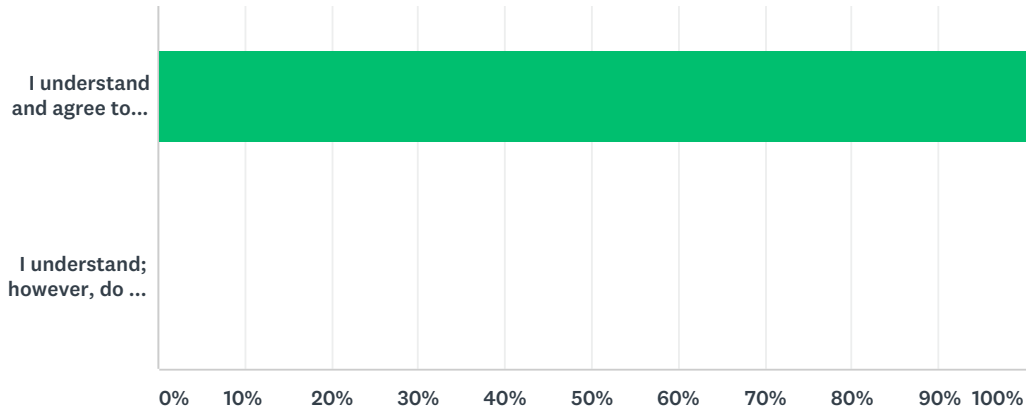


Q1 I understand that the results of this survey will be posted on the Standards Revision page of the main JRCERT Web site and choose to proceed. I also understand that if any identifying information is provided, the JRCERT will make every reasonable effort to redact such information. By continuing, I agree to the conditions of this survey.

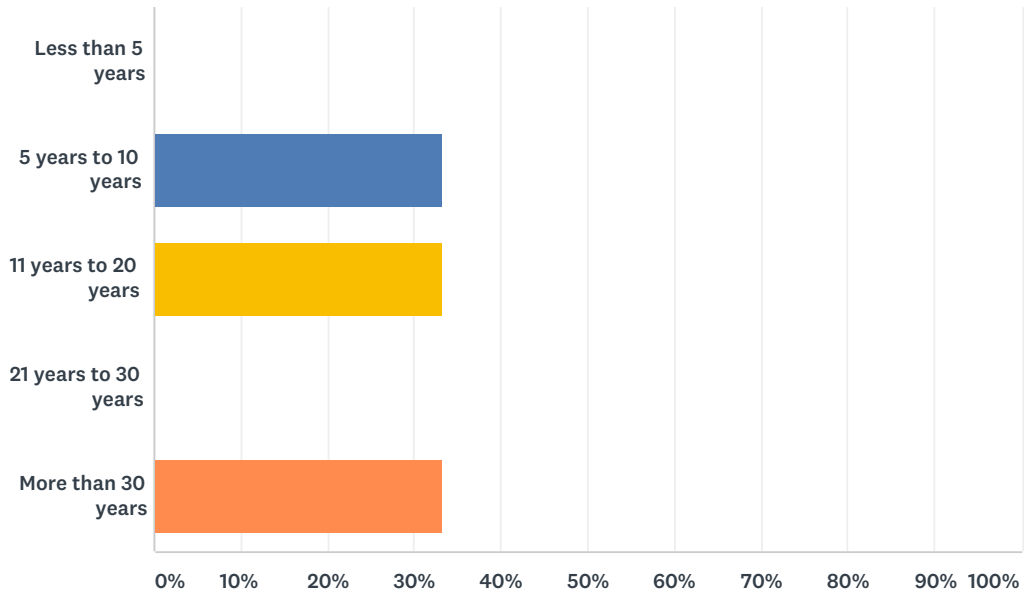
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
I understand and agree to proceed	100.00%	4
I understand; however, do not wish to continue.	0.00%	0
TOTAL		4

## Q2 Please identify the range that most reflects your total number of years in the profession:

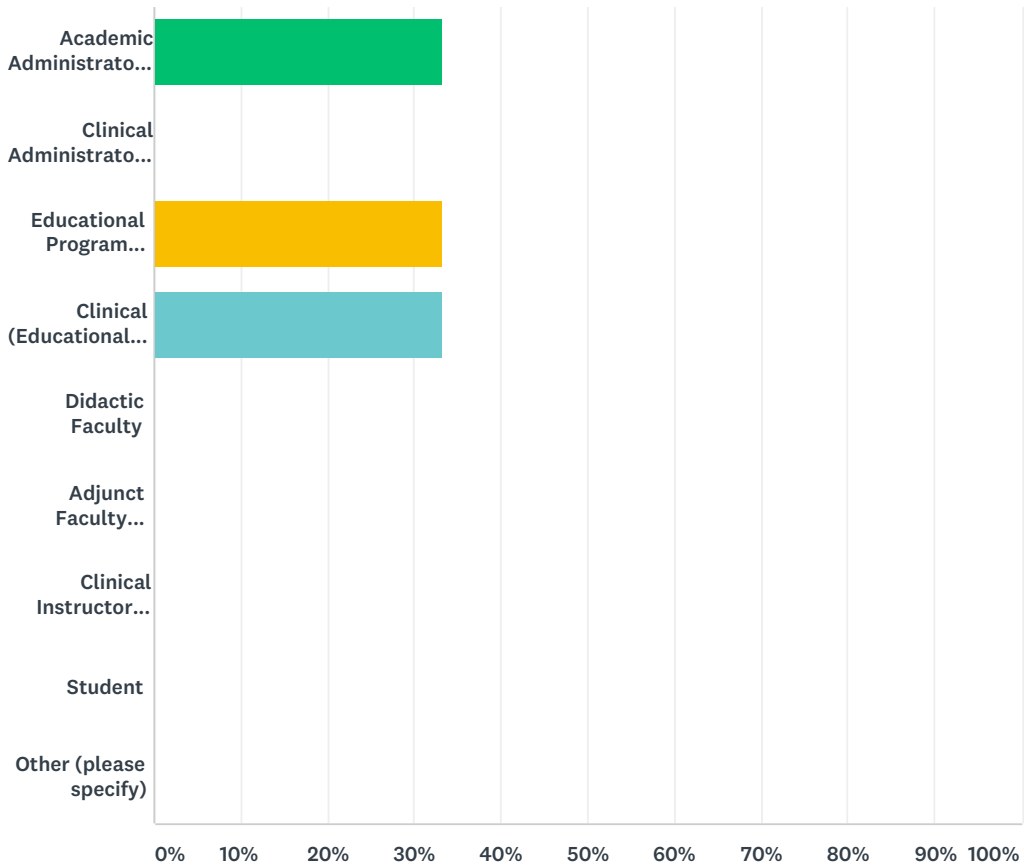
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES	
Less than 5 years	0.00%	0
5 years to 10 years	33.33%	1
11 years to 20 years	33.33%	1
21 years to 30 years	0.00%	0
More than 30 years	33.33%	1
<b>TOTAL</b>		<b>3</b>

### Q3 Please select the most appropriate title to represent your current position:

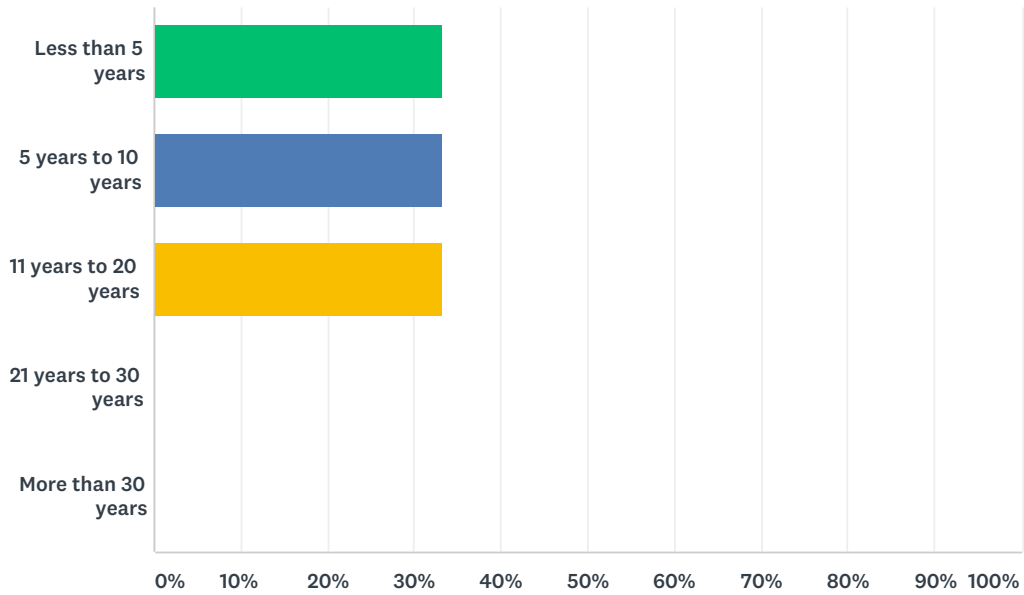
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES	
Academic Administrator (Dean, Associate/Assistant Dean, Dept./Division Chair, etc.)	33.33%	1
Clinical Administrator (Medical Imaging Director, Radiation Oncology Administrator, etc.)	0.00%	0
Educational Program Director	33.33%	1
Clinical (Educational) Coordinator	33.33%	1
Didactic Faculty	0.00%	0
Adjunct Faculty (Part-time)	0.00%	0
Clinical Instructor (Clinical Supervisor, Clinical Preceptor)	0.00%	0
Student	0.00%	0
Other (please specify)	0.00%	0
<b>TOTAL</b>		<b>3</b>

## Q4 How many consecutive years have you been in your current position?

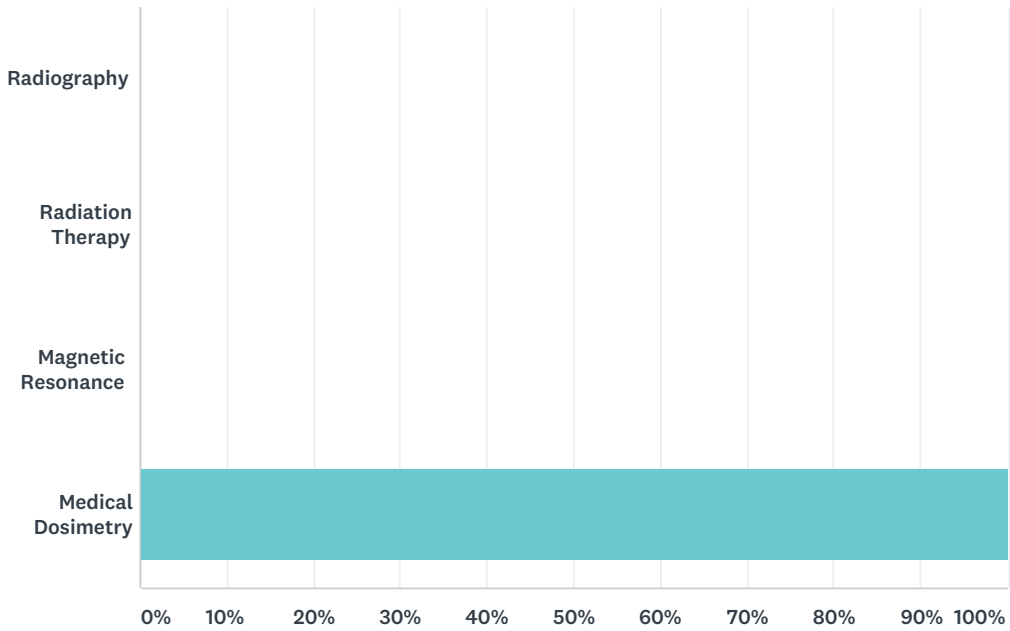
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES	
Less than 5 years	33.33%	1
5 years to 10 years	33.33%	1
11 years to 20 years	33.33%	1
21 years to 30 years	0.00%	0
More than 30 years	0.00%	0
<b>TOTAL</b>		<b>3</b>

### Q5 Please select the appropriate discipline for the program with which you are most closely affiliated:

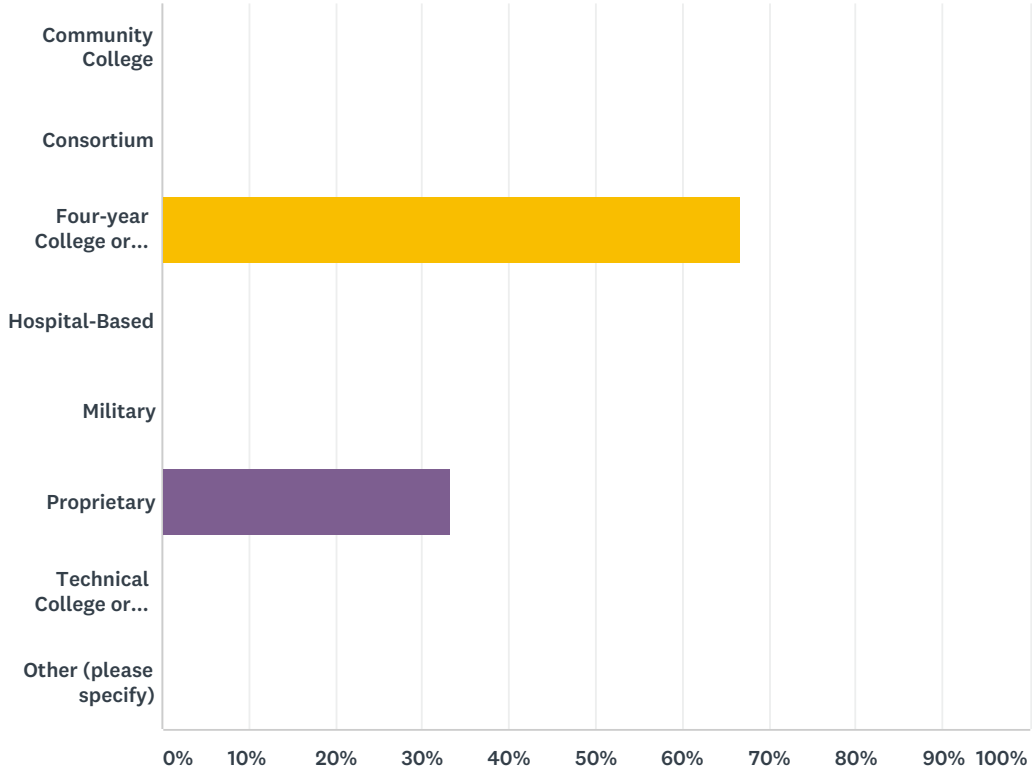
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES
Radiography	0.00% 0
Radiation Therapy	0.00% 0
Magnetic Resonance	0.00% 0
Medical Dosimetry	100.00% 3
<b>TOTAL</b>	<b>3</b>

### Q6 The program sponsorship is:

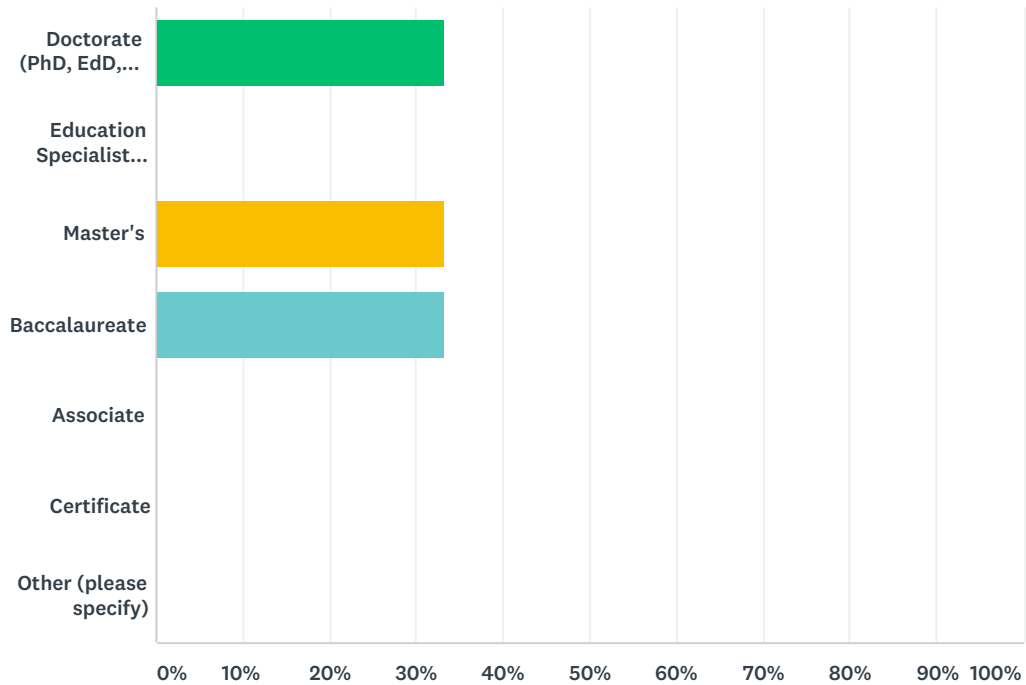
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES	
Community College	0.00%	0
Consortium	0.00%	0
Four-year College or University	66.67%	2
Hospital-Based	0.00%	0
Military	0.00%	0
Proprietary	33.33%	1
Technical College or Institute	0.00%	0
Other (please specify)	0.00%	0
<b>TOTAL</b>		<b>3</b>

## Q7 The highest academic credential I have earned is:

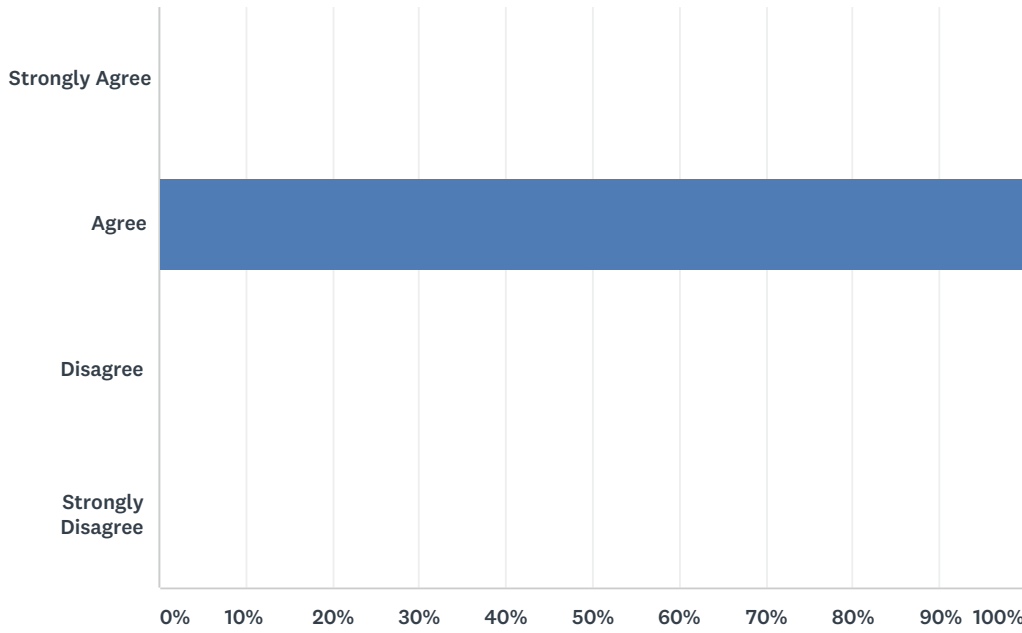
Answered: 3 Skipped: 1



ANSWER CHOICES	RESPONSES	
Doctorate (PhD, EdD, DHEd, JD)	33.33%	1
Education Specialist (EdS)	0.00%	0
Master's	33.33%	1
Baccalaureate	33.33%	1
Associate	0.00%	0
Certificate	0.00%	0
Other (please specify)	0.00%	0
<b>TOTAL</b>		<b>3</b>

**Q8 The objectives for Standard One are clear (the program understands the intent of the objectives).**

Answered: 2 Skipped: 2

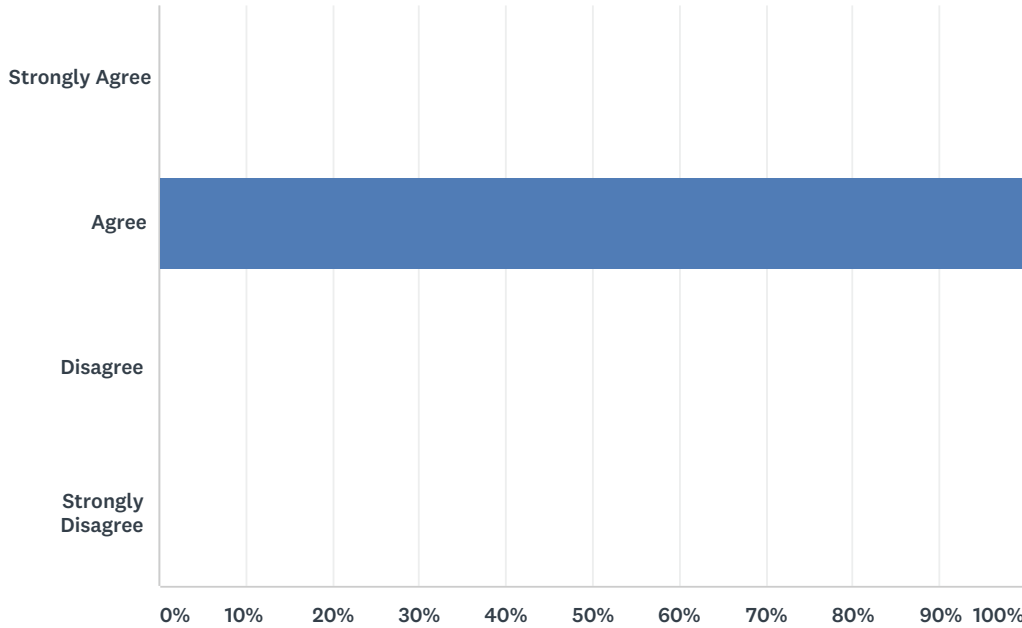


ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>



### Q9 There are NO redundancies associated with Standard One.

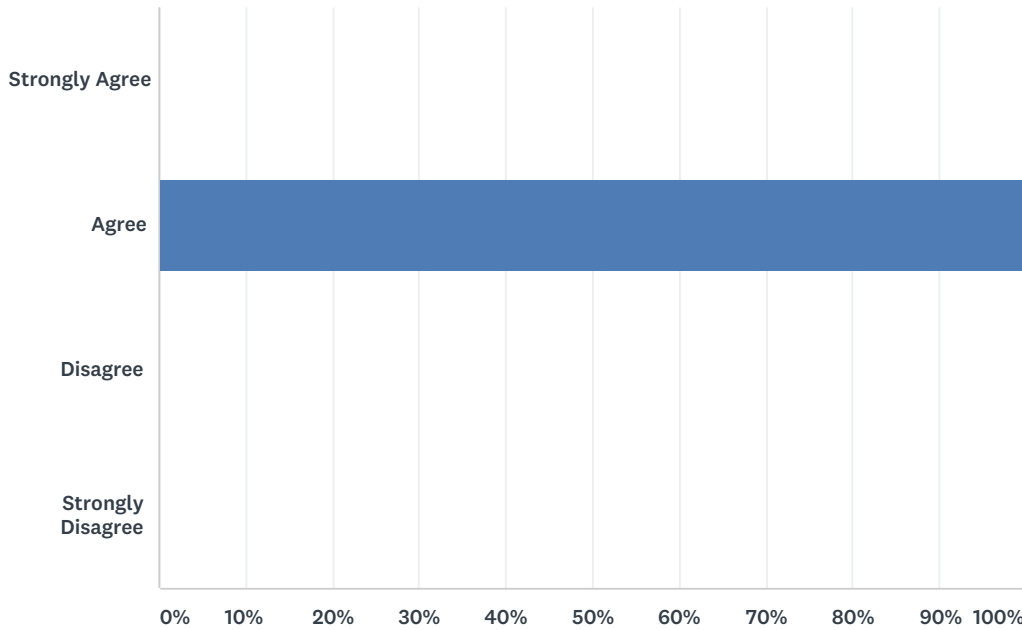
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

## Q10 The Objectives of Standard One are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

**Q11 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard One?**

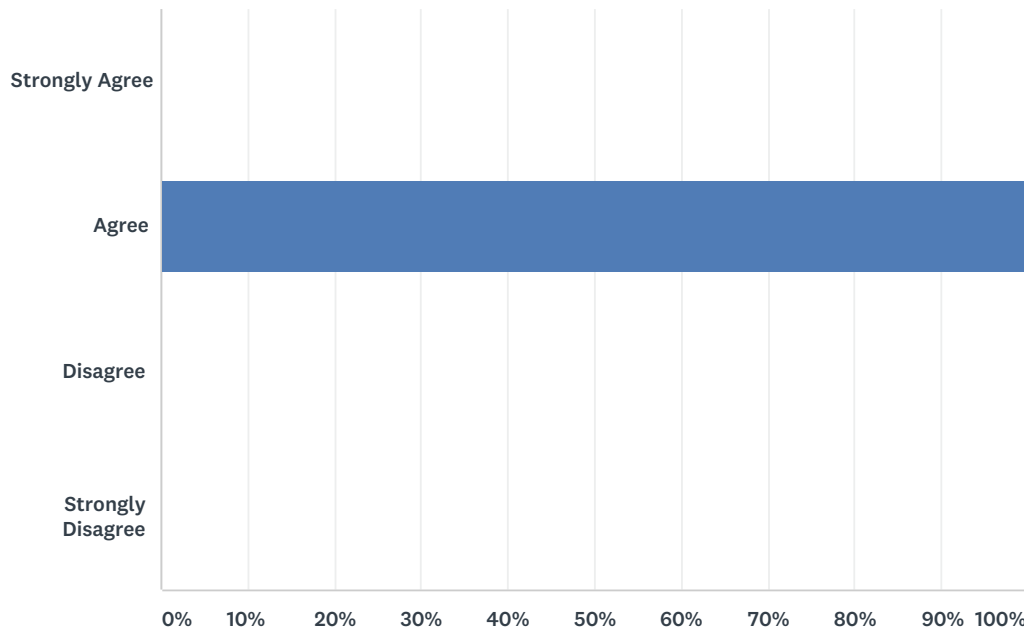
Answered: 0 Skipped: 4

**Q12 Are there additional content areas (objectives) that should be included under Standard One?**

Answered: 0 Skipped: 4

### Q13 The objectives for Standard Two are clear (the program understands the intent of the objectives).

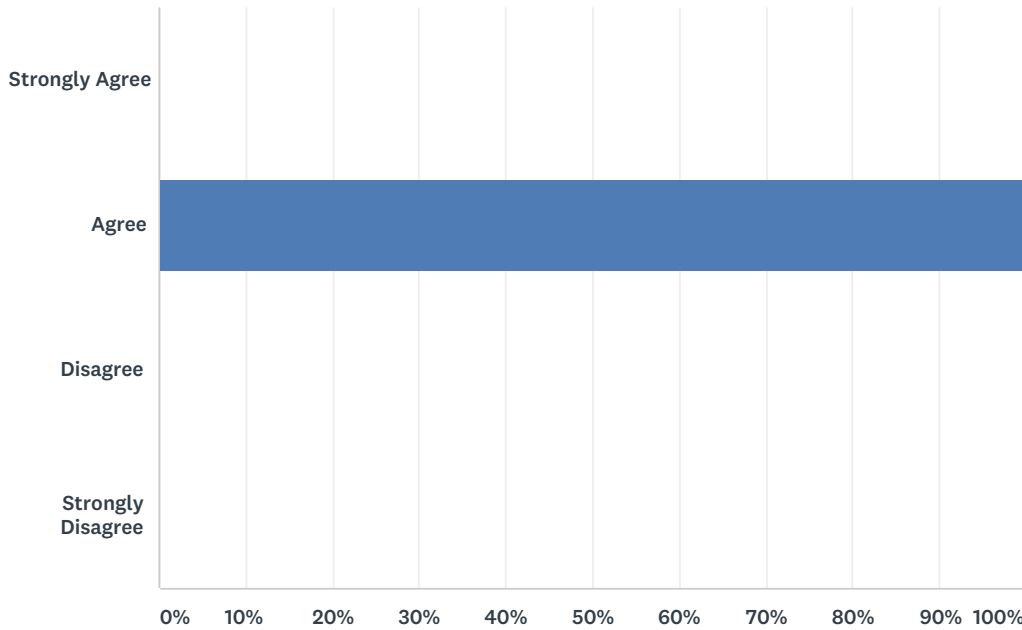
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

## Q14 There are NO redundancies associated with Standard Two.

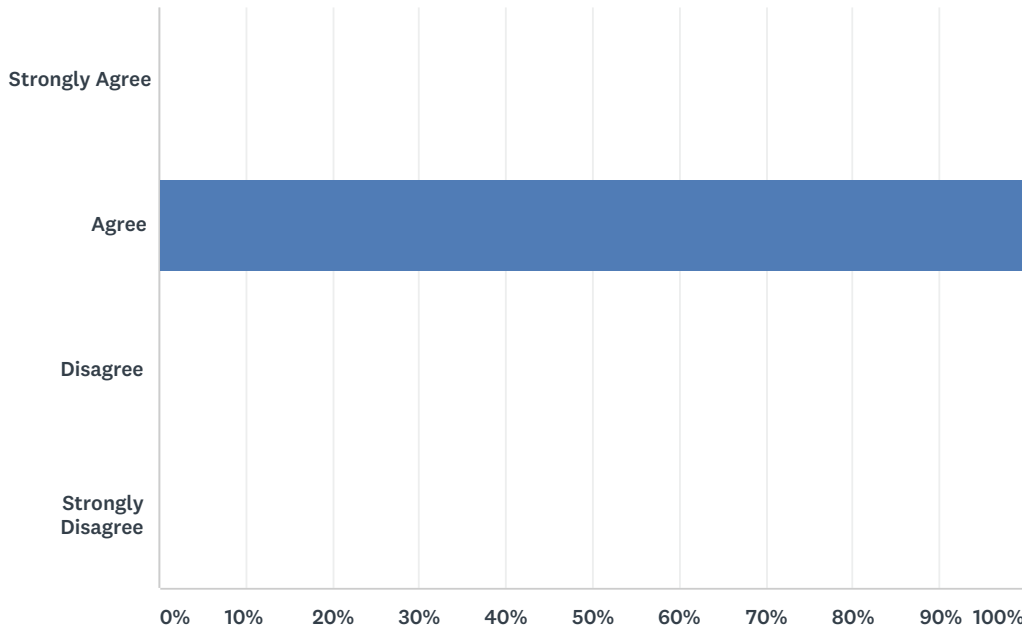
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

## Q15 The Objectives of Standard Two are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

**Q16 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Two?**

Answered: 0 Skipped: 4

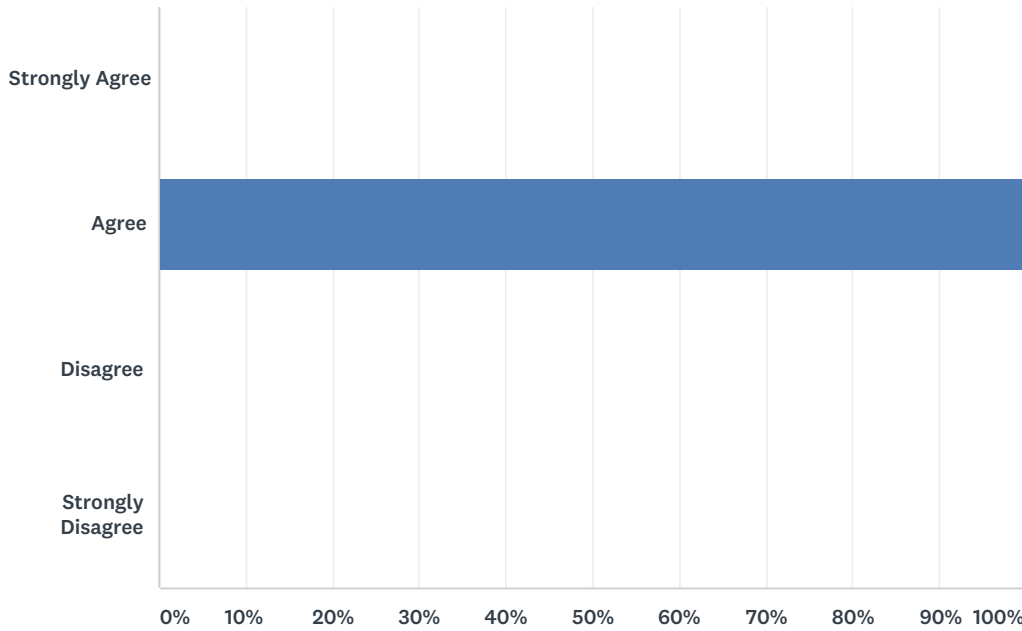


**Q17 Are there additional content areas (objectives) that should be included under Standard Two?**

Answered: 0 Skipped: 4

### Q18 The objectives for Standard Three are clear (the program understands the intent of the objectives).

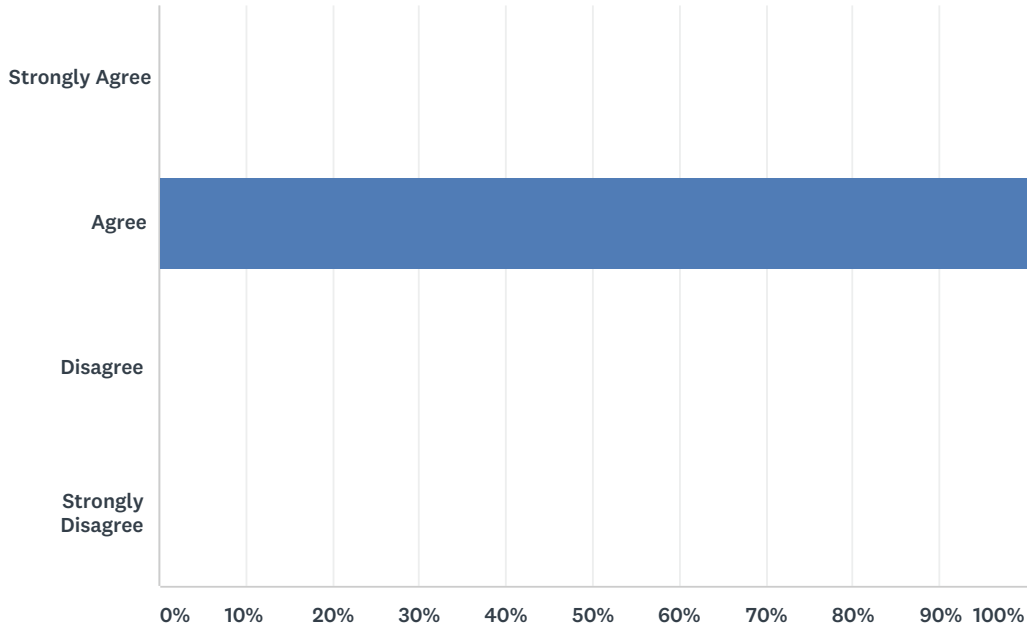
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

### Q19 There are NO redundancies associated with Standard Three.

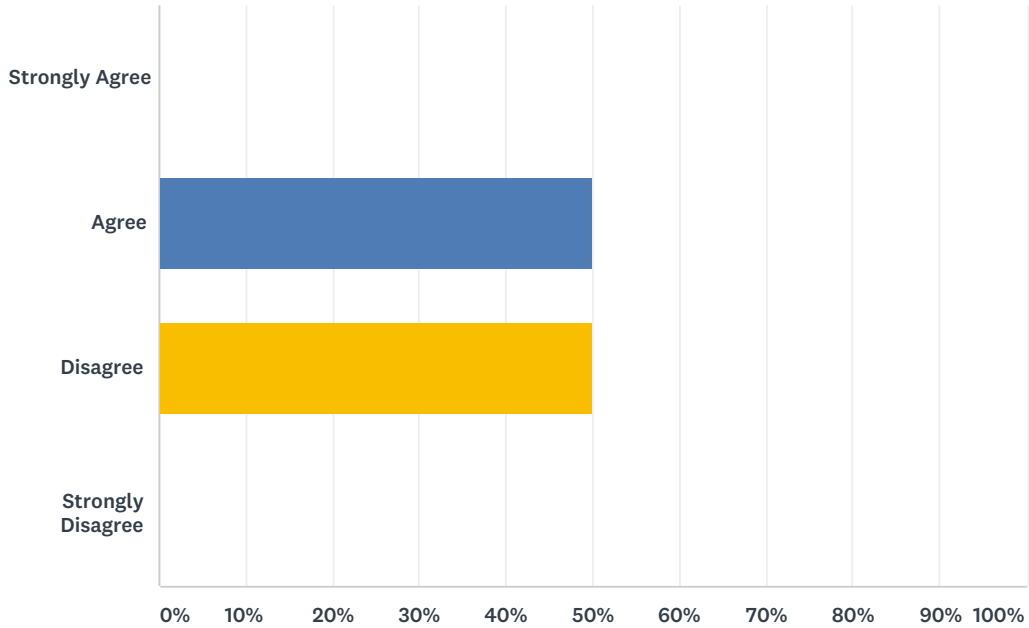
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

## Q20 The Objectives of Standard Three are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	50.00% 1
Disagree	50.00% 1
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

**Q21 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Three?**

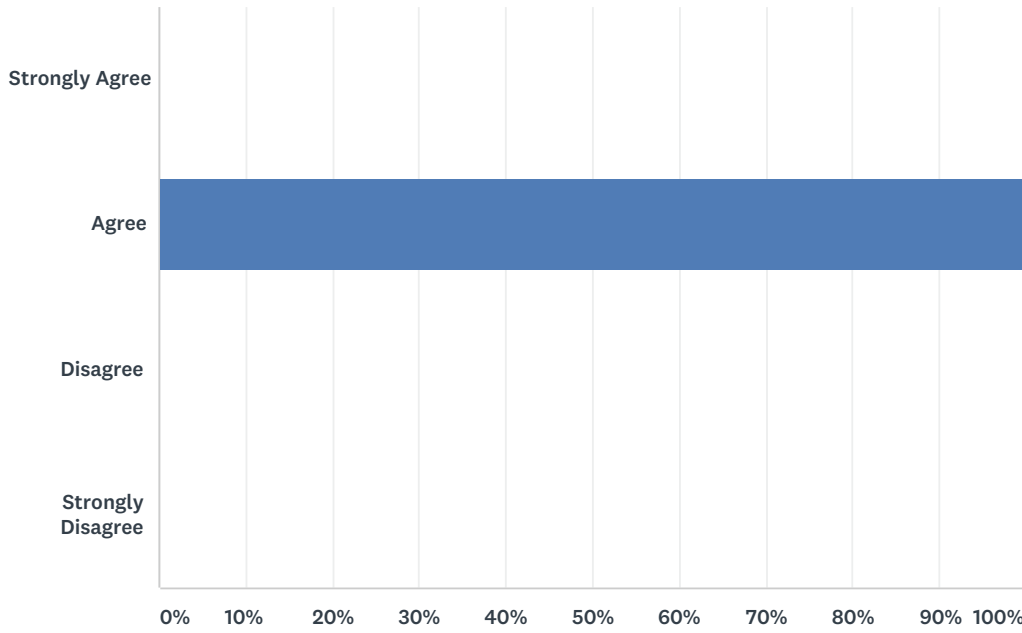
Answered: 0 Skipped: 4

**Q22 Are there additional content areas (objectives) that should be included under Standard Three?**

Answered: 0 Skipped: 4

### Q23 The objectives for Standard Four are clear (the program understands the intent of the objectives).

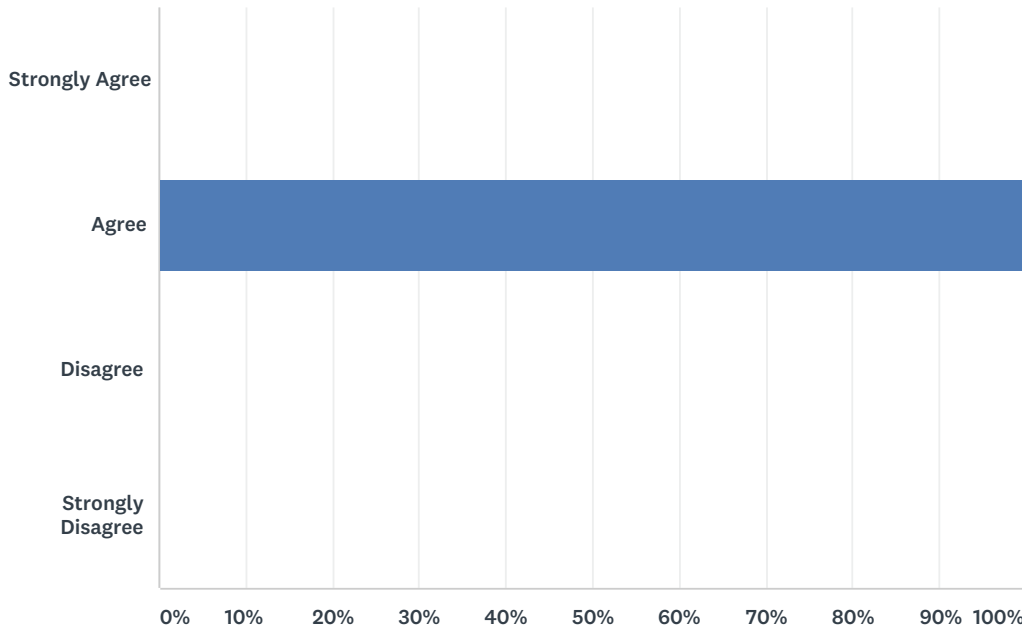
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

## Q24 There are NO redundancies associated with Standard Four.

Answered: 2 Skipped: 2

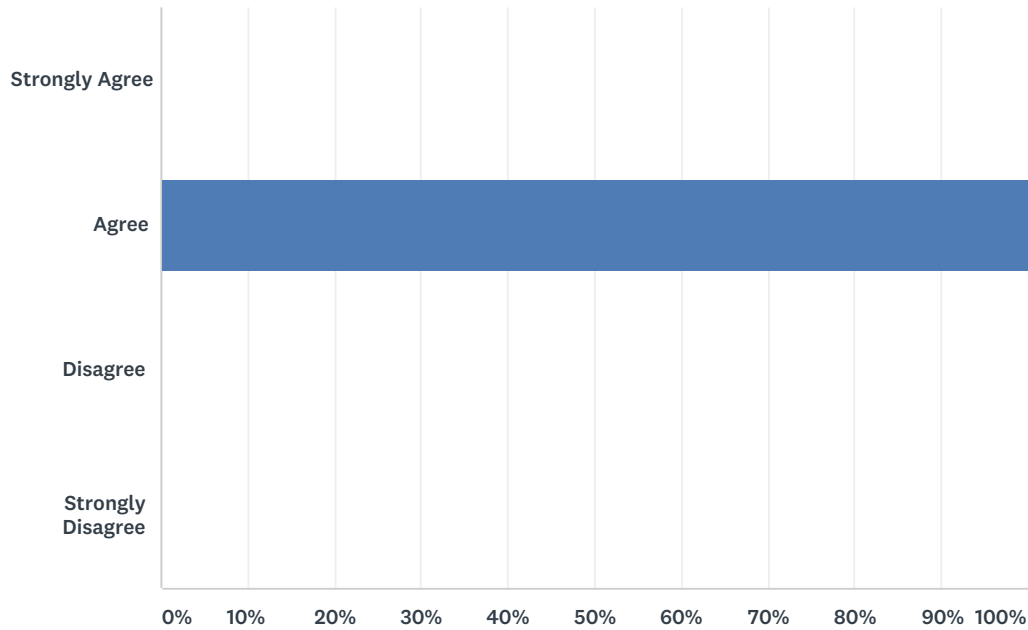


ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2



## Q25 The Objectives of Standard Four are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

**Q26 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Four?**

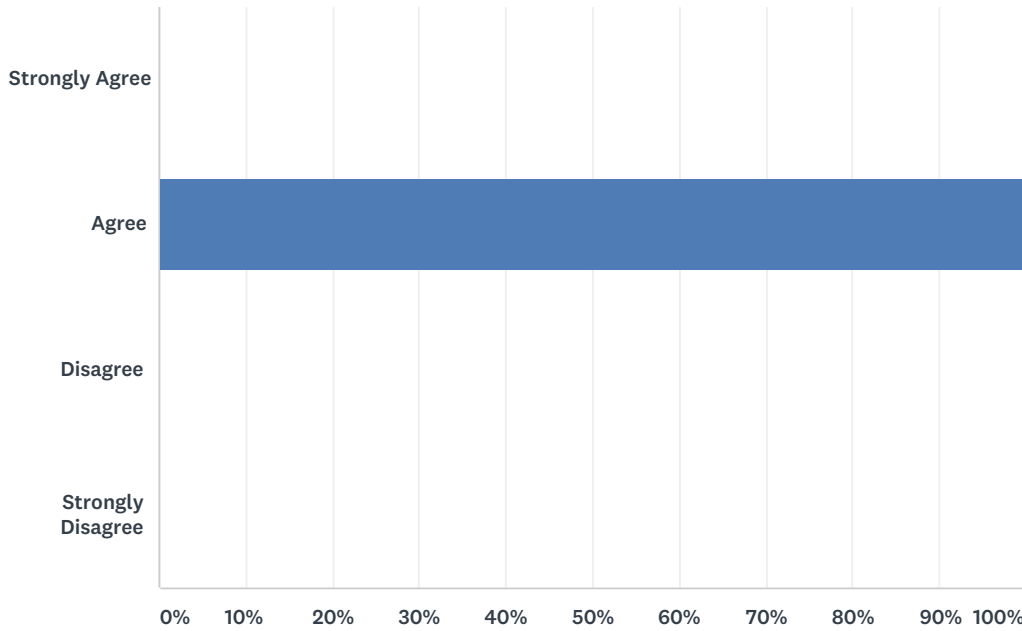
Answered: 0 Skipped: 4

**Q27 Are there additional content areas (objectives) that should be included under Standard Four?**

Answered: 0 Skipped: 4

**Q28 The objectives for Standard Five are clear (the program understands the intent of the objectives).**

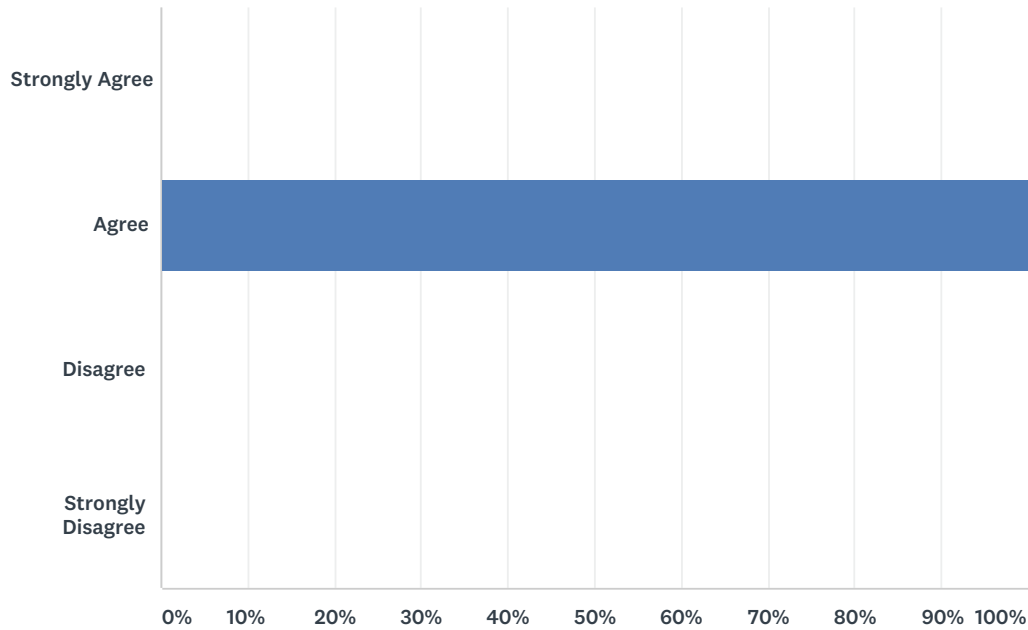
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

## Q29 There are NO redundancies associated with Standard Five.

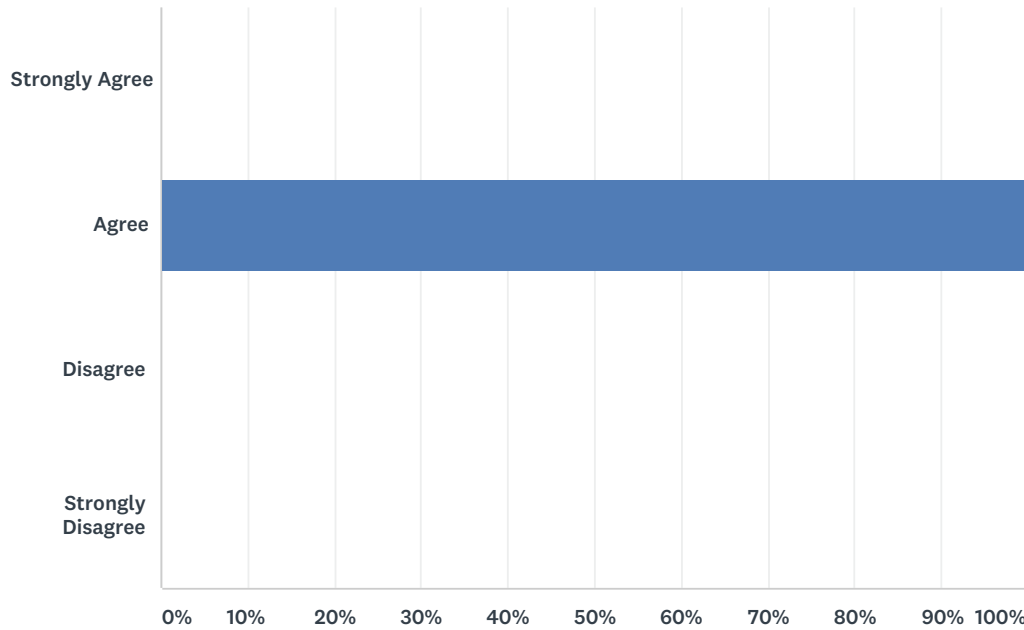
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

### Q30 The Objectives of Standard Five are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

**Q31 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Five?**

Answered: 0 Skipped: 4

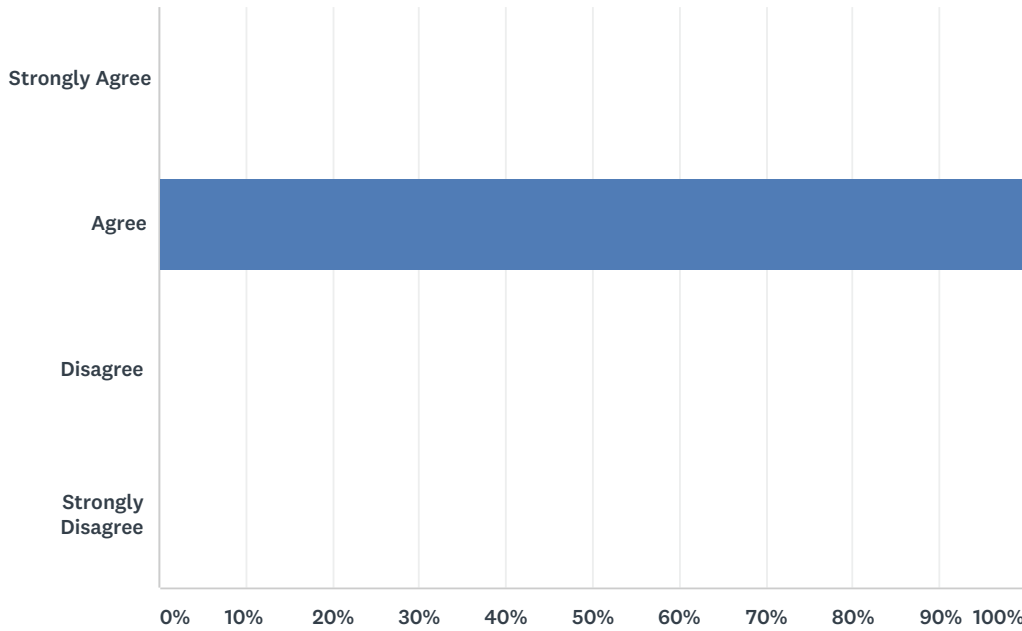
**Q32 Are there additional content areas (objectives) that should be included under Standard Five?**

Answered: 0 Skipped: 4



### Q33 The objectives for Standard Six are clear (the program understands the intent of the objectives).

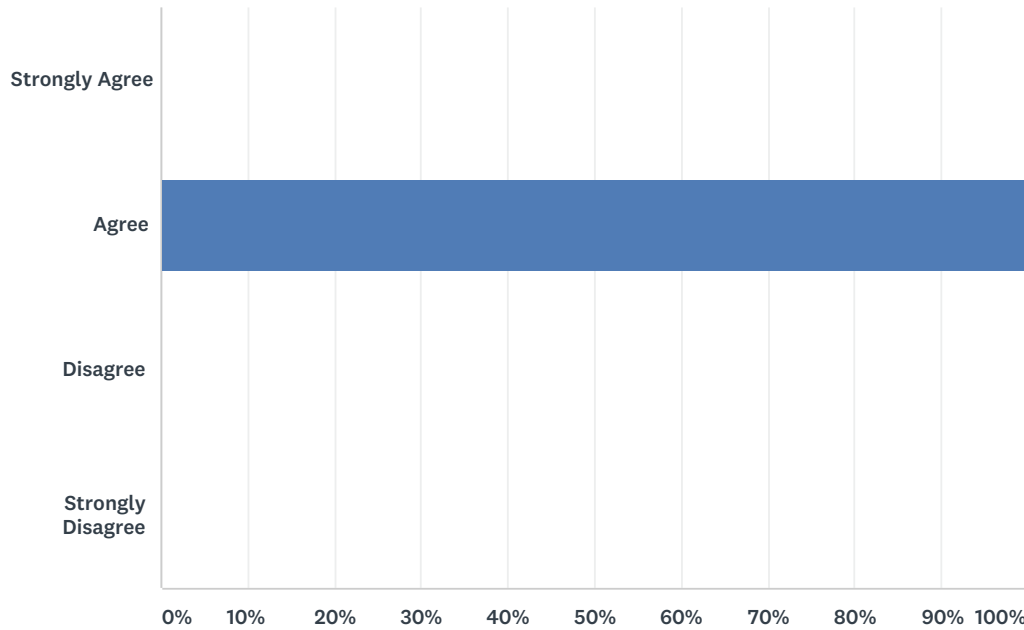
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
<b>TOTAL</b>	<b>2</b>

### Q34 There are NO redundancies associated with Standard Six.

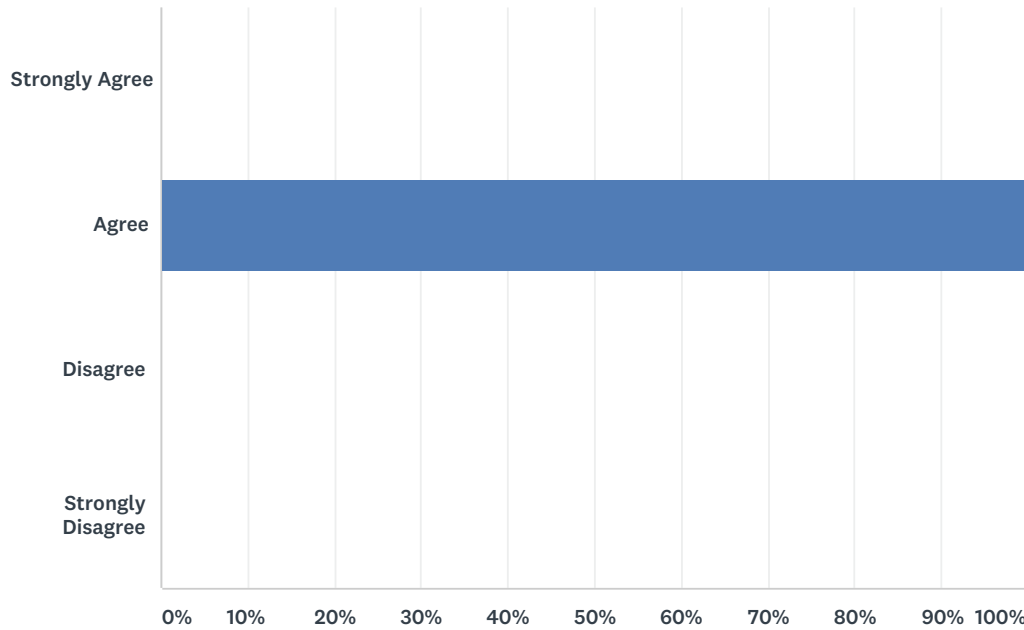
Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

### Q35 The Objectives of Standard Six are relevant.

Answered: 2 Skipped: 2



ANSWER CHOICES	RESPONSES
Strongly Agree	0.00% 0
Agree	100.00% 2
Disagree	0.00% 0
Strongly Disagree	0.00% 0
TOTAL	2

**Q36 Are there any resources that you need to meet or improve program compliance with the Objectives of Standard Six?**

Answered: 0 Skipped: 4

**Q37 Are there additional content areas (objectives) that should be included under Standard Six?**

Answered: 0 Skipped: 4

## Q38 Additional Comments:

Answered: 0 Skipped: 4