answered: 4 Skipped: 3

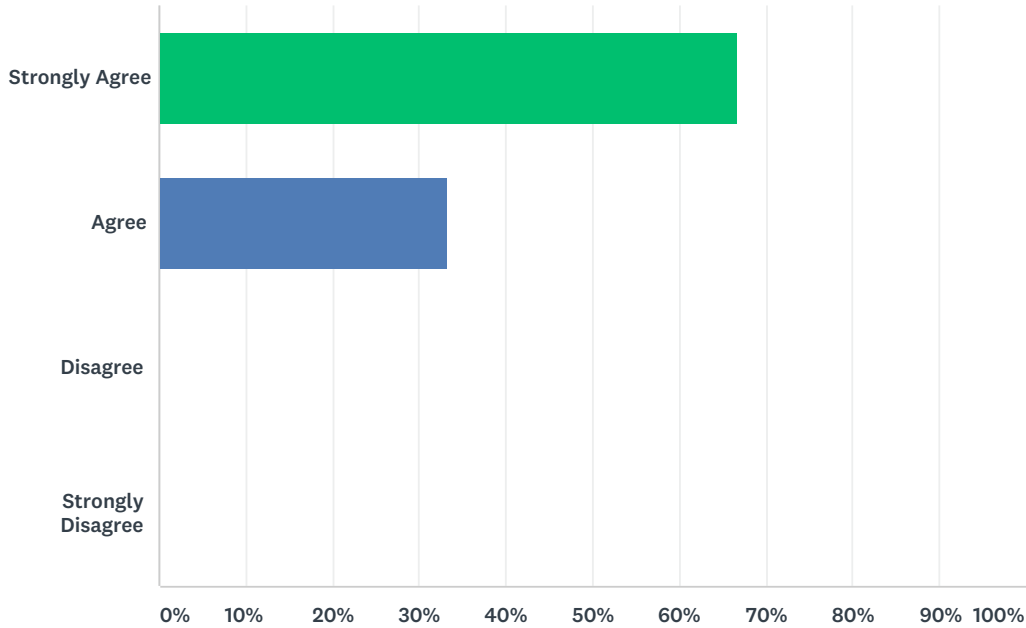


ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES FOR STANDARD TWO.	DATE
	There are no responses.	

Q15 The Objectives of Standard Two are relevant.

Answered: 3 Skipped: 4



ANSWER CHOICES	RESPONSES
Strongly Agree	66.67% 2
Agree	33.33% 1
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY OF STANDARD TWO.	DATE
	There are no responses.	

Q16 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Two?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 11:19 AM

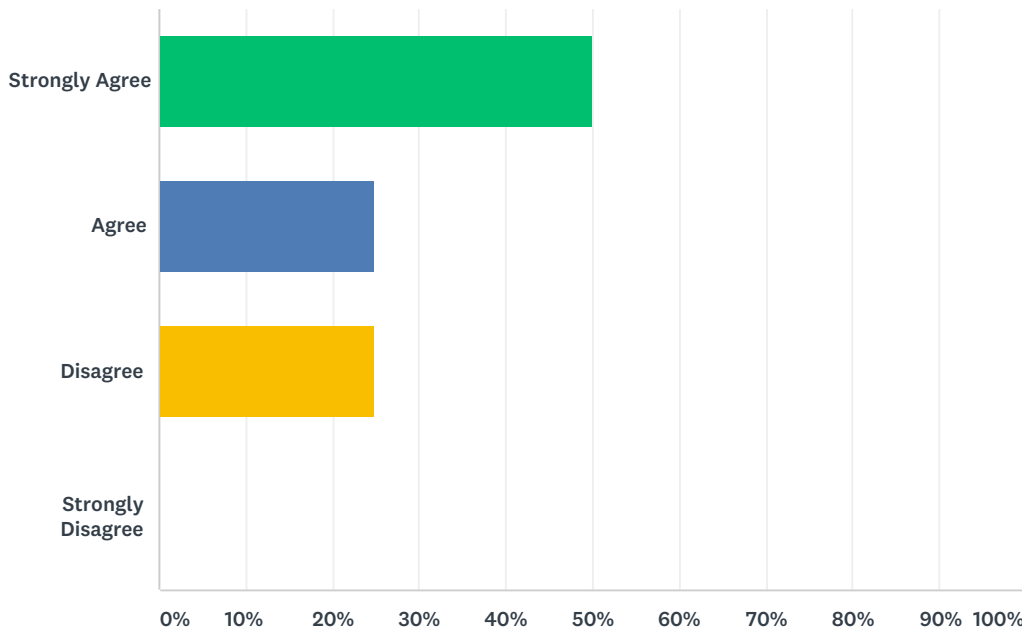
Q17 Are there additional content areas (objectives) that should be included under Standard Two?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 11:19 AM

Q18 The objectives for Standard Three are clear (the program understands the intent of the objectives).

Answered: 4 Skipped: 3

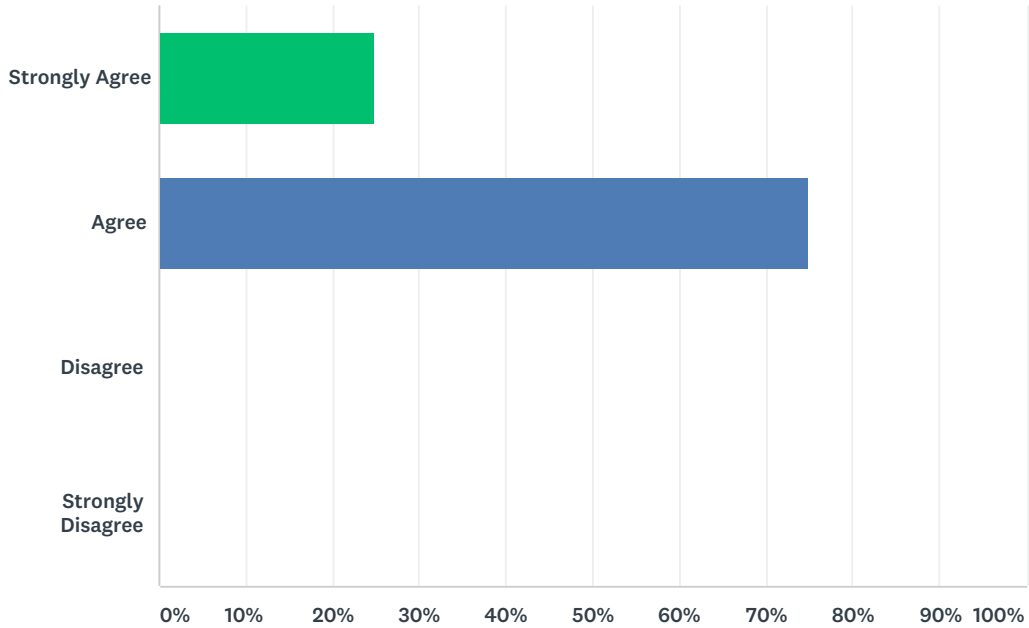


ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	2
Agree	25.00%	1
Disagree	25.00%	1
Strongly Disagree	0.00%	0
TOTAL		4

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE CLARITY OF STANDARD THREE.	DATE
1	3.1 Requirement for clinical coordinator. A full-time clinical coordinator should be required for 10 students AND/OR more than 5 clinical sites. Multiple clinical sites require more administrative duties. Universities that house smaller programs may use the requirement to limit necessary faculty, which could adversely impact program outcomes. 3.2 In the blue shaded box at the top of the page, it states "Bachelor degree programs: clinical coordinator holds, at a minimum, a master's degree" In the chart is states a minimum of a bachelor degree for the clinical coordinator (Is the shade box an error - possibly meant to be the Program director holds the minimum of a master degree? 3.3 Clarification is needed defining responsibilities of program director and/or clinical coordinator. For example, our program is a 12 month program, but faculty have been reduced to 9 month contracts. How do we ensure responsibility of students when no faculty are required (and NOT compensated) for the summer? Do we need faculty (director and/or coordinator) physically on site with a 12 month program?	2/15/2018 12:21 PM

Q19 There are NO redundancies associated with Standard Three.

Answered: 4 Skipped: 3

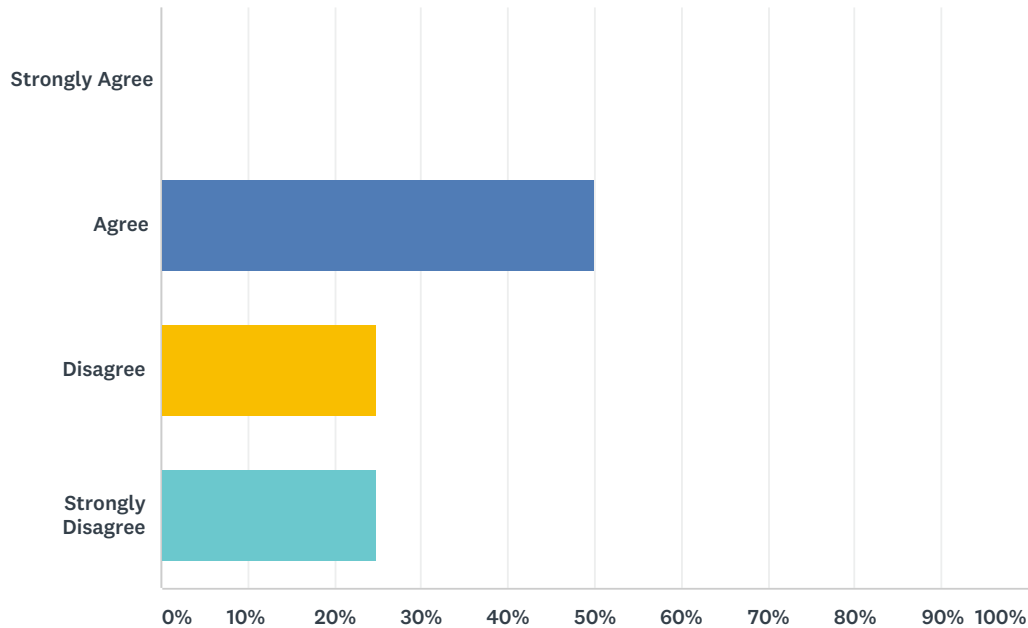


ANSWER CHOICES	RESPONSES
Strongly Agree	25.00% 1
Agree	75.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD THREE.	DATE
	There are no responses.	

Q20 The Objectives of Standard Three are relevant.

Answered: 4 Skipped: 3



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	50.00% 2
Disagree	25.00% 1
Strongly Disagree	25.00% 1
TOTAL	4

#	PLEASE PROVIDE ANY COMMENT REGARDING THE RELEVANCY OF STANDARD THREE.	DATE
1	The change for a full-time clinical coordinator from eight active sites to a minimum of 15 students raises a couple of concerns. The use of multiple sites is a necessity for programs who have more than a handful of students. Multi-site management takes a great amount of effort and coordination - just as much time for 12 students as 15. While understanding there has to be a set number, I have concern with single year programs being upheld to the same number as multi-year programs, who can use those two years to count toward their numbers.	2/15/2018 2:06 PM
2	*The program director may also be identified as the radiography program director.* There should be discussion in implementing that the Program Director for MRI to hold the MRI credential. As a JRCERT site visitor this issue appears on site visits where the MRI Clinical Coordinator is in fact in the role of the Program Director. This holds true because the MRI Clinical Coordinator is both the didactic and clinical personnel for the program as the "Program Director" cannot always assist in program duties because they lack of MRI knowledge. On the other end I do not see a Radiographer holding the R.T.(R) credential being the Program Director for a Radiation Therapy program. I think this would be a missed opportunity to correct a long standing issue for MRI Programs. In essence equability is reduced when additional programs in a department have designated Program directors and clinical coordinators but MRI has a Program Director in name only. This 3 year window would hopefully give programs time to make any necessary adjustment.	1/10/2018 12:32 PM

Q21 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Three?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:21 PM

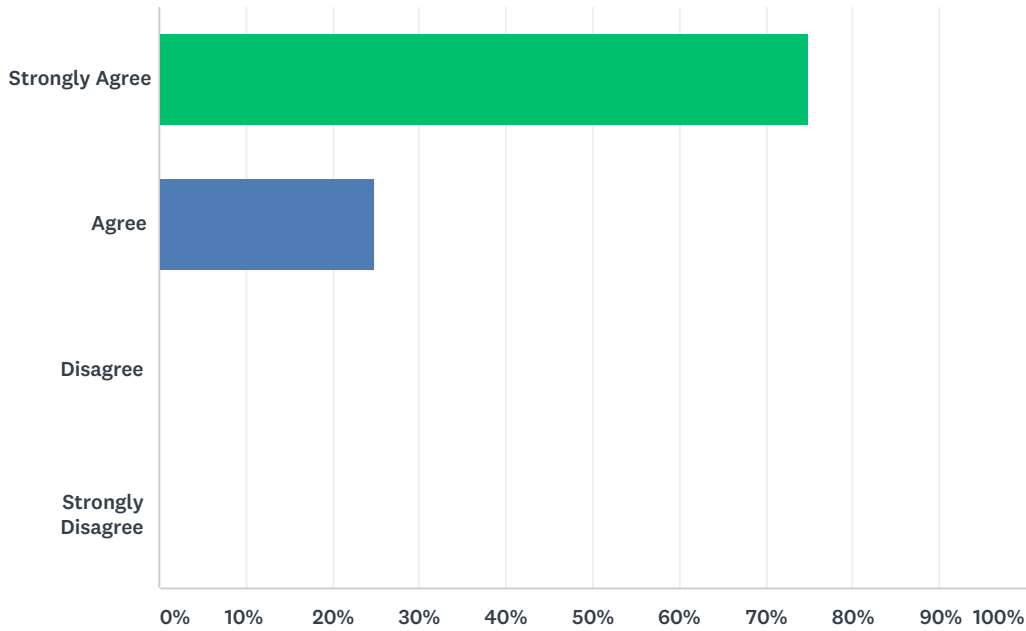
Q22 Are there additional content areas (objectives) that should be included under Standard Three?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:21 PM

Q23 The objectives for Standard Four are clear (the program understands the intent of the objectives).

Answered: 4 Skipped: 3

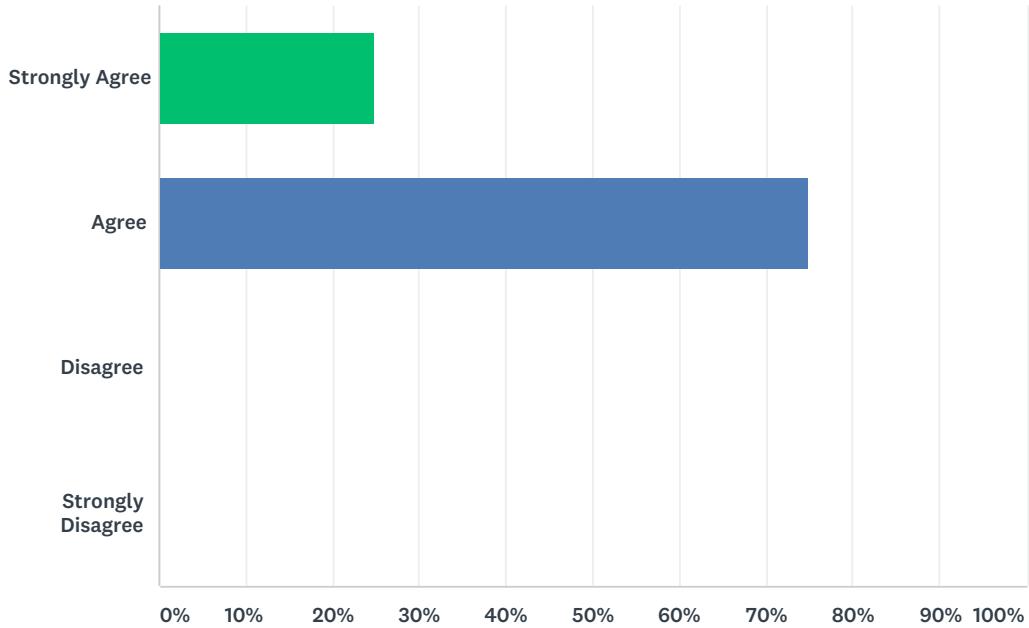


ANSWER CHOICES	RESPONSES	
Strongly Agree	75.00%	3
Agree	25.00%	1
Disagree	0.00%	0
Strongly Disagree	0.00%	0
TOTAL		4

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE CLARITY OF STANDARD FOUR.	DATE
	There are no responses.	

Q24 There are NO redundancies associated with Standard Four.

Answered: 4 Skipped: 3

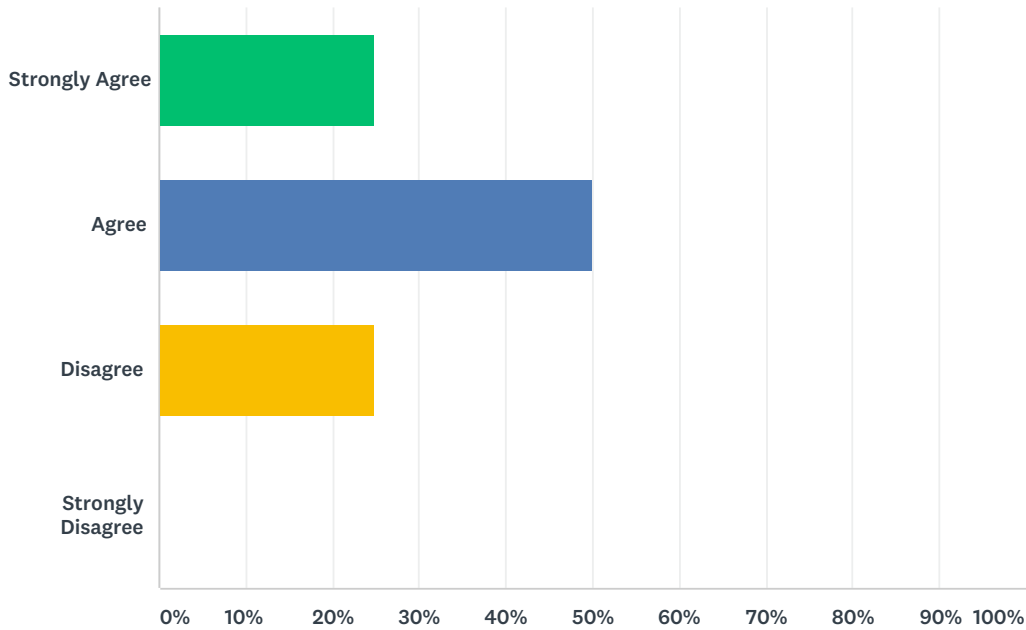


ANSWER CHOICES	RESPONSES
Strongly Agree	25.00% 1
Agree	75.00% 3
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD FOUR.	DATE
	There are no responses.	

Q25 The Objectives of Standard Four are relevant.

Answered: 4 Skipped: 3



ANSWER CHOICES	RESPONSES
Strongly Agree	25.00% 1
Agree	50.00% 2
Disagree	25.00% 1
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS ON THE RELEVANCY OF STANDARD FOUR.	DATE
1	Standard 4.1 I think having Clinical Competence and Critical Thinking as a mandated area of assessment is an appropriate way to ensure programs continue to take initiative in the clinical component of a program. Choosing one of the remaining three areas of diversity, ethical principles and/or interpersonal skills would ensure that a program does not only evaluate these three areas and the more foundational skills for technologist is not reviewed.	1/10/2018 12:34 PM

Q26 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Four?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:22 PM

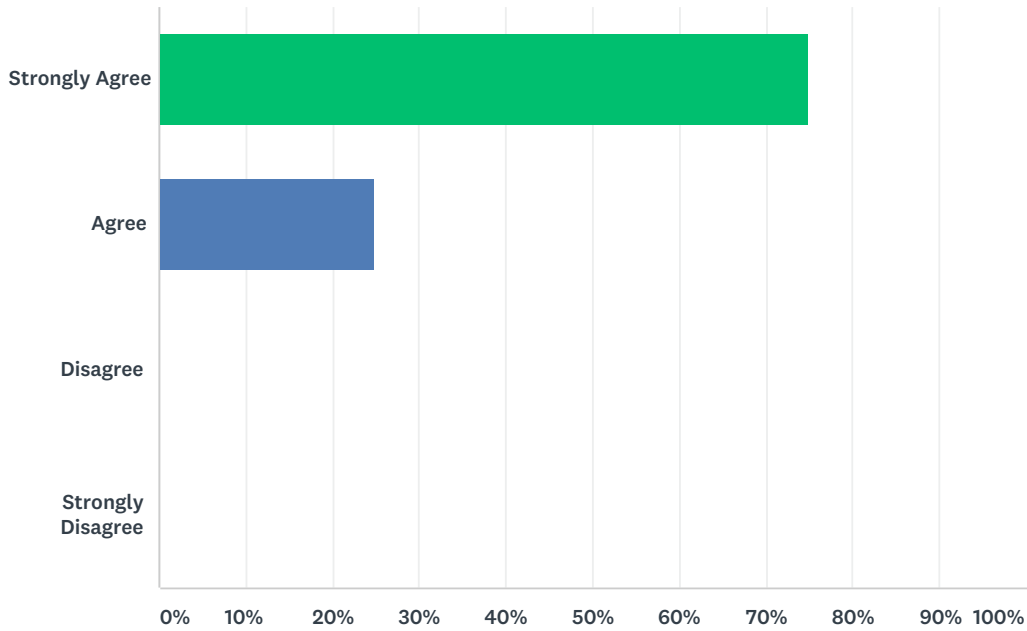
Q27 Are there additional content areas (objectives) that should be included under Standard Four?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:22 PM

Q28 The objectives for Standard Five are clear (the program understands the intent of the objectives).

Answered: 4 Skipped: 3

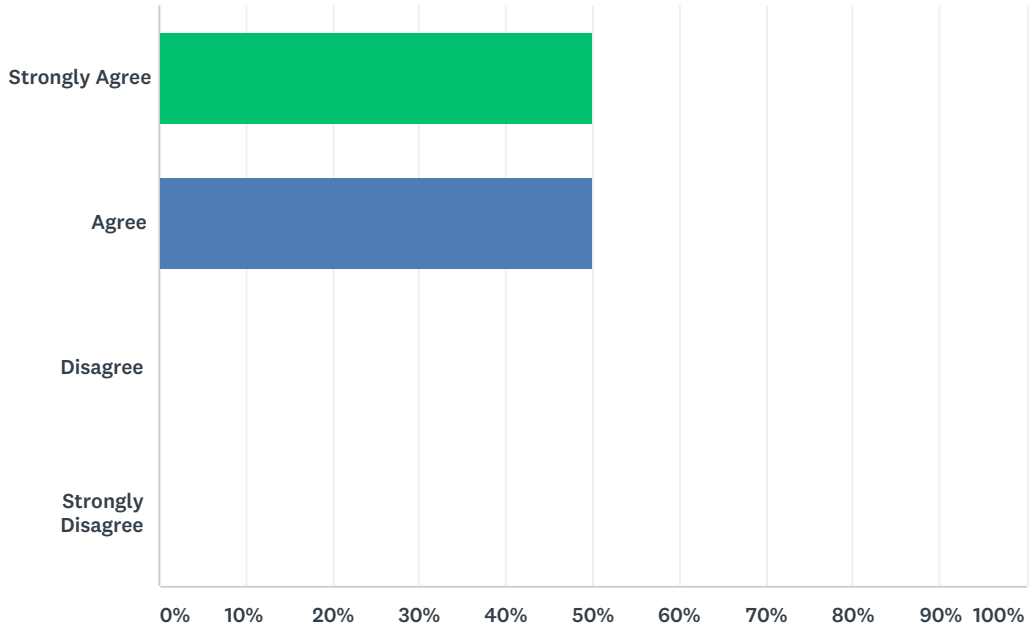


ANSWER CHOICES	RESPONSES
Strongly Agree	75.00% 3
Agree	25.00% 1
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS ON THE CLARITY FOR STANDARD FIVE.	DATE
	There are no responses.	

Q29 There are NO redundancies associated with Standard Five.

Answered: 4 Skipped: 3

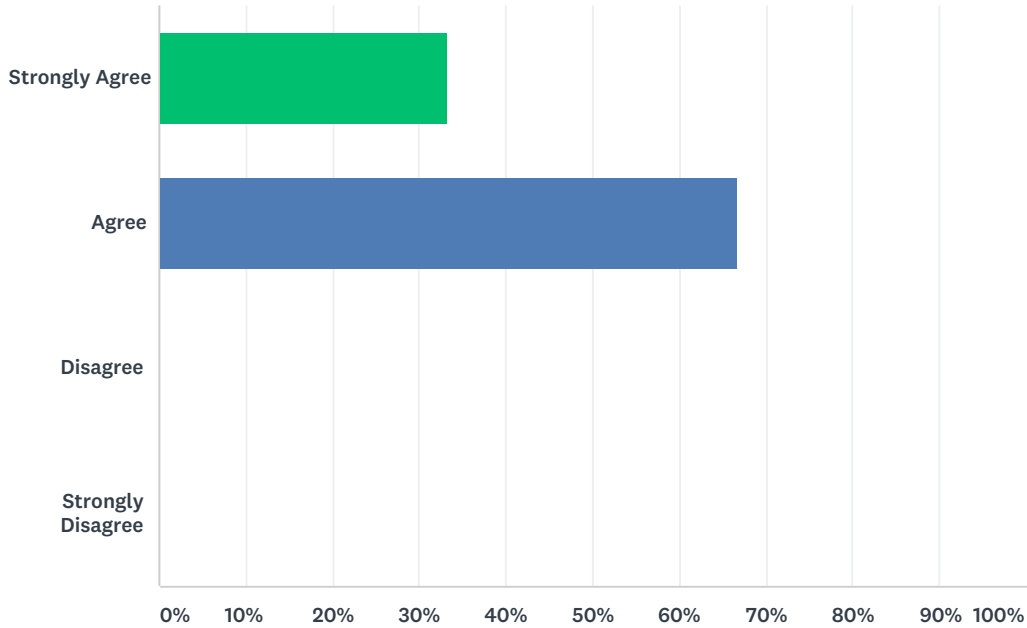


ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS REGARDING ANY REDUNDANCIES IN STANDARD FIVE.	DATE
	There are no responses.	

Q30 The Objectives of Standard Five are relevant.

Answered: 3 Skipped: 4



ANSWER CHOICES	RESPONSES
Strongly Agree	33.33% 1
Agree	66.67% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	3

#	PLEASE PROVIDE ANY COMMENTS REGARDING RELEVANCY FOR STANDARD FIVE.	DATE
	There are no responses.	

Q31 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Five?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:22 PM

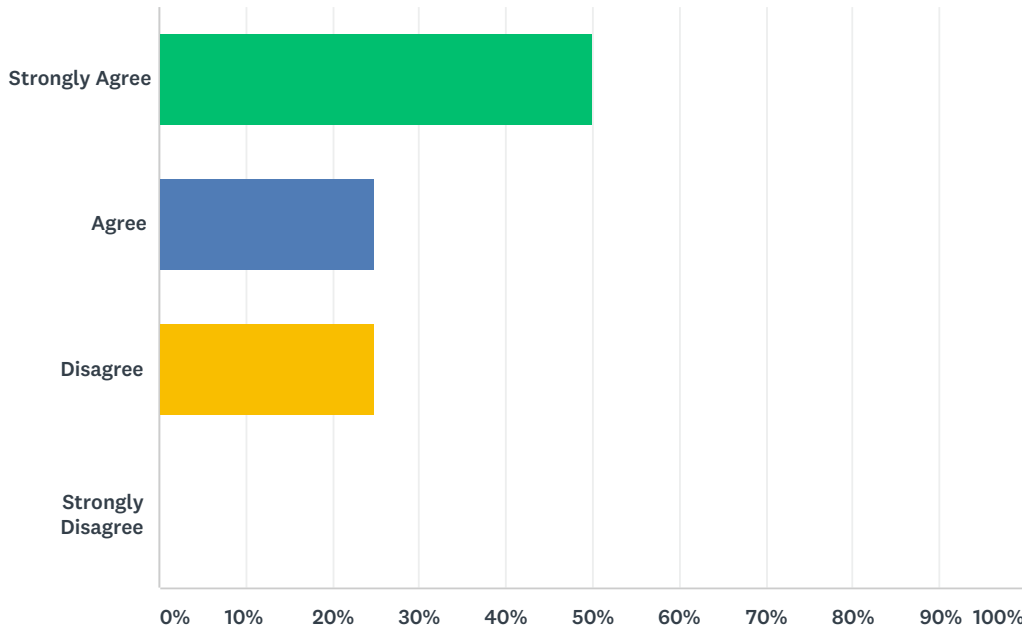
Q32 Are there additional content areas (objectives) that should be included under Standard Five?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:22 PM

Q33 The objectives for Standard Six are clear (the program understands the intent of the objectives).

Answered: 4 Skipped: 3

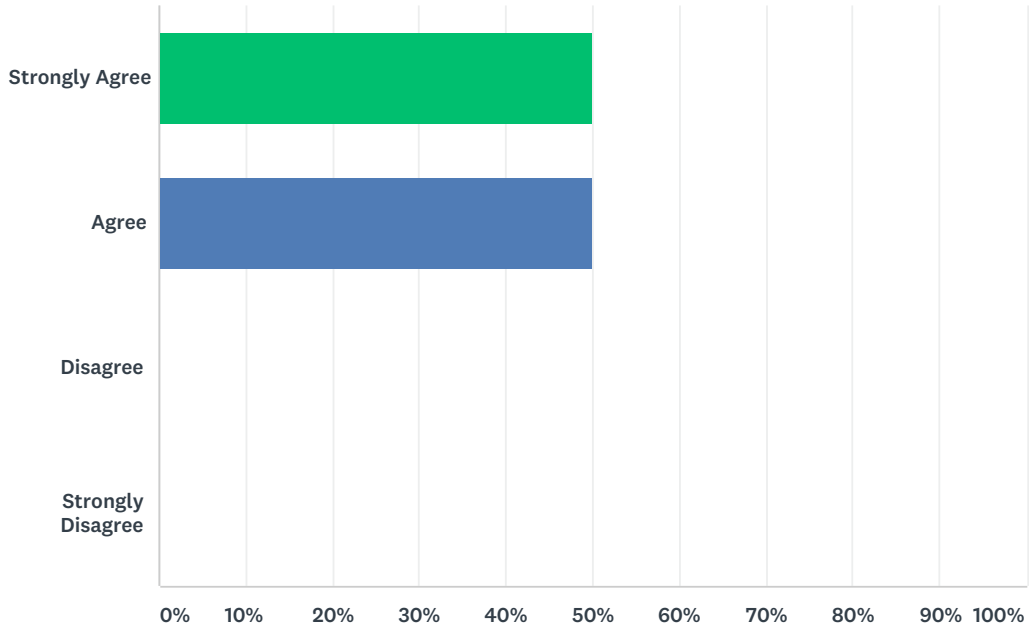


ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	2
Agree	25.00%	1
Disagree	25.00%	1
Strongly Disagree	0.00%	0
TOTAL		4

#	PLEASE PROVIDE ANY COMMENTS REGARDING CLARITY OF STANDARD SIX.	DATE
1	6.2 Need clarification of purpose for changing program effectiveness data. The decreased number of year average for exam pass rate, the increased percentage rates for first attempt, job placement rate, and program completion rate could be difficult for smaller programs. With consequences of loss of accreditation if all three are not met, and then only 24 months to raise the averages; this seems to be a grievous task. Smaller programs may have slow years, with low enrollment, creating negative rates with one student with difficulty. The decreased year average would not give these programs much time to improve their rate. 6.3 and 6.4 Effectiveness and Assessment need clarification. If increased benchmarks are not reached, the revised edition has more severe consequences. We are tasked with increased assessment requirements to improve program outcomes, but still have concerns with LOSING accreditation instead of continuing with a solid action plan (possibly in assessment). Extenuating circumstances can occur that reflect on the program outcomes which do not accurately reflect the effectiveness of the program.	2/15/2018 12:42 PM

Q34 There are NO redundancies associated with Standard Six.

Answered: 4 Skipped: 3

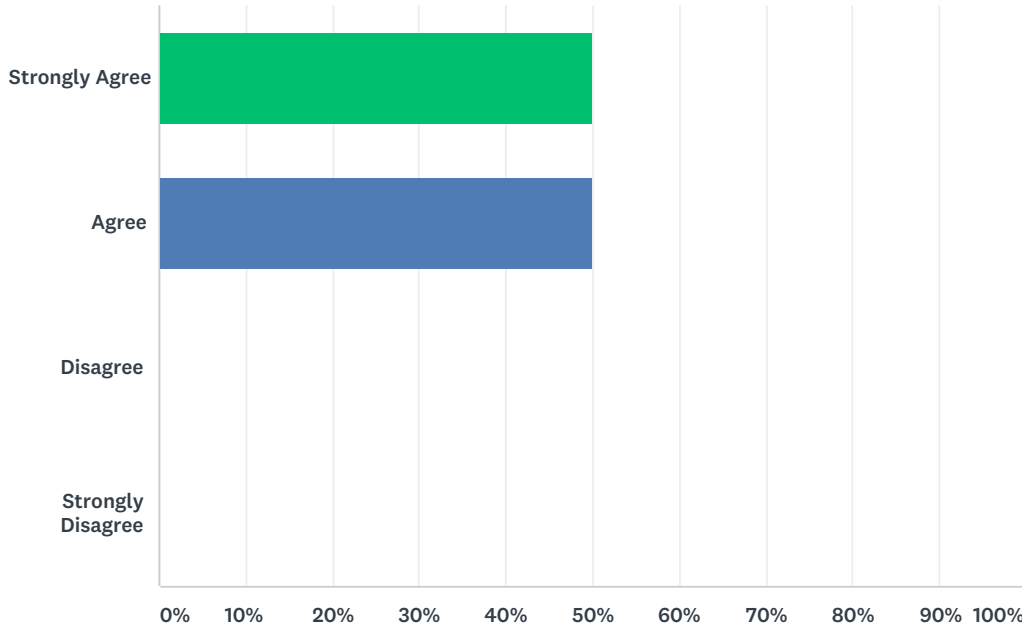


ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE COMMENTS ON ANY REDUNDANCIES IN STANDARD SIX.	DATE
	There are no responses.	

Q35 The Objectives of Standard Six are relevant.

Answered: 4 Skipped: 3



ANSWER CHOICES	RESPONSES
Strongly Agree	50.00% 2
Agree	50.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	4

#	PLEASE PROVIDE ANY COMMENTS REGARDING THE RELEVANCY OF STANDARD SIX.	DATE
	There are no responses.	

Q36 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Six?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:42 PM

Q37 Are there additional content areas (objectives) that should be included under Standard Six?

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	No	2/15/2018 12:42 PM

Q38 Additional Comments:

Answered: 2 Skipped: 5

#	RESPONSES	DATE
1	My concerns are in program faculty and program outcomes. Some of the changes to the objectives may have unintended negative consequences to program outcomes as well as a heavy burden on program faculty. Please refer to comments, particularly in sections 3 and 6.	2/15/2018 12:50 PM
2	See notes in Standard 3 & 4.	1/10/2018 12:36 PM