



September 11, 2001 is a day forever etched in the hearts and minds of the American people. Terrorism has struck America before, but never this blatantly. We will never forget the horror of that day. Our deepest thoughts and hopes go out to everyone who has suffered, to every hero, and to every American.

IMPORTANT ALERT - Compliance Timeframe

To maintain compliance with the United States Department of Education (USDE) criteria for recognition, the JRCERT must make adjustments in its accreditation process and compliance timeframe. Consistent with 34 CFR Part 602, Subpart B §602.20, if a program fails to demonstrate compliance with **ALL** accreditation standards within the following timeframes, the JRCERT must immediately take adverse action against the program. The USDE no longer considers placing a program on probation as an adverse action.

1. If the program is at least two years in length, the program must demonstrate compliance within two years.
2. If the program is less than two years in length but is at least one year in length, the program must demonstrate compliance within 18 months.
3. If the program is less than one year in length, the program must demonstrate compliance within one year.

This does not apply to programs retroactively. However, all programs notified of issues of compliance with any JRCERT standard from this point forward will have to demonstrate compliance within the appropriate timeframe.

The JRCERT considers the majority of the programs it accredits as at least “two year” programs, since they are at least two academic years in length. Any program listed on the JRCERT database as 18 months or longer is considered a “two year” program and will have two years to document compliance with the **STANDARDS** following any notification of concern with compliance. There are several programs, however, that are less than two years in length and will have to demonstrate compliance within a maximum of 18 months.

If a program receives less than the maximum 8 year accreditation award following onsite review, a shortened accreditation period will be accompanied with the requirement for a progress report. When the progress report is considered, if the JRCERT determines that the program is then in compliance with **ALL** standards, the accreditation period can be maintained or extended. If the JRCERT determines that there is still concern with one or more of the **STANDARDS**, an additional progress report will be required. This request for a second progress report will note that failure to demonstrate compliance with **ALL** of the **STANDARDS** at the time of the

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Questions and
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JRCERT
Representation

Fall 2001
Accreditation
Actions



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Compliance Timeframe *continued*

review of the second progress report will result in the JRCERT taking action to withdraw accreditation. If, when the second progress report is received and acted upon, the JRCERT determines that the program has demonstrated compliance with ALL the objectives, the accreditation award can be maintained or extended. If the JRCERT has concern with even a single remaining objective, the JRCERT must taken adverse action, i.e. initiate the withdrawal of accreditation. It is important for programs to understand that this will occur if there remains even a single objective in non-compliance.

Although the basic accreditation process remains unchanged, the possibility of two progress reports is new. Currently, after a single progress report, the JRCERT may reduce the accreditation period if one or more objectives remain in non-compliance. Now, however, a second progress report will be requested if the program fails in its first to demonstrate compliance with every objective. In some cases the length of time allowed for submission of progress reports will be shortened. This will be particularly true for the second progress report.

Will there be any exceptions to the rule? The USDE does allow special consideration for special circumstances. While the USDE

does not specify what constitutes "special circumstance", the program's failure to comply with accreditation requirements is clearly not a special circumstance. The JRCERT will look carefully at programs threatened with withdrawal of accreditation to determine if there were mitigating circumstances, but programs should not believe special circumstances will apply merely because the program has not made sufficient, timely efforts to bring itself into compliance with the **STANDARDS**.

Perhaps the bottom line is that it is far easier to maintain accreditation by demonstrating compliance with all of the objectives during initial review. This can be facilitated by attending an Accreditation Seminar; carefully reading the *REVIEW* for **STANDARDS** interpretations, policy changes, and other changes relating to accreditation; referring to instructions and questions in the Guide for Program Analysis (GPA); maintaining and being familiar with the current Accreditation Handbook; and contacting the JRCERT to clarify issues or concerns. Programmatic accreditation is of value only to the extent that all programs are held to all standards. The JRCERT Directors and staff remain committed to helping every program meet and document compliance with JRCERT **STANDARDS** and policies.

Site Visitor Reappointments Considered

At its recent meeting, the JRCERT Directors considered site visitor reappointments for 2002. The Directors reviewed composite scores of evaluations completed by administrative officials, program directors and site visitor peers and also determined if individuals had participated in a Site Visitor Workshop within the past three years. Reappointment letters will be mailed in January. Site visitors make a valuable contribution to the efforts of the JRCERT and to the radiologic sciences profession. These dedicated professionals are an integral part of the accreditation process. The JRCERT thanks each of its site visitors for supporting the efforts of the JRCERT and for their ongoing commitment to the peer review process.



Lynn is program director for the radiography program sponsored by Lakeland Regional Medical Center in Lakeland, Florida. Lynn served an internship at the JRCERT to fulfill her requirements towards completion of her Master's Degree at Midwestern State University.

For many program directors like myself, the words "Joint Review Committee" bring scary thoughts of self-studies and site visits as well as visions of a remote, haughty, and possibly hard-hearted group of people who may judge someone's educational program not quite as wonderful as the program director thinks it is. However, I had a change of heart after I had the opportunity to get up close and personal with the people at the office of the Joint Review Committee on Education in Radiologic Technology.

For approximately two weeks, I shadowed the nine people employed at the JRCERT office in Chicago. I observed, asked questions, and every now and then participated as they performed their various job functions. During this time I learned much about JRCERT organizational processes, but I also saw the human side of this organization. I would like to offer some of the insights and knowledge I gained during my time with these great individuals.

First, everyone in this office works very hard to accomplish the mission of the JRCERT. From the receptionist to the CEO, each individual cares about what she is doing, and strives to fulfill her duties in the best way possible. The amount of work these nine individuals

A New View of The JRCERT By Lynn Sadler

accomplish is incredible. From the beginning of the day to the end, there is very little down time, and much work is also done outside of the office.

Second, Joanne Greathouse, Leslie Winter, and Beryl Boyd have the desire to promote educational excellence in all programs that are accredited through this office. In other words, they have our best interest at heart and they want our programs to be successful. During a given day you may find these individuals researching and studying documents to make sure the JRCERT maintains its recognition by the United States Department of Education; developing seminars to help program officials better understand the accreditation process; and reviewing vast amounts of information and data sent in by educational programs. Staff devotes considerable time generating responses regarding the self-study, progress and interim reports; developing recommendations of actions for programs to be considered by the JRCERT Board of Directors; or writing articles to be published in the *JRCERT REVIEW* to help program officials better understand program requirements. What impressed me, though, is that Joanne, Leslie, or Beryl did not at any time hesitate to stop what they were doing to answer telephone calls or e-mails from distressed or confused program officials. They gladly, kindly, and patiently gave answers to questions or counseled program directors regarding issues even though answers (as I learned) could many times be found in the JRCERT Accreditation Handbook.

Third, I learned that there are ways that we can help the JRCERT office function more efficiently. Whenever you call or write the JRCERT office with questions regarding your program, have your program number ready or include it as a header in your letter. Make sure you have become

familiar with the forms the JRCERT office provides for making changes in your program. When you fill these forms out, make sure you have included all necessary information and signatures. I was amazed at how many letters are generated from the JRCERT office requesting further clarification or additional information.

Fourth, all program officials, especially program directors, need to learn about developing a formalized plan for assessment of student learning outcomes. The plan must include desired outcomes that are benchmarked and action plans that delineate priorities for improvement. If you don't understand this process, attend a conference with classes on developing outcomes and assessment plans, or go to a JRCERT Accreditation Workshop. If you are a program director and you have never attended one of the accreditation workshops presented by the JRCERT, then do so soon. This will make the self-study and site visit process much easier, and your program much more effective.

Finally, take out the JRCERT Accreditation Handbook and study it over a weekend. You may be surprised at what you learn! I greatly appreciate the opportunity I had to spend time at the JRCERT office. Joanne, Leslie, Beryl, Irene, Teresa, Angela, Shirley, Carol, and Jennifer are just the best. Each one made me feel welcome and they were eager and willing to teach and answer my multitude of questions. This group is definitely not haughty or hard-hearted, but full of heart. When I left, I left with the desire to go back home and make "my" program even better.

Editor's Note: The JRCERT thanks Lynn for her kind words and her efforts while she served as an intern in our offices. It was great to have the fresh perspective of a program director, albeit for a short period of time, as we went about our daily operations.

Interpretations - Objective 6.1

Revised policies, procedures and interpretations were approved at the Fall 2001 meeting of the JRCERT. Program directors should have received copies of these in the mail. If not, please call the JRCERT office. The JRCERT interpretation of full-time represents a significant change; please make special note of it.

A full-time program director and, if applicable, a full-time clinical coordinator, are required during regular terms. The interpretations identified below specifically relate to summer sessions. During summer sessions, these individuals must be available to assure program and clinical effectiveness. They must be accessible to the students to monitor progress, provide supportive advisement, and to assure assigned activities are educationally valid.

Standard Six: Human Resources

The program has sufficient qualified faculty and staff with delineated responsibilities to support program mission and goals.

In support of Standard Six, the program:

Objective

6.1 Documents that all faculty and staff possess academic and professional qualifications appropriate for their assignments.

- Full-time Program Director:

Interpretation:

*Full-time status is determined by and consistent with the sponsoring institution's definition. For other than regular terms (e.g. summer session) when students are enrolled in didactic and/or clinical courses, the program director must be available to fulfill the responsibilities of the position as identified in **Objective 6.2**.*

- Full-time Clinical Coordinator:

Interpretation:

*Full-time status is determined by and consistent with the sponsoring institution's definition. The clinical coordinator's position may be considered equal to a full-time equivalent but may be shared by no more than four appointees. For other than regular academic terms (e.g. summer session) when the students are enrolled in clinical courses, the clinical coordinator must be available to fulfill the responsibilities of the position as identified in **Objective 6.2**.*

Interim Report

With the implementation of the **Standards for an Accredited Educational Program in Radiologic Sciences**, the Directors voted to lengthen the maximum duration of accreditation to eight years. With the inception of the eight year accreditation award came the interim report. The report is required at approximately the midpoint of the eight year award. Information and instructions for the interim report are provided to the program nine months prior to the report's due date. Careful attention must be paid to this report because the Board of Directors, based on a

review of the interim report, will determine whether to **maintain** the current accreditation status or **reduce** the accreditation status and expedite the continuing accreditation process of the program.

Although the report is not considered a comprehensive evaluation, it must include requested information relating to **Standards One, Eight and Nine**. The interim report specifically requests information regarding the program's outcome assessment cycle. It is important to remember that the program must submit outcome data

for each cycle of assessment since the last site visit. This information should be presented in a formal assessment plan that is dated so the assessment period is easily identifiable. The assessment plan must identify that outcome data has been summarized and analyzed to identify priorities for improvement. The interim report is an important piece of the accreditation process. The program's accreditation award depends on the quality and comprehensiveness of the interim report. Do not hesitate to call the staff for clarification or direction regarding the interim report.

You Have Questions? We Have Answers!

Don't understand something about your accreditation award letter? Confused about citations identified in your report of findings? Not sure how to respond to correspondence from the JRCERT? The solution is as simple as picking up the telephone and calling a professional staff member. JRCERT professional staff are committed to taking the time necessary to help

you comply with accreditation requirements.

One of the most frequently expressed concerns is lack of direction regarding compliance with specific objectives in the report of findings and/or the accreditation letter. Because it is the prerogative of each program and sponsoring institution to decide how to comply

with accreditation requirements, programs receive only standard citations, i.e. "lack of documentation". If your analysis of your program and correlation with the cited objective is not enough to help you understand what the problem is, the expectation is that you will call and ask for help. Professional staff are here to provide that help as much as they are able.

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Questions & Answers

Q Is it true that the JRCERT Board of Directors discourages programs from assigning students to weekend and off-hour shifts?

A No, the JRCERT Board does not discourage programs from assigning students to these shifts. Weekend and off-hour assignments can add some value to the educational program. However, if assignments to these shifts are excessive or repetitive, the Board has concerns that students may be taking the place of qualified staff. Program faculty must keep in mind that if they determine weekend and off-hour assignments are educationally valid, these assignments must be supported by specific performance objectives leading to assessment of competencies. It is the responsibility of the program to assure that appropriate supervision is provided during weekend and off-hour assignments.

Q During our last site visit, our program was found to be in non-compliance with **Standard Eleven, Objective 11.1** - Document that qualitative outcomes are consistent with the program's mission and goals. Our assessment plan identifies an annual retention benchmark as 75%. It was noted by the site visit team that the past two years we have not met this benchmark. After further review of our benchmark, the program's Advisory Committee has determined that the only possible way to come into compliance with this objective is to lower the retention benchmark. What is the JRCERT's philosophy regarding lowering benchmarks?

A Site visitors are required to identify that a program has not met an objective when it fails to meet a benchmark. However, if the program submits an appropriate action plan in response to the report of findings, it will not result in a non-compliance citation in the program's award letter. If the program makes several attempts to change the outcome and is unsuccessful, then

the program should consider re-evaluating the benchmark with its communities of interest to assure the appropriateness of the benchmark. It could be that the program has identified an unrealistic benchmark. If this is the case, it may be appropriate to lower the benchmark.

Keep in mind your program may never meet the desired outcome and lowering a benchmark just to meet your outcome defeats the purpose of outcomes assessment. Outcomes assessment involves analyzing data and developing strategies and using the data to initiate improvement. The program is much better served by maintaining higher than normal benchmarks and striving for improvements.

Q I am a program director at a hospital based radiation therapy program. Our institution owns and operates a medical center across town. Our program is seeking to utilize this facility for attainment of student competencies. Is our program required to fill out JRCERT Form 104 for recognition of this facility as a clinical education setting and, if so, is an affiliation agreement required?

A Consistent with JRCERT policy and procedures, since the medical center is under the same administration as the sponsoring institution but is geographically dispersed, recognition of this facility by completing JRCERT Form 104 is required. An affiliation agreement is not required; however, the JRCERT strongly recommends that a memorandum of understanding between your program and the medical center be formulated. At a minimum, the memorandum of understanding should address responsibilities of both parties, including student supervision. You may wish to refer to the Guide for Program Analysis or call the JRCERT office for further direction.

You Have Questions? We Have Answers! *Continued*

The JRCERT often receives calls asking for clarification of policy. Professional staff are available to discuss the meaning of different policies and the situations in which the policies might apply to your program. If you have a question about how a policy would be interpreted in a specific situation, professional staff may ask you to submit your question in writing. That helps assure that the response is clearly and directly related to your specific question or issue.

E-mail or regular mail? Official correspondence regarding program changes and other official notifications must still be sent via standard methods. This provides assurance that we have an appropriate signature and are responding to official notifications/inquiries. If you're asking for simple information, such as how to go about applying for recognition of a new clinical education setting, contact via e-mail is acceptable. Professional staff are generally able to respond to these

inquiries more quickly. If you desperately need a quick response to a question, you are encouraged to send questions to the main JRCERT e-mail address (mail@jrcert.org). This allows the receptionist to forward the question to the most appropriate staff person (and to one who isn't out of town).

The JRCERT tries to be responsive to concerns regarding accreditation standards and policies and procedures. While we go to extra effort when considering major revision of accreditation standards, you are encouraged to contact us at any time with issues and concerns. We do ask that your comments be constructive and that the correspondence include your signature. We typically do not consider unsigned correspondence of any kind. Other letters about issues and concerns are referred to the appropriate Board committee or the full Board for consideration.

The *REVIEW* is published after each meeting of the Board of Directors. This publication highlights activities

and actions of the meeting. A copy of the *REVIEW* is mailed to each program director and recognized clinical education setting. The JRCERT Accreditation Handbook also contains much valuable information. It is updated on a periodic basis with revised policies, general information, and other accreditation-related material. It is important that this information be shared with faculty and other interested individuals as well as inserted into the Handbook to keep it current.

We are a small staff, so we can't guarantee we'll always be available, but we try to be as responsive to your calls and requests for help as we can be. The JRCERT is currently working to improve some of its communications technology. In the near future, we hope to replace our voice mail system and to reorganize our web page. Please stay tuned for developments, but, in the mean time, don't hesitate to call, e-mail, or write with questions and/or concerns.

THE JRCERT BOARD OF DIRECTORS AND STAFF WISH YOU A JOYOUS HOLIDAY SEASON AND A PEACEFUL AND HAPPY NEW YEAR.

Top Row, Left to Right: Beryl Boyd-Accreditation Specialist, Jennifer Sutter-Receptionist, Carol Johnson-Secretary

Middle Row, Left to Right: Shirley Szafranski-Secretary, Irene Szemla-Accreditation Services Coordinator, Leslie Winter-Associate Director

Bottom Row, Left to Right: Angela Mielcarek-Administrative Assistant, Joanne Greathouse-Chief Executive Officer, Teresa Cruz-Computer Services Coordinator



MR Standards Update

As development of the MR Standards continue, the JRCERT actively solicits comments on the current draft. Feedback from previous drafts has been instrumental in driving the project toward successful implementation of the MR Standards, set to occur in January 2002. Draft Three of the MR Standards is available on the website (www.JRCERT.org) or can be requested by calling the office.

Programmatic accreditation of MR programs can be done only with the assistance of a corps of volunteers to serve as site visitors. The JRCERT extends an invitation for qualified individuals to join this elite group. Interested individuals should call the office and speak with an executive staff member to find out more about this opportunity.

Timetable for Implementation of Accreditation of MR Programs

Phase	Timeframe	Action
Phase I	Fall 1999	Establish Task Force to investigate accreditation of MR programs - completed
	Spring 2000	Survey communities of interest to determine interest - completed
Phase II	Fall 2000	Survey communities of interest to identify areas in the Standards that need to be adapted to reflect MR programs - completed
	Winter 2000	Develop Draft One Survey communities of interest to identify areas of concern - completed
Phase III	Spring 2001	Discuss Draft One at Spring Committee meeting - completed Return document to Task Force for revision as needed - completed Develop Draft Two - Distribute document for review and comments - completed
	Summer 2001	Review comments generated from Draft Two and develop Draft Three - completed
Phase IV	Fall 2001	Discuss Draft Three at the Fall Committee meeting Distribute document for review and comments <ul style="list-style-type: none"> • To MR programs • At open forums held in conjunction with professional meetings • On JRCERT website • Mailings to collaborating organizations
In Progress		
	Winter 2001	Continue to review comments from communities of interest Develop Draft Four, if necessary
Phase V	Spring 2002	Discuss/adopt Standards at Spring Committee meeting
Phase VI	Fall 2002	Implementation

JRCERT Representation

JRCERT Directors and staff are scheduled for participation in the following meetings in 2002:

January 29-30	Accreditation Seminar/Site Visitor Workshop Las Vegas, Nevada	May 1-3	Georgia Society of Radiologic Technologists Augusta, GA Barbara Chakmakjian
Feb. 28-Mar. 1	Accreditation Seminar/Site Visitor Workshop Atlanta, GA	June 6-7	Accreditation Seminar/Site Visitor Workshop Birmingham, AL
March 2-5	Student & Radiographer's Seminar & Educator's Conference Atlanta, GA Joanne Greathouse	June 8-12	American Society of Radiologic Technologists Birmingham, AL JRCERT Directors and staff
April 4-5	Outcomes Assessment Workshop* Chicago, IL	October 17-20	JRCERT Board of Directors Meeting Chicago, IL (Limited to JRCERT Directors and staff)
April 10-14	North Carolina Society of Radiologic Technologists Research Triangle Park, NC Steven Palmisano		
April 11-14	Oregon Society of Radiologic Technologists Canyonville, OR Janis Stiewing		*The JRCERT will host an Accreditation Seminar/Site Visitor Workshop April 5-6 in conjunction with the Outcomes Assessment Workshop to be held April 4-5. Attendance at the Outcomes Assessment Workshop is required for participation in this Accreditation Seminar/Site Visitor Workshop. Consult the JRCERT website or call the office for further information.
April 18-21	JRCERT Board of Directors Meeting Chicago, IL (Limited to JRCERT Directors and staff)		
April 24-25	Southeastern Wisconsin Educators in Radiologic Technology Milwaukee, WI Leslie Winter		

Research Database Available to Educators

Educators doing research should consider use of the radiologic technologist database created by the Medical Imaging and Radiation Oncology Data Alliance (MIRODA). Records from six independent radiologic science organizations are periodically merged into a single database, creating the world's largest and most comprehensive list of radiologic science professionals. It is the only centralized listing of these health professionals and can be accessed by individuals with appropriate research questions. The most recent merging of the records yielded 240,151 unique records. The

database is scheduled to be updated twice each year to keep the information current.

The database contains the individual's name and mailing address. The majority of records also include the individual's sex and year of birth. Researchers who wish to access the database to conduct mail surveys should complete an application at the MIRODA web site, www.miroda.org. The data can be used only for scientific, academic, public policy, or health care research. Proposals are reviewed monthly by a committee of MIRODA representatives; applicants can expect

a response to their applications in four to six weeks following submission.

The JRCERT participates in MIRODA with the following organizations: the American Association of Medical Dosimetrists, the American Registry of Radiologic Technologists, the American Society of Radiologic Technologists, the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, the Medical Dosimetrist Certification Board, the Nuclear Medicine Technology Certification Board, and the Society of Nuclear Medicine-Technologist Section.

Fall 2001 Accreditation Actions

Published as required by the USDE

Standards for an Accredited Educational Program in Radiologic Sciences - Radiography

Continuing

Huntsville Hospital Huntsville, AL <i>Next Review Date: 2003</i>	Olive View-UCLA Medical Center Sylmar, CA <i>Next Review Date: 2002</i>	Pensacola Junior College (Warrington Campus) Pensacola, FL <i>Next Review Date: 2006</i>
Apollo College, Inc. Phoenix, AZ <i>Next Review Date: 2002</i>	Pima Medical Institute Denver, CO <i>Next Review Date: 2004</i>	Medical Center, Inc. Columbus, GA <i>Next Review Date: 2006</i>
Pima County Community College Tucson, AZ <i>Next Review Date: 2002</i>	St. Anthony Hospitals - Centura Health Denver, CO <i>Next Review Date: 2006</i>	DeKalb Medical Center Decatur, GA <i>Next Review Date: 2006</i>
Pima Medical Institute Tucson, AZ <i>Next Review Date: 2006</i>	St. Vincent's College Bridgeport, CT <i>Next Review Date: 2007</i>	West Central Technical College Douglasville, GA <i>Next Review Date: 2009</i>
Arrowhead Regional Medical Center Colton, CA <i>Next Review Date: 2002</i>	Danbury Hospital Danbury, CT <i>Next Review Date: 2006</i>	Heart of Georgia Technical Institute Dublin, GA <i>Next Review Date: 2003</i>
Charles R. Drew University of Medicine & Science Los Angeles, CA <i>Next Review Date: 2006</i>	Capital Community-Technical College Hartford, CT <i>Next Review Date: 2006</i>	Medical Center of Central Georgia Macon, GA <i>Next Review Date: 2009</i>
Moorpark College Moorpark, CA <i>Next Review Date: 2003</i>	Delaware Technical & Community College (Jack F. Owens Campus) Georgetown, DE <i>Next Review Date: 2006</i>	Armstrong Atlantic State University Savannah, GA <i>Next Review Date: 2008</i>
California State University, Northridge Northridge, CA <i>Next Review Date: 2009</i>	Brevard Community College Cocoa, FL <i>Next Review Date: 2009</i>	Northeast Iowa Community College (Peosta Campus) Peosta, IA <i>Next Review Date: 2006</i>
Pasadena City College Pasadena, CA <i>Next Review Date: 2006</i>	Halifax Medical Center Daytona Beach, FL <i>Next Review Date: 2008</i>	St. Luke's Regional Medical Center Sioux City, IA <i>Next Review Date: 2008</i>
Kaiser Permanente Medical Center- Richmond Richmond, CA <i>Next Review Date: 2006</i>	Indian River Community College Fort Pierce, FL <i>Next Review Date: 2009</i>	Boise State University Boise, ID <i>Next Review Date: 2006</i>
	SHANDS Jacksonville School of Rad. Tech. Jacksonville, FL <i>Next Review Date: 2003</i>	Parkland College Champaign, IL <i>Next Review Date: 2006</i>
	Marion County School of Radiologic Technology Ocala, FL <i>Next Review Date: 2006</i>	Wilbur Wright College Chicago, IL <i>Next Review Date: 2008</i>

Winter Review

Trinity Medical Center - East Campus
Moline, IL

Next Review Date: 2006

Illinois Central College
Peoria, IL

Next Review Date: 2009

OSF Saint Francis Medical Center
Peoria, IL

Next Review Date: 2009

Lincoln Land Community College
Springfield, IL

Next Review Date: 2009

University of Southern Indiana
Evansville, IN

Next Review Date: 2009

Ivy Tech State College
Indianapolis, IN

Next Review Date: 2003

Fort Hays State University
Hays, KS

Next Review Date: 2006

West Kentucky Technical College
Paducah, KY

Next Review Date: 2006

Cumberland Valley Technical College
Pineville, KY

Next Review Date: 2006

Our Lady of the Lake College
Baton Rouge, LA

Next Review Date: 2005

Bunker Hill Community College
Boston, MA

Next Review Date: 2007

Holyoke Community College
Holyoke, MA

Next Review Date: 2007

Southern Maine Technical College
South Portland, ME

Next Review Date: 2008

Kellogg Community College
Battle Creek, MI

Next Review Date: 2002

Henry Ford Community College
Dearborn, MI

Next Review Date: 2006

Northwest Technical College - East
Grand Forks

East Grand Forks, MN

Next Review Date: 2009

Fairview-University Medical Center
Minneapolis, MN

Next Review Date: 2002

Mayo School of Health-Related
Sciences Mayo Clinic/Mayo Foundation
Rochester, MN

Next Review Date: 2006

St. Cloud Hospital
St. Cloud, MN

Next Review Date: 2004

Century College
White Bear Lake, MN

Next Review Date: 2009

Mineral Area Regional Medical Center
Farmington, MO

Next Review Date: 2004

Research Medical Center
Kansas City, MO

Next Review Date: 2006

St. John's Regional Health Center
Springfield, MO

Next Review Date: 2006

Jones County Junior College
Ellisville, MS

Next Review Date: 2009

Mississippi Delta Community College
Moorhead, MS

Next Review Date: 2009

Hinds Community College
Raymond, MS

Next Review Date: 2006

St. Vincent Healthcare
Billings, MT

Next Review Date: 2004

Vance-Granville Community College
Henderson, NC

Next Review Date: 2006

Edgecombe Community College
Rocky Mount, NC

Next Review Date: 2007

Southwestern Community College
Sylva, NC

Next Review Date: 2008

Forsyth Technical Community College
Winston-Salem, NC

Next Review Date: 2008

MeritCare
Fargo, ND

Next Review Date: 2006

Clarkson College
Omaha, NE

Next Review Date: 2009

Burlington County College
Pemberton, NJ

Next Review Date: 2006

Valley Hospital
Ridgewood, NJ

Next Review Date: 2003

Cumberland County College
Vineland, NJ

Next Review Date: 2009

University of Nevada, Las Vegas
Las Vegas, NV

Next Review Date: 2008

Truckee Meadows Community
College

Reno, NV

Next Review Date: 2006

Glens Falls Hospital
Glens Falls, NY

Next Review Date: 2006

Winthrop-University Hospital
Mineola, NY

Next Review Date: 2006

Winter Review

Robert J. Hochstim School of
Radiography at South Nassau
Communities Hospital
Oceanside, NY
Next Review Date: 2006

Mercy Medical Center
Rockville Centre, NY
Next Review Date: 2006

Niagara County Community College
Sanborn, NY
Next Review Date: 2008

S.U.N.Y. Upstate Medical University
Syracuse, NY
Next Review Date: 2006

Columbus State Community College
Columbus, OH
Next Review Date: 2002

Sinclair Community College
Dayton, OH
Next Review Date: 2008

Lorain County Community College
Elyria, OH
Next Review Date: 2006

Lima Technical College
Lima, OH
Next Review Date: 2009

Marion Technical College
Marion, OH
Next Review Date: 2006

Mercy College of Northwest Ohio
Toledo, OH
Next Review Date: 2009

Great Plains Technology Center
Lawton, OK
Next Review Date: 2009

Rose State College
Midwest City, OK
Next Review Date: 2004

Meridian Technology Center
Stillwater, OK
Next Review Date: 2005

College Misericordia
Dallas, PA
Next Review Date: 2006

Hazleton-Saint Joseph Medical Center
Hazleton, PA
Next Review Date: 2002

Lancaster Institute for Health Education
Lancaster, PA
Next Review Date: 2002

St. Francis Hospital of New Castle
New Castle, PA
Next Review Date: 2009

Sharon Regional Health System
Sharon, PA
Next Review Date: 2005

Trident Technical College
Charleston, SC
Next Review Date: 2006

Chattanooga State Technical
Community College
Chattanooga, TN
Next Review Date: 2009

University of Tennessee Medical
Center at Knoxville
Knoxville, TN
Next Review Date: 2002

Amarillo College
Amarillo, TX
Next Review Date: 2006

Scenic Mountain Medical Center
Big Spring, TX
Next Review Date: 2008

University of Texas at Brownsville &
Texas Southmost College
Brownsville, TX
Next Review Date: 2009

Del Mar College
Corpus Christi, TX
Next Review Date: 2006

Baylor University Medical Center
Dallas, TX
Next Review Date: 2007

U.S. Army Medical Dept. Center &
School
Fort Sam Houston, TX
Next Review Date: 2003

JPS Institute for Health Career
Development
Fort Worth, TX
Next Review Date: 2005

Memorial Hermann Healthcare System
Houston, TX
Next Review Date: 2009

Laredo Community College
Laredo, TX
Next Review Date: 2002

Southwest Virginia Community
College
Richlands, VA
Next Review Date: 2002

Apollo College, Inc.
Spokane, WA
Next Review Date: 2002

Holy Family Hospital
Spokane, WA
Next Review Date: 2006

Tacoma Community College
Tacoma, WA
Next Review Date: 2006

Western Wisconsin Technical College
LaCrosse, WI
Next Review Date: 2002

Madison Area Technical College
Madison, WI
Next Review Date: 2009

Bluefield State College
Bluefield, WV
Next Review Date: 2009

Wheeling Hospital
Wheeling, WV
Next Review Date: 2006

Initial

Southeast Arkansas College
Pine Bluff, AR
Next Review Date: 2004

Central California School of
Continuing Education
San Luis Obispo, CA
Next Review Date: 2003

St. Luke's Hospital of Kansas City
Kansas City, MO
Next Review Date: 2003

Transfer of Sponsorship

From: Normandale Community
College
Bloomington, MN
To: Fairview-University
Medical Center
Minneapolis, MN
Effective: 1/16/2001

From: Marion General Hospital
Marion, OH
To: Marion Technical College
Marion, OH
Effective: 12/1/2000

Voluntary Withdrawal - Program Closure

WellStar Kennestone Hospital
Marietta, GA
Effective Date: 5/4/01

South Jersey Hospital System
(Bridgeton Hospital Division)
Bridgeton, NJ
Effective Date: 8/31/01

Hackensack University Medical
Center
Hackensack, NJ
Effective Date: 9/30/01

UMPC Lee Regional School of
Radiologic Technology
Johnstown, PA
Effective Date: 6/29/01

Voluntary Withdrawal - Transfer of Sponsorship

Normandale Community College
Bloomington, MN
Effective Date: 1/16/01

Marion General Hospital
Marion, OH
Effective Date: 12/1/00

Standards for an Accredited Educational Program in Radiologic Sciences - Radiation Therapy

Continuing

Loma Linda University
Loma Linda, CA
Next Review Date: 2006

Radiation Therapy Services, Inc.
Cape Coral, FL
Next Review Date: 2002

Hillsborough Community College
Tampa, FL
Next Review Date: 2005

Armstrong Atlantic State University
Savannah, GA
Next Review Date: 2008

Ball State University
Muncie, IN
Next Review Date: 2009

University of Kentucky Chandler
Medical Center
Lexington, KY
Next Review Date: 2006

James Graham Brown Cancer Center
University of Louisville Hospital
Louisville, KY
Next Review Date: 2009

University of North Carolina at Chapel
Hill
Chapel Hill, NC
Next Review Date: 2003

Arthur G. James Cancer Hosp. &
Richard J. Solove Research Institute
Columbus, OH
Next Review Date: 2009

Chattanooga State Technical
Community College
Chattanooga, TN
Next Review Date: 2003

Baptist Memorial College of Health
Sciences
Memphis, TN
Next Review Date: 2006

Vanderbilt Center for Radiation
Oncology
Nashville, TN
Next Review Date: 2002

Galveston College
Galveston, TX
Next Review Date: 2006

Initial

Argosy University/Twin Cities
Bloomington, MN
Next Review Date: 2004

Muhlenberg Regional Medical Center,
Inc.
Plainfield, NJ
Next Review Date: 2002

Transfer of Sponsorship

From: Clarian-Health Methodist
Hospital
Indianapolis, IN
To: Ball State University
Muncie, IN
Effective: 2/14/2000

Voluntary Withdrawal - Program Closure

Montefiore Medical Center (Moses Div.)
Bronx, NY
Effective Date: 9/21/01

Voluntary Withdrawal - Transfer of Sponsorship

Clarian-Health Methodist Hospital
Indianapolis, IN
Effective Date: 2/14/00

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