

Joint Review Committee on Education in Radiologic Technology 20 N. Wacker Drive, Suite 2850 Chicago, IL 60606-3182 312.704.5300 www.jrcert.org

February 28, 2024

Rachel Desmarais, Ph.D. President Vance-Granville Community College P.O. Box 917 Henderson, NC 27536

RE: Program #0325 Previous Accreditation Status: 5 Years Most Recent Site Visit: 09/2023

Dear Dr. Desmarais:

The Joint Review Committee on Education in Radiologic Technology (JRCERT) appreciated the opportunity to evaluate the associate degree radiography program sponsored by Vance-Granville Community College. The JRCERT is the only agency recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. Specialized accreditation awarded by the JRCERT offers institutions significant value by providing peer evaluation and by assuring the public of quality professional education in the radiologic sciences.

The continuing accreditation status of the program was considered at the February 13, 2024 meeting of the Joint Review Committee on Education in Radiologic Technology. The program was evaluated according to the **Standards for an Accredited Educational Program in Radiography (2021)**. The JRCERT awards:

PROBATION.

Consistent with JRCERT Policy 10.100, this accreditation action is not subject to appeal.

The maximum duration that may be awarded by the Joint Review Committee on Education in Radiologic Technology in this category is eight years.

The JRCERT, after reviewing the findings of the site visit team and the program's response to the report of findings, has determined that the program is in non-compliance with **Standard Six:**

Objective 6.1 - Lack of assurance that the program maintains the following program effectiveness data: Five-year average credentialing examination pass rate of not less than 75 percent at first attempt within six months of graduation. (Provide the 2020-2024 credentialing examination pass rate.)

The program's current five-year (2019-2023) average credentialing examination pass rate at first attempt within six months of graduation is 64% (76/118).

Objective 6.2 - Lack of assurance that the program analyzes and shares its program effectiveness data to facilitate ongoing program improvement. (Provide documentation that the program's action plan to address the credentialing examination pass rate has been shared with the program's communities of interest.)

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Objective 6.4 - Lack of assurance that the program analyzes and shares student learning outcome data to facilitate ongoing program improvement. (Provide documentation the program continues to analyze student learning outcome data, and that the data is shared with the program's communities of interest.)

Therefore, a progress report documenting compliance with these objectives is required by **July 26, 2024**. The progress report must be submitted via the JRCERT Accreditation Management System (AMS) and will be considered by the Board of Directors at the next available meeting after submission. Based on evaluation of the progress report, the Board of Directors will determine the appropriate accreditation action. An additional progress report may be required if the objectives are not adequately addressed.

Consistent with JRCERT Policy 11.400, the maximum compliance timeframe is 36 months. Based on the areas of noncompliance, the Board of Directors are extending the program's current 24-month compliance timeframe to a 36-month compliance timeframe. Therefore, the program must document compliance with all accreditation standards no later than **July 22, 2025** or identify mitigating circumstances hindering the attainment of this outcome for consideration by the JRCERT Board of Directors.

As required by the USDE and consistent with the **maximum** compliance timeframes set forth in JRCERT Policy 11.400, when the JRCERT Board of Directors determines that a program has failed to document compliance with the **Standards** and has not satisfactorily addressed the identified deficiencies, the existing accreditation status will be withdrawn. Such involuntary withdrawal of accreditation is considered an adverse accreditation action. The JRCERT defines an adverse action as involuntary withdrawal of accreditation. Involuntary withdrawal of accreditation status has been awarded. The board may take adverse action prior to the expiration of the maximum compliance timeframe. Probationary status, as well as an adverse accreditation action, requires written notification to the United States Secretary of Education, the appropriate State licensing or authorizing agency, appropriate institutional and/or other accrediting agencies, and the public.

Consistent with JRCERT Policy 10.700 (enclosed), the program must notify currently enrolled and accepted students, as well as the public via a website posting, of this status within 30 days of receipt of this letter. The program is required to submit a representative sample of such notification and list of recipients to the JRCERT no later than **March 28, 2024**.

The program is advised that consistent with JRCERT Policy 11.600, the JRCERT reserves the right to conduct unannounced site visits of accredited programs. The sponsoring institution would be responsible for the expenses of any on-site evaluation.

The Joint Review Committee on Education in Radiologic Technology Directors and staff encourage you and the program faculty to continue your efforts in developing a quality educational program. If we can be of further assistance, do not hesitate to contact the office.

Sincerely,

Tracy Herrmann, Ph.D., R.T.(R), FAEIRS Chair

TH/TJE/jm

copy: Temporary Program Director and Dean: Site Visitors: Angela M. Thomas, Ed.D., R.T.(R) Peter J. Barger, M.S.Ed., R.T.(R)(CT) Amy T. Russell, Ed.D., R.T.(R)(M)

Southern Association of Colleges and Schools The University of North Carolina System USDE ARRT

The JRCERT promotes excellence in education and elevates the quality and safety of patient care through the accreditation of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.