

REVIEW

Program's 1999-2000 Annual Report

Each year programs are required to complete an "annual report" to comply with JRCERT Policy 10.300 to maintain accreditation. In the past, the JRCERT has collaborated with the American Medical Association (AMA) and has used the AMA "Survey of Health Professions Education Program" to satisfy this requirement. That survey collects information about retention/attrition and job placement that the JRCERT is required by USDE to collect and monitor. Many programs have found the AMA survey confusing and the use of a "middle man" in the process always introduces a few organizational problems. Accordingly, the JRCERT decided to develop its own Annual Report.

The JRCERT Annual Report will be included in the invoices sent to programs in November 2000. Completion of this report (due February 1, 2001) is required to maintain JRCERT accreditation. Completion of the AMA survey becomes voluntary. However, if the program wishes to continue to be identified in the AMA Health Professions Education Directory, it must also submit the AMA survey as requested by them. If your Annual Report form was not included in your November 2000 invoice, please call the office.

Annual reports, by nature, often appear confusing, because they ask for historical rather than current data. As indicated on the report form, the 1999-2000 Annual Report asks for data for the period from **September 1, 1999** to **August 31, 2000**.

In addition to verifying program data, the program is asked to report enrollment, attrition, certification examination, and employment data. Enrollment and attrition data generally are the most confusing. The following example is for the students in the second year of a 2-year program.

	A		B		C		D	
	Enrollment		Graduates		Attrition		Remaining Students (if any)	
Two-year program								
Year 2	□	=	□	*	+	□	+	□

Column A is the number of students who started the second year of the program in 1999-2000. The total enrollment for year 2 students must then be accounted for in Columns B, C, and D.

Column B is the number of students who graduated in 2000.

Column C is the number of students who left the program during the year (e.g., dismissed for academic reasons, withdrew for personal reasons.)

Column D is the number of students remaining. This number will be 0 for most programs.

The asterisk by B leads to other questions regarding certification exam and employment data for those graduates.

Anyone experiencing difficulty in completing the form is encouraged to call the JRCERT office.

The JRCERT Annual Report

Every January, programs receive the JRCERT Annual Report, which reports current program numbers and highlights activities from the past year. To help reduce printing costs, the JRCERT has decided to post this year's Annual Report on the JRCERT website. Beginning February 1, 2001, programs may access the 2000 Annual Report at www.jrcert.org. Programs that are unable to access the report on the website should call the JRCERT and request a printed copy.

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Policy 11.600

New and revised policies and procedures were approved at the Fall 2000 meeting of the JRCERT. Program directors should have received copies of these policies and procedures. If not, please call the JRCERT office.

Because revised Policy 11.600 (Requirements for Sponsors of Accredited Programs) represents a significant change in a long-standing policy, please make special note of it. The JRCERT has always defined an “acting” program official as an individual who lacks one or more required qualifications delineated in the **STANDARDS** but who can attain these qualifications within 12 months. This definition remains unchanged. Prior to the conclusion of the acting appointment, the program must submit a progress report detailing the activities and experiences of the individual in achieving compliance with the qualifications of the **STANDARDS**.

Previously, the JRCERT identified “interim” appointments for those individuals who cannot meet the required qualifications as delineated in the **STANDARDS**. The definition of an interim program official has now changed. It is now defined as an individual who meets the required qualifications delineated in the **STANDARDS** but who serves in an interim capacity in the absence of the permanent program official. These appointments are typically made to cover absences due to maternity or sabbatical leave. Individuals in an interim capacity can be recognized for a maximum of 12 months. Prior to the conclusion of the interim appointment, the program must submit a progress report indicating the return of the permanent program official or the appointment of another qualified individual to the position.

The JRCERT has added another type of appointment to Policy 11.600. The program may identify an appointment as “temporary.” A “temporary” program official is an individual who lacks one or more of the required qualifications delineated in the **STANDARDS** and who will not be able to attain these qualifications within one year. (This is the same as the previous definition for “interim”). Temporary appointments of program officials are allowed for no longer than six months, as a temporary measure to assure program continuity until the sponsoring institution can develop a plan for appointment of a qualified program official. Prior to the conclusion of the temporary appointment, the program must submit a progress report identifying a qualified individual to the position.

Sponsors employing acting, interim or temporary officials for longer than the designated period are advised that the program is considered in non-compliance with the appropriate standard and will be considered for Probationary Accreditation.

STANDARDS Revision

Revision of the **Standards for an Accredited Educational Program in Radiologic Sciences** continues. At the Fall 2000 Committee Meeting, the Board adopted Draft 5 of the revision. This draft is available on the web at www.jrcert.org or can be requested by calling the JRCERT office. Please feel free to send comments on the draft to the JRCERT office. Adoption of the final version of the revised **STANDARDS** is expected to occur at the Spring 2001 Meeting of the Committee.

Board Composition

At the Fall 2000 Committee Meeting, the Directors discussed composition of the Board. Currently, the Board is comprised of 10 individuals: four radiologic technologists appointed by the American Society of Radiologic Technologists (ASRT), three physicians appointed by the American College of Radiology (ACR), one radiologic technologist appointed by the Association of Educators in Radiological Sciences, Inc. (AERS), one radiologic technologist appointed by the American

Healthcare Radiology Administrators (AHRA), and one public director elected by the Board.

The Committee voted to reduce the size of the Board to eight Directors. When two Directors, one appointed by the ACR and one appointed by the ASRT retire at the end of the Spring 2001 meeting, they will not be replaced. The motivation for this change is a desire to contain costs associated with Board meetings and to maximize Board efficiency.

Calendar of Events for Education

February 21-24, 2001

Twelfth Student-Educator Seminar

Sponsored by West Coast Educators Council of Radiologic Technologists

International Drive Holiday Inn Resort

Orlando, Florida

Contact: Barbara Spano (863) 686-9849

Lynn Sadler (863) 687-1100, ext. 3769

www.wcec.homepage.com

April 4-7, 2001

Virginia-Carolina Student/Educator Seminar

Virginia Beach Resort Hotel and Conference Center

Virginia Beach, Virginia

Contact: Barry Burns (919) 966-5146 bburns@css.unc.edu

Kevin Murray (540) 985-8367 kmurray@health.chs.edu

Health Professions Library: Educational Programs, Standards and Careers 2000-2001

A new CD-ROM product called *Health Professions Library: Educational Programs, Standards, and Careers* is now available from the American Medical Association (AMA). This product offers three books on one CD:

Health Professions Career and Education Directory, 2000-2001 edition

Health Professions Career and Education Directory, 1999-2000 edition

Health Professions Education Standards

The *Directory* portion of the CD provides information on nearly 6,000 educational programs and 2,200 educational institutions in 52 health professions. Also included are occupational descriptions, employment characteristics, and information on educational programs, such as length, curriculum, and prerequisites. Other features include statistics and data on trends in health professions' education, including program enrollments, graduates, and attrition rates by gender.

The *Standards* portion of the CD features educational standards, or essentials, for 47 of the professions listed in the Directory.

For more information, contact Enza Messineo at (800) 621-8335 (email: enza_messineo@ama-assn.org) and specify OP417300.

Assessment Conference

The JRCERT will be hosting an Outcomes Assessment Conference October 4-5, 2001 in Chicago in conjunction with a Site Visitor Workshop/Accreditation Seminar. The Outcomes Assessment Conference will be led by Dr. Susan Hatfield, Assessment Coordinator for Winona State University. Dr. Hatfield has a Ph.D. in Speech Communication from the University of Minnesota and is Co-Chairperson for the University's Long Range Planning and Assessment Committee. A frequent lecturer on assessment and technology topics, she also speaks annually at the American Association of Higher Education Outcomes Assessment Conference. The cost of this two day conference is \$95.00. The JRCERT will apply for ECE credits. Mark your calendars and watch the website for additional information.

Questions & Answers

Q Is it acceptable for a institution to employ program faculty who are on continuing education probation by the National Certifying Board? Are there any JRCERT policies on this issue?

A It is not in our purview to determine hiring practices/decisions for institutions. However, for a program to be accredited, the program director must meet **JRCERT Standards for an Accredited Educational Program in Radiologic Sciences**. Those requirements include: 1) having a baccalaureate degree; 2) being proficient in curriculum design, program administration, evaluation, instruction, and counseling; 3) documenting the equivalent of three years full-time experience in the professional discipline; 4) documenting two years of experience as an instructor in a JRCERT accredited program; and 5) holding ARRT certification or equivalent and active registration in the pertinent discipline.

If the individual meets the above qualifications, s/he would be "acceptable" according to the JRCERT criteria. If an individual is on continuing education probation, s/he remains "registered". If the registration has been revoked, however, the individual would not meet the 5th qualification.

Q My program recently had a site visit. The site visit team was wonderful and I felt that we developed an excellent rapport throughout the visit. However, when I received the report of findings from the JRCERT office, it identified that we were not in compliance with Standard Eleven. I was surprised because the team reported in the exit summation that we were in compliance. I proceeded to call the team chair for further clarification and possibly some assistance in developing an assessment plan. The chair told me that her obligation to the program had ended and that I should call the JRCERT office for further assistance.

I'm confused. Is it not the chair's responsibility to assist the program when needed?

A There are a couple of issues within your question. First, the site visit team is directed during the exit summation to identify that the official report is developed by executive staff based on the report of site visit team findings and the program's self-study report. When the site visit report is reviewed by executive staff, some changes may be required. This is why the official report can, at times, differ from the site visit exit summation. The JRCERT relies heavily on our site visit team. The site visit team is the eyes and ears of the JRCERT. However, when the site visit team leaves the institution, their job is done. At that point, any clarifying issues regarding the report of findings or any further consultation should be directed to the JRCERT office. The JRCERT office is willing to provide a list of names of consultants that can help in formulating an assessment plan.

Q Why is it necessary to submit documentation for clinical instructors with my self-study report when I have submitted documents for these individuals within the past year?

A The self-study report should contain a copy of Form 102, a current curriculum vitae, and documentation of current ARRT registration or possession of an unrestricted state license for each program official and for all clinical faculty. Although JRCERT files contain information related to program officials, resubmission assures that information contained within our files remains accurate. Submission of complete documentation enhances efficiency by eliminating the need for JRCERT staff to search through massive program files. Additionally, inclusion of complete documentation in the self-study report makes all pertinent information available to the site visit team.

Interpretation - Objective 6.1

The JRCERT has been increasingly concerned about situations where students are present in classes and/or clinical education settings when the program is not appropriately supervised administratively. Both the program director and clinical coordinator have specific responsibilities related to program oversight that are relevant whenever students are engaged in educational experiences. To assure appropriate oversight, the Directors adopted the following interpretation at the 2000 Fall Meeting:

Standard Six - Human Resources

The program has sufficient qualified faculty and staff with delineated responsibilities to support program mission and goals.

In support of **Standard Six**, the program:

Objective

- 6.1** Assures all faculty and staff possess academic and professional qualifications appropriate for their assignments.
- Full-time Program Director:

Interpretation:

*The program director must be a full-time employee of the sponsoring institution or another institution designated by the sponsoring institution. Full-time status is determined by the sponsoring institution. This status must apply to all terms/sessions in which students are enrolled in didactic and/or clinical courses. The program director must assume all responsibilities of the position as identified in **Objective 6.2**.*

- Full-time Clinical Coordinator:

Interpretation:

*The clinical coordinator position may be considered equal to a full-time equivalent but may be shared by no more than four appointees. This status must apply to all terms/sessions in which students are enrolled in didactic and/or clinical courses. The clinical coordinator position cannot be held by the program director. The clinical coordinator(s) must assume all the responsibilities of the position as identified in **Objective 6.2** but may perform other clinical/didactic responsibilities within the program such as didactic instruction, patient care, or may be identified as a clinical instructor/clinical supervisor at a clinical education setting.*

Adopted by the Joint Review Committee on Education in Radiologic Technology: 10/96 Revised: 9/00

The ASRT Annual Conference - Albuquerque, NM



JRCERT Open Forum - Leroy R. Sparks, Ed.D., R.T.(R), Chairman of the Board of Directors of the JRCERT, addressing the audience.

Radiography Site Visitor Assignment

Consistent with the concept of peer review, the JRCERT has historically attempted to match assigned site visitors to the program being visited, e.g., hospital based programs were visited by site visitors associated with similar programs. However, the proportion of site visitors associated with certificate programs has decreased to less than 25% of the total site visitor list, while the proportion of hospital based programs is more than a third of the total number of programs. Because of this, the JRCERT will begin assigning college based program site visitors to hospital based programs. At least one member of the team assigned to visit a hospital based program will be affiliated with a hospital based program.

The JRCERT is proud of the work of its site visitors and is confident of their ability to understand variations in the way different types of programs meet the JRCERT **STANDARDS**. Program officials are reminded that site visitors, as always, are subject to acceptance by the program. The JRCERT will also continue to closely monitor evaluations to assure that this change does not compromise the integrity of the site visit process.

New Director Announced

The JRCERT is pleased to announce that Steven M. Palmisano has been elected as the Board's next public member. Mr. Palmisano, who has served as Chairman of the American Society of Radiologic Technologists' (ASRT) Education and Research Foundation, was chosen from a pool of well qualified applicants. His three year term will begin at the conclusion of the Committee's Spring 2001 meeting and will replace Gay Lancaster, who will complete her second three year term at that time. Mr. Palmisano has a baccalaureate degree in microbiology and public health from Michigan State University. He currently serves as Vice President and Account Supervisor for Integrated Communications Corporation. The JRCERT Directors and staff extend a warm welcome to Steve.

Site Visitor Reappointments Considered

At its recent meeting, the JRCERT Directors considered site visitor reappointments for 2001. Directors reviewed composite scores of evaluations completed by administrative officials, program directors and site visitor peers and also determined if individuals had participated in a Site Visitor Workshop within the past three years. Reappointment letters will be mailed in late December. Site visitors make a valuable contribution to the efforts of the JRCERT and to the radiologic sciences profession. The JRCERT thanks them for their efforts and their ongoing commitment to the peer review process.

Notification of Program Official Changes

Timely notification of program official changes is an important task required of radiography and radiation therapy programs.

Although the importance of notifications regarding program directors and clinical coordinators is seldom questioned, the JRCERT has occasionally been asked about the need to provide notifications of changes in clinical instructors/supervisors, particularly as it relates to documentation of their qualifications. Educational quality and safety of patient care are important aspects of the JRCERT mission. The Directors believe that supervision of student clinical experience is an important element of both and that this is closely related to the qualifications of the clinical instructors/supervisors. Although turnover of these appointments is fairly high in some programs, the JRCERT believes assurance of the qualifications of these individuals warrants the time and effort required of both program officials and the JRCERT to monitor changes.

JRCERT Petition for Continuing Recognition

Just as accredited programs must undergo periodic evaluation to remain accredited by the JRCERT, the JRCERT undergoes periodic evaluation to remain recognized by the United States Department of Education (USDE). The self-study report of an accredited program attempts to demonstrate the program's compliance with the JRCERT's Standards.

The JRCERT petition submitted to the USDE attempts to demonstrate how it is in compliance with "The Secretary's Recognition of Accrediting Agencies" Criteria for Recognition, as articulated in 34 CFR Part 602. The Criteria are divided into 4 major categories: Basic Eligibility Requirements, Organization and Administrative Requirements, Required Standards and Their Application, and Required Operating Policies and Procedures. Each major category has several subcategories.

As with a program's self study report, the JRCERT petition includes documents to support its narrative. For example, 602.16 requires that recognized agencies have standards that address certain aspects of an educational program. A copy of the **Standards for an Accredited Educational Program in the Radiologic Sciences** was submitted in support of the JRCERT narrative for this criterion.

The JRCERT submitted its petition on October 27, 2000. USDE representatives will observe a meeting of the JRCERT Board of Directors and may also observe a site visit and/or a site visitor workshop/accreditation seminar. The JRCERT is also subject to an unannounced USDE visit of JRCERT offices.

The petition will be reviewed by USDE staff and considered by the National Committee on Institutional Quality and Integrity in May 2001. JRCERT staff anxiously awaits the results.

Fall 2000 Accreditation Actions

Published as required by the USDE

Standards for an Accredited Educational Program in Radiologic Sciences - Radiography

Continuing

Huntsville Hospital
Huntsville, AL
Next Review Date: 2005

GateWay Community College
Phoenix, AZ
Next Review Date: 2005

Apollo College, Inc.
Phoenix, AZ
Next Review Date: 2004

Bakersfield College
Bakersfield, CA
Next Review Date: 2008

Moorpark College
Moorpark, CA
Next Review Date: 2005

Merritt College
Oakland, CA
Next Review Date: 2008

Canada College
Redwood City, CA
Next Review Date: 2004

Arrowhead Regional Medical Center
San Bernardino, CA
Next Review Date: 2004

Santa Barbara City College
Santa Barbara, CA
Next Review Date: 2001

Aims Community College
Greeley, CO
Next Review Date: 2007

Delaware Technical & Community College (Wilmington Campus)
Wilmington, DE
Next Review Date: 2008

SHANDS Jacksonville School of Radiologic Technology
Jacksonville, FL
Next Review Date: 2003

University of Miami/Jackson Memorial Hospital Medical Center
Miami, FL
Next Review Date: 2003

Gulf Coast Community College
Panama City, FL
Next Review Date: 2006

Heart of Georgia Technical Institute
Dublin, GA
Next Review Date: 2003

Armstrong Atlantic State University
Savannah, GA
Next Review Date: 2005

Jennie Edmundson Memorial Hospital
Council Bluffs, IA
Next Review Date: 2008

Iowa Central Community College (Fort Dodge Center)
Fort Dodge, IA
Next Review Date: 2007

Indian Hills Community College
Ottumwa, IA
Next Review Date: 2005

Southern Illinois University at Carbondale
Carbondale, IL
Next Review Date: 2005

Wilbur Wright College
Chicago, IL
Next Review Date: 2005

University of Saint Francis
Fort Wayne, IN
Next Review Date: 2005

Ivy Tech State College
Indianapolis, IN
Next Review Date: 2005

Community Hospitals Indianapolis
Indianapolis, IN
Next Review Date: 2008

Reid Hospital & Health Care Services
Richmond, IN
Next Review Date: 2008

Indiana University South Bend
South Bend, IN
Next Review Date: 2008

Ivy Tech State College
Terre Haute, IN
Next Review Date: 2005

King's Daughters' Medical Center
Ashland, KY
Next Review Date: 2001

North Oaks Medical Center
Hammond, LA
Next Review Date: 2001

McNeese State University
Lake Charles, LA
Next Review Date: 2008

University of Louisiana Monroe
Monroe, LA
Next Review Date: 2005

Delgado Community College
New Orleans, LA
Next Review Date: 2006

North Shore Community College
Danvers, MA
Next Review Date: 2008

Northern Essex Community College (Lawrence Campus)
Lawrence, MA
Next Review Date: 2006

Johns Hopkins Hospital
Baltimore, MD
Next Review Date: 2003

Hagerstown Community College
Hagerstown, MD
Next Review Date: 2008

Washtenaw Community College
Ann Arbor, MI
Next Review Date: 2005

Ferris State University
Big Rapids, MI
Next Review Date: 2003

Winter Review

William Beaumont Hospital
Royal Oak, MI
Next Review Date: 2008

Providence Hospital and Medical Centers
Southfield, MI
Next Review Date: 2002

Riverland Community College
Austin, MN
Next Review Date: 2008

Normandale Community College
Bloomington, MN
Next Review Date: 2001

Lake Superior College
Duluth, MN
Next Review Date: 2005

University of Missouri - Columbia
Columbia, MO
Next Review Date: 2008

St. Louis Community College at Forest Park
St. Louis, MO
Next Review Date: 2008

Copiah-Lincoln Community College
Wesson, MS
Next Review Date: 2004

University of North Carolina at Chapel Hill
Chapel Hill, NC
Next Review Date: 2005

Edgecombe Community College
Rocky Mount, NC
Next Review Date: 2004

Southwestern Community College
Sylva, NC
Next Review Date: 2005

Trinity Medical Center
Minot, ND
Next Review Date: 2001

Hackensack University Medical Center
Hackensack, NJ
Next Review Date: 2001

Valley Hospital
Ridgewood, NJ
Next Review Date: 2003

Broome Community College
Binghamton, NY
Next Review Date: 2008

Bronx Community College of the City University of New York
Bronx, NY
Next Review Date: 2007

Orange County Community College
Middletown, NY
Next Review Date: 2004

Columbus State Community College
Columbus, OH
Next Review Date: 2004

Elkins Park Hospital, Elkins Park
Elkins Park, PA
Next Review Date: 2007

Monsour Medical Center
Jeannette, PA
Next Review Date: 2004

Lancaster Institute for Health Education
Lancaster, PA
Next Review Date: 2004

Holy Family College
Philadelphia, PA
Next Review Date: 2006

MCP Hahnemann University of the Health Sciences School of Health Professions
Philadelphia, PA
Next Review Date: 2002

Western School of Health and Business Careers
Pittsburgh, PA
Next Review Date: 2001

Crozer-Chester Medical Center
Upland, PA
Next Review Date: 2008

Avera Sacred Heart Hospital
Yankton, SD
Next Review Date: 2008

Jackson State Community College
Jackson, TN
Next Review Date: 2008

Baptist Memorial College of Health Sciences
Memphis, TN
Next Review Date: 2006

Hendrick Medical Center
Abilene, TX
Next Review Date: 2008

Lamar University Institute of Technology
Beaumont, TX
Next Review Date: 2008

Scenic Mountain Medical Center
Big Spring, TX
Next Review Date: 2005

Blinn College
Bryan, TX
Next Review Date: 2003

Baylor University Medical Center
Dallas, TX
Next Review Date: 2004

U.S. Army Medical Department Center & School
Fort Sam Houston, TX
Next Review Date: 2005

Galveston College
Galveston, TX
Next Review Date: 2005

Central Virginia Community College
Lynchburg, VA
Next Review Date: 2002

Champlain College
Burlington, VT
Next Review Date: 2008

Pima Medical Institute
Seattle, WA
Next Review Date: 2005

Wenatchee Valley College
Wenatchee, WA
Next Review Date: 2004

Bellin Memorial Hospital
Green Bay, WI
Next Review Date: 2007

Western Wisconsin Technical College
LaCrosse, WI
Next Review Date: 2004

Theda Clark Medical Center
Neenah, WI
Next Review Date: 2008

Southern West Virginia Community and Technical College
Mount Gay, WV
Next Review Date: 2001

Camden-Clark Memorial Hospital
Parkersburg, WV
Next Review Date: 2002

Initial

Massachusetts College of Pharmacy
and Health Sciences
Boston, MA
Next Review Date: 2003

Presentation College
Aberdeen, SD
Next Review Date: 2003

Voluntary Withdrawal - Program Closure

Jefferson Regional Medical Center
Pine Bluff, AR
Effective Date: 6/29/00

Northwest Community Hospital
Arlington Heights, IL
Effective Date: 6/23/00

Welborn Baptist Hospital
Evansville, IN
Effective Date: 4/14/00

Northeastern University
Boston, MA
Effective Date: 6/17/00

North Kansas City Hospital
North Kansas City, MO
Effective Date: 7/1/00

Forrest General Hospital
Hattiesburg, MS
Effective Date: 8/9/00

St. Joseph Hospital
Omaha, NE
Effective Date: 7/28/00

St. Elizabeth Health Center
Youngstown, OH
Effective Date: 6/30/00

Robert Morris College/Allegheny
General Hospital
Moon Township, PA
Effective Date: 7/31/00

Allegheny Valley Hospital
Natrona Heights, PA
Effective Date: 7/1/00

Temple University Hospital
Philadelphia, PA
Effective Date: 8/31/00

Wadley Regional Medical Center
Texarkana, TX
Effective Date: 7/1/00

Utah Valley Regional Medical Center
Provo, UT
Effective Date: 5/1/00

Standards for an Accredited Educational Program in Radiologic Sciences - Radiation Therapy

Continuing

Hartford Hospital
Hartford, CT
Next Review Date: 2006

Armstrong Atlantic State University
Savannah, GA
Next Review Date: 2005

Massachusetts College of Pharmacy &
Allied Health Sciences
Boston, MA
Next Review Date: 2005

University of Michigan - Flint
Flint, MI
Next Review Date: 2003

University of North Carolina at
Chapel Hill
Chapel Hill, NC
Next Review Date: 2005

Erie Community College -
City Campus
Buffalo, NY
Next Review Date: 2005

Chattanooga State Technical
Community College
Chattanooga, TN
Next Review Date: 2003

Initial

Southwest Texas State University
San Marcos, TX
Next Review Date: 2003

Voluntary Withdrawal - Program Closure

Foothill College
Los Altos Hills, CA
Effective Date: 2/15/00

Florida Hospital College of Health
Sciences
Orlando, FL
Effective Date: 6/29/00

Owens Community College
Toledo, OH
Effective Date: 5/1/00



JRCERT Representation - 2001

JRCERT Directors and staff are scheduled for participation in the following meetings in 2001:

February 21-24	Twelfth Student-Educator Seminar Orlando, FL Sarah Baker	May 31-June 1	American Society of Radiologic Technologists Annual Meeting* Orlando, FL JRCERT Directors and Professional Staff
March 15-17	Health Professions Network Cincinnati, OH Janis Stiewing	July 30- Aug 3	Association of Educators in Radiological Sciences/American Healthcare Radiology Administrators Las Vegas, NV Joanne Greathouse
March 28-31	Georgia Society of Radiologic Technologists, Inc. Pine Mountain, GA Pat Giordano	August 17-18	Strategic Planning Meeting (Limited to JRCERT Directors and staff)
April 3-4	Virginia-Carolina Student/Educator Seminar* Virginia Beach, VA Joanne Greathouse	October 4-5	Outcomes Assessment Conference* Chicago, IL
April 4-7	Alabama Society of Radiologic Technologists Gulf Shores, AL Leslie Winter	October 18-21	JRCERT Board of Directors Meeting Chicago, IL (Limited to JRCERT Directors and staff)
April 26-29	JRCERT Board of Directors Meeting Chicago, IL (Limited to JRCERT Directors and staff)		

*The JRCERT will host an Accreditation Seminar/Site Visitor Workshop April 3-4, 2001 in conjunction with the 2001 Virginia-Carolina Student/Educator Seminar, May 31-June 1 in conjunction with ASRT and October 4-5 in conjunction with the Outcomes Assessment Conference. Watch the JRCERT website or call the office for further information.

Happy Holidays from the JRCERT Directors and Staff



Top Row, Left to Right: Shirley Szafranski-Secretary, Jennifer Sutter-Receptionist, Beryl Boyd-Accreditation Specialist, Carol Johnson-Secretary

Middle Row, Left to Right: Joanne Greathouse-Chief Executive Officer, Leslie Winter-Associate Director

Bottom Row, Left to Right: Teresa Cruz-Computer Services Coordinator, Angela Mielcarek-Administrative Assistant, Irene Szemla-Accreditation Services Coordinator

Programs for Accreditation Review in 2001

The following programs are scheduled for review in 2001.
 Comments regarding accreditation review of any of these programs should be submitted to the JRCERT chief executive officer no later than April 1, 2001.

Radiography

University of Alabama at Birmingham Birmingham, AL	Naugatuck Valley Community - Technical College Waterbury, CT	Kishwaukee College Malta, IL	Massachusetts Bay Community College Wellesley Hills, MA
Southern Union State Community College Opelika, AL	University of the District of Columbia Washington, DC	Bloomington-Normal School of Radiography (Bromenn Regional Medical Center) Normal, IL	Maryland General Hospital Baltimore, MD
DCH Regional Medical Center Tuscaloosa, AL	West Boca Medical Center Boca Raton, FL	Moraine Valley Community College Palos Hills, IL	Wor-Wic Community College Salisbury, MD
St. Vincent Infirmary Medical Center Little Rock, AR	Brevard Community College Cocoa, FL	Illinois Central College Peoria, IL	Chesapeake College Wye Mills, MD Sinai-Grace Hospital Detroit, MI
Pima Medical Institute Mesa, AZ	Edison Community College Ft. Myers, FL	Lincoln Land Community College Springfield, IL	Lansing Community College Lansing, MI
Pima Medical Institute Tucson, AZ	Emory University School of Medicine Atlanta, GA	University of Southern Indiana Evansville, IN	Oakwood Hospital Annapolis Center Wayne, MI
Fresno City College Fresno, CA	Atlanta Medical Center Atlanta, GA	Fort Hays State University Hays, KS	Medical Institute of Minnesota Bloomington, MN
Pasadena City College Pasadena, CA	Coosa Valley Technical College Rome, GA	King's Daughters' Medical Center Ashland, KY	Normandale Community College Bloomington, MN
Chaffey College Rancho Cucamonga, CA	Middle Georgia Technical Institute Warner Robins, GA	St. Joseph Hospital Lexington, KY	Northwest Technical College - East Grand Forks East Grand Forks, MN
San Diego Mesa College San Diego, CA	Okefenokee Technical Institute Waycross, GA	Madisonville Technical College Madisonville, KY	College of St. Catherine - Minneapolis Minneapolis, MN
Santa Barbara City College Santa Barbara, CA	Mercy/St. Luke's Hospitals Cedar Rapids, IA	Morehead State University Morehead, KY	Mineral Area Regional Medical Center Farmington, MO
San Joaquin General Hospital Stockton, CA	Kaskaskia College Centralia, IL	North Oaks Medical Center Hammond, LA	Sanford-Brown College - South Campus Fenton, MO
Memorial Hospital Colorado Springs, CO	Parkland College Champaign, IL	University Medical Center Lafayette, LA	Penn Valley Community College Kansas City, MO
Quinnipiac University Hamden, CT	Sauk Valley Community College Dixon, IL	Lafayette General Medical Center Lafayette, LA	Sanford-Brown College (Kansas City Campus) Kansas City, MO
Capital Community-Technical College Hartford, CT	McDonough District Hospital Macomb, IL	Massasoit Community College Brockton, MA	

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Rolla Technical Center Rolla, MO	Shore Memorial Hospital Somers Point, NJ	Rose State College Midwest City, OK	Rhode Island Hospital Providence, RI
Jones County Junior College Ellisville, MS	Mercer County Community College Trenton, NJ	University of Oklahoma Health Sciences Center Oklahoma City, OK	Trident Technical College Charleston, SC
Mississippi Gulf Coast Community College (Jackson County Campus) Gautier, MS	St. Francis Medical Center Trenton, NJ	Tulsa Community College Tulsa, OK	Piedmont Technical College Greenwood, SC
Meridian Community College Meridian, MS	Cumberland County College Vineland, NJ	Tulsa County Area Vocational Technical School (District No. 18) Tulsa, OK	Spartanburg Technical College Spartanburg, SC
Mississippi Delta Community College Moorhead, MS	Pima Medical Institute Albuquerque, NM	Holy Spirit Hospital Camp Hill, PA	Avera McKennan Hospital Sioux Falls, SD
Hinds Community College Raymond, MS	Dona Ana Branch Community College Las Cruces, NM	Conemaugh Memorial Medical Center Johnstown, PA	Chattanooga State Technical Community College Chattanooga, TN
Benefis Healthcare-West Campus Great Falls, MT	Truckee Meadows Community College Reno, NV	Mansfield University Mansfield, PA	Amarillo College Amarillo, TX
Vance-Granville Community College Henderson, NC	Nassau Community College Garden City, NY	Robert Morris College/Ohio Valley General Hospital McKees, PA	University of Texas at Brownsville & Texas Southmost College Brownsville, TX
Caldwell Community College and Technical Institute Hudson, NC	United Hospital Medical Center Port Chester, NY	Community College of Philadelphia Philadelphia, PA	Del Mar College Corpus Christi, TX
Cleveland Community College Shelby, NC	North Country Community College Saranac Lake, NY	Thomas Jefferson University Philadelphia, PA	El Centro College Dallas, TX
Trinity Medical Center Minot, ND	Aultman Hospital Canton, OH	Western School of Health and Business Careers Pittsburgh, PA	Houston Community College System Houston, TX
Cooper Hospital/Univ. Medical Center Camden, NJ	Mercy Medical Center Canton, OH	UPMC Health System School of Radiologic Technology Pittsburgh, PA	Tarrant County College (Northeast Campus) Hurst, TX
Hackensack University Medical Center Hackensack, NJ	Xavier University Cincinnati, OH	St. Joseph Medical Center Reading, PA	San Jacinto College Central Pasadena, TX
Essex County College Newark, NJ	Lorain County Community College Elyria, OH	Wilkes-Barre General Hospital Wilkes-Barre, PA	St. Philip's College San Antonio, TX
Bergen Community College Paramus, NJ	Meridia Health System (Meridia Euclid Hospital) Euclid, OH	Pennsylvania College of Technology Williamsport, PA	Baptist Memorial Healthcare System, Institute of Health Education School San Antonio, TX
Burlington County College Pemberton, NJ	Mercy College of Northwest Ohio Toledo, OH	Abington Memorial Hospital Willow Grove, PA	Bon Secours St. Mary's Hospital Richmond, VA
	Great Plains Technology Center Lawton, OK		Tacoma Community College Tacoma, WA

	Radiation Therapy		
Lakeshore Technical College Cleveland, WI		James Graham Brown Cancer Center University of Louisville Hospital Louisville, KY	Arthur G. James Cancer Hosp. & Research Institute (Ohio State University) Columbus, OH
Chippewa Valley Technical College Eau Claire, WI	Loma Linda University Loma Linda, CA	Laboure College Boston, MA	Univ. of Oklahoma Health Sciences Center Oklahoma City, OK
University of Wisconsin Hospital & Clinics Madison, WI	City College of San Francisco San Francisco, CA	Southern Maine Technical College South Portland, ME	Community College of Allegheny County (Allegheny Campus) Pittsburgh, PA
St. Michael Hospital Milwaukee, WI	Radiation Therapy Services, Inc. Cape Coral, FL	Cooper Hospital/University Medical Center Camden, NJ	Baptist Memorial College of Health Sciences Memphis, TN
University of Charleston Charleston, WV	Miami-Dade Community College (Medical Center Campus) Miami, FL	St. Barnabas Medical Center Livingston, NJ	Amarillo College Amarillo, TX
St. Mary's Hospital Huntington, WV	Grady Health System Atlanta, GA	Montefiore Medical Center (Moses Div.) Bronx, NY	Galveston College Galveston, TX
West Virginia University Hospitals Morgantown, WV	Swedish American Hospital Rockford, IL	Nassau Community College Garden City, NY	University of Vermont Burlington, VT
Southern West Virginia Community and Technical College Mount Gay, WV	Washburn University of Topeka Topeka, KS	Memorial Sloan-Kettering Cancer Center New York, NY	University of Wisconsin LaCrosse LaCrosse, WI
Ohio Valley Medical Center, Inc. Wheeling, WV			

Arrangements

Some program officials have expressed concern that the JRCERT is making it unnecessarily difficult for academic institutions and hospital-based programs to work cooperatively to offer educational programs. Other program officials are concerned that the JRCERT “will not approve new hospital-based programs” and is forcing hospitals to become affiliated with community colleges. Neither is true. There have been no substantial changes in JRCERT policy regarding colleges and hospital-based programs working together.

If an educational program housed in a medical institution wishes to articulate with an academic institution, with the medical institution retaining sponsorship of the program, the articulation must provide for the **option** of obtaining a degree. It also means that the medical institution must be primarily responsible for the program and award the terminal award (i.e. a certificate). Even if 100% of graduates choose the degree option, it is acceptable as long as a student can choose to not take that option.

If a medical institution and academic institution work together to offer a program and, at the conclusion of the program, the graduate simultaneously receives both a certificate (from the medical institution) and a degree (from the academic institution), the program can choose whether to be accredited as a certificate or degree program. However, the identified sponsor, i.e. the one who offers the designated terminal award, must have primary responsibility for the program.

The JRCERT understands the need for cooperative arrangements and encourages them. However, the accreditation standards must be met. The problem area is typically the requirement that the identified sponsor must both award the terminal award and be primarily responsible for the program. Programs considering such arrangements are encouraged to contact JRCERT executive staff early in the process so that potential issues affecting a program's accreditation status can be worked out before final agreements are signed.

Program officials with any further questions are, as always, encouraged to contact JRCERT staff.

Accreditation of MR Programs

As previously discussed in the Summer 2000 Review, the Board of Directors has established a Task Force on Accreditation of MR Programs. The Task Force has established and the Board approved the following timetable for implementation of accreditation of MR educational programs.

Timetable for Implementation of Accreditation of MR Programs

	Timeframe	Action
Phase I	October 1999	Establish Task Force to investigate accreditation of MR programs - completed
	April 2000	Survey communities of interest to determine interest - completed
Phase II	Fall 2000	Survey communities of interest to identify areas in the STANDARDS that need to be adopted to reflect MR programs
	Winter 2001	Develop Draft I Survey communities of interest to identify areas of difficulty
	Spring 2001	Discuss Draft I at Spring Committee meeting Return to Task Force for revision as needed
Phase III	Summer 2001	Develop Draft II
	Fall 2001	Discuss Draft II at Fall Committee meeting Return to Task Force for revisions, if necessary
	Winter 2002	Distribute document for review and comments <ul style="list-style-type: none"> • To MR programs • At open forums held in conjunction with professional meetings • On JRCERT website
Phase IV	Spring 2002	Review comments from communities of interest
	Summer 2002	Develop Draft III, if necessary
Phase V	Fall 2002	Discuss/adopt at Fall Committee meeting
	Winter 2003	Implement



2002 Fees

The Board of Directors has voted to increase accreditation fees. While the Directors are sensitive to keeping accreditation fees as low as reasonably possible, the costs of doing business continue to rise for the JRCERT as they do for most institutions and agencies. The increase in annual and application fees reflects increases in expenses associated with the administration of accreditation activities.

The increased fee for substantive changes reflects both the increased costs associated with doing business as well as the increasingly complicated nature of many substantive changes. The amount of staff time required to review and process substantive changes is significant, necessitating this fee increase.

In addition to fee increases, a new fee is being implemented for recognition of clinical education settings. Beginning in January 2002, an application for recognition of a new clinical education setting must be accompanied by payment of a \$150.00 fee. Again, review of these applications takes significant staff time.

Consistent with JRCERT policy, programs are being given one year notice of these increases to assist in the budget planning process. The following fee structure will become effective January 1, 2002:

Annual Fee	\$1,200.00
Application Fee for Continuing Accreditation	2,000.00
Programs with 1-4 JRCERT recognized clinical education settings	850.00
Programs with 5-8 JRCERT recognized clinical education settings	1,025.00
Programs with 9-12 JRCERT recognized clinical education settings	1,200.00
Programs with 13 or more JRCERT recognized clinical education settings	1,350.00
Interim Report Fee	300.00
Substantive Change Fee	250.00
Request for Extension Fee (\$200.00 refunded if request is denied)	300.00
Clinical Education Setting Recognition Fee/Per Site	150.00

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The *JRCERT REVIEW* is published after each meeting of the Joint Review Committee on Education in Radiologic Technology, a not-for-profit corporation under the State of Illinois. Issues are sent at no charge to officials of JRCERT accredited programs, selected faculty, and site visitors. Others may subscribe for \$6.00 per year. JRCERT policy requires that payment accompany any order. The *JRCERT REVIEW* is written and edited by Leslie Winter and Joanne Greathouse. The JRCERT office may be contacted via e-mail at mail@jrcert.org.

THE JRCERT IS DEDICATED TO EXCELLENCE IN EDUCATION AND TO QUALITY AND SAFETY OF PATIENT CARE THROUGH THE ACCREDITATION OF EDUCATIONAL PROGRAMS IN RADIATION AND IMAGING SCIENCES.

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